

**Study Title:** Emergency Department Healthcare Education Assessment and Response for Teen Relationships (ED-HEART): A Pilot Feasibility Study

**NCT Number:** NCT05194202

**IRB number:** STUDY00001967

**Document Date:** 8/22/204

# Statistical Analysis Plan

---

TRIAL FULL TITLE	Emergency Department Healthcare Education Assessment and Response for Teen Relationships (ED-HEART): A Pilot Feasibility Study
SAP VERSION	1.0
SAP VERSION DATE	08/20/2024
TRIAL STATISTICIAN	Janelle Noel-MacDonnell, PhD Department of Health Services and Outcomes Research Children's Mercy Kansas City, Kansas City, MO, USA
Protocol Version (SAP associated with)	4.0, dated 06/19/2024
Trial Registration	NCT05194202 <a href="http://www.clinicaltrials.gov">www.clinicaltrials.gov</a>
TRIAL PRINCIPAL INVESTIGATOR	Kimberly Randell, MD, MSc Emergency Department Children's Mercy Kansas City, Kansas City, MO, USA
SAP AUTHOR(s)	Janelle Noel-MacDonnell, PhD Department of Health Services and Outcomes Research Children's Mercy Kansas City, Kansas City, MO, USA  Vince Staggs, PhD Statistical Consulting & Research IDDI, Inc., Raleigh, NC, USA

## 1 SAP Signatures

The SAP for the trial entitled Emergency Department Healthcare Education Assessment and Response for Teen Relationships (ED-HEART): A Pilot Feasibility Study has been reviewed and approved by the principal investigator and approved by its authors upon locking of the data.

### Statistician (Author)

Name: Janelle Noel-MacDonnell, PhD



Signature:

Date: 08/20/2024

### SAP Reviewer & Author

Name: Vince Staggs, PhD

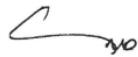


Signature:

Date: 21AUG2024

### Principal Investigator

Name: Kimberly Randell, MD, MSc



Signature:

Date: 8/22/2024

## 2 Table of Contents

1	SAP Signatures	3
2	Table of Contents	4
3	Abbreviations	5
4	Introduction	5
4.1	Preface	5
4.2	Scope of the analyses	5
5	Study Objectives and Aims	6
5.1	Study Objectives	6
5.2	Aims	6
5.3	Hypotheses	6
	Hypothesis 5.3.1: ED-HEART will be feasible as measured by data from adolescents and ED stakeholders.	6
	Hypothesis 5.3.2: Adolescents receiving ED-HEART will report less ARA at three-month follow-up, compared to controls.	6
6	Study Methods	6
6.1	General Study Design and Plan	6
6.2	Inclusion-Exclusion Criteria and General Study Population	7
6.3	Randomization and Blinding	7
7	Sample Size	7
8	General Analysis Considerations	8
8.1	Planned Analyses	8
8.2	Covariates and Subgroups	9
8.3	Missing Data	9
8.4	Interim Analysis and Data Monitoring (as applicable)	9
8.5	Adjusting for Bias	9
8.6	Adverse Events	9
9	Summary of Changes to the Protocol and/or SAP	10
10	Listing of Tables	10
11	Listings and Figures	10
12	References	10

### 3 Abbreviations

Adolescent Relationship Abuse (ARA)  
Emergency Contraception (EC)  
Emergency Department (ED)  
Emergency Department Healthcare Education Assessment And Response For Teen Relationships (ED-HEART)  
Intimate Partner Violence (IPV)  
Motivational Interviewing (MI)  
Point Of Care (POC)  
Reproductive And Sexual Health (RSH)  
Sexually Transmitted Infection (STI)  
Theory Of Planned Behavior (TPB)

## 4 Introduction

### 4.1 Preface

Despite school, community, and healthcare-based interventions, adolescent relationship abuse (ARA) remains a major public health concern with wide-reaching, lifelong negative outcomes. ARA includes physical, sexual, cyber, and psychological abuse, reproductive coercion, and sexual exploitation. Approximately 10% of high school students report past-year physical abuse by a dating partner; 14% of females and 6% of males report sexual abuse by a dating partner.<sup>1</sup> 26-41% report cyber abuse.<sup>2,3</sup> 13% of females report past 3-month reproductive coercion, behavior exerted by a male abuser to coerce pregnancy or control pregnancy outcomes.<sup>2</sup> Further, sexual exploitation, the exchange of sex for food, shelter or other returns, often begins within an adolescent dating relationship.<sup>4-6</sup> Negative outcomes associated with ARA include homicide, suicidality, depression, pregnancy, sexually transmitted infections (STIs), poor academic achievement, and adult intimate partner violence (IPV).<sup>7-16</sup> Thus, given the prevalence of ARA and lifelong associated negative outcomes, novel interventions to promote healthy relationships among at-risk adolescents are critically needed.

Emergency departments (EDs) offer unique opportunities to reach adolescents at risk, but current ED-based interventions are limited. The ED offers unique opportunities to address ARA among adolescents who are 1) at increased risk for ARA,<sup>17-20</sup> 2) unlikely to receive intervention in primary care settings,<sup>21-23</sup> and 3) may not receive school-based intervention due to truancy or drop out.

HEART is a universal education and brief counseling intervention for use in school health centers that uses a safety card (<https://www.futureswithoutviolence.org/hanging-out-or-hooking-up-2/>; available in English and Spanish) and clinician scripts to facilitate a brief conversation about 1) healthy relationship behaviors and ARA, 2) partner negotiation around sexual and technology boundaries, 3) harm reduction strategies, and 4) resources for ARA and related concerns. HEART does not incorporate routine point-of-care (POC) provision of harm reduction resources such as emergency (EC) and condoms. Therefore, this study proposes to adapt HEART for the ED (ED-HEART) setting using mixed methods by 1) incorporation of motivational interviewing (MI) techniques to facilitate internal motivation utilization of POC harm reduction resources, 2) delivery by a health educator to reduce intervention burden on ED staff,<sup>22</sup> 3) POC provision of harm reduction resources routinely available in the ED (i.e. condoms, emergency contraception [EC]), and 4) additional enhancements as identified via key stakeholder input.

### 4.2 Scope of the analyses

The analysis will assess feasibility of the ED-HEART intervention through the eight Bowen model feasibility constructs. Additionally, the analysis will examine theory of planned constructs (attitudes, beliefs, perceived behavioral control, intention)<sup>38</sup> to facilitate exploratory analysis of factors that may contribute to differential outcomes. Comparisons will be made between the standard of care study arm (control study arm) and the ED-HEART study arm with respect to demographics and survey questions.

## 5 Study Objectives and Aims

### 5.1 Study Objectives

The principal research question is: Is the ED-HEART intervention feasible?

### 5.2 Aims

#### Primary aim:

The primary outcome is to determine feasibility of ED-HEART. A randomized, controlled trial using mixed methodology to assess eight feasibility constructs (acceptability, demand, implementation, practicality, adaptation, integration, expansion, and limited-efficacy testing) will be conducted.

#### Secondary aims:

Secondary aims that will be explored include: 1) examine the Theory of Planned Behavior constructs that may impact the efficacy of ED-HEART, and 2) conduct exploratory analysis of factors that may additionally impact efficacy and/or implementation of ED-HEART.

### 5.3 Hypotheses

**Hypothesis 5.3.1:** ED-HEART will be feasible as measured by data from adolescents and ED stakeholders.

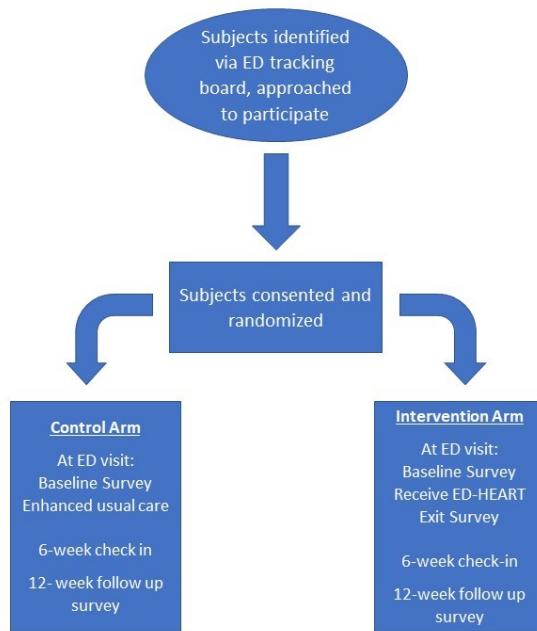
**Hypothesis 5.3.2:** Adolescents receiving ED-HEART will report less ARA at three-month follow-up, compared to controls.

## 6 Study Methods

### 6.1 General Study Design and Plan

The ED-HEART pilot has been designed as a randomized controlled trial comparing enhanced standard of care (control study arm) to the ED-HEART intervention. Individuals will be randomized in a 1:1 allocation.

Subjects will be identified from the ED tracking board and approached to see if they would like to participate in the study. Once pre-screening has occurred and consent/assent has been obtained, individuals will fill out a baseline survey. Those in the ED-HEART study arm will additionally be given the ED-HEART intervention and an exit survey. Each arm will receive a 6-week check in and a 12-week follow-up survey. All completed surveys will be completed confidentially and will not contain identifying information. We will use a unique, participant-created code to link study surveys over time.<sup>39</sup> Those individuals that refused to be part of the study will be given the option to complete a refusal survey.



## 6.2 Inclusion-Exclusion Criteria and General Study Population

### Inclusion criteria

- Adolescent patients (14-19 years of age) seen in the ED at Children's Mercy Hospital (CMH).

### Exclusion criteria

- Developmental delay, severe illness, or cognitive impairment precluding informed consent/assent or completion of study activities, as determined by ED team or study team
- Evaluation for acute sexual assault/abuse
- Current mental or behavioral health symptoms precluding completion of study activities, as determined by ED team or study team
- Caregiver declines to step out to allow assent/consent in private or adolescent declines for caregiver to step out to allow assent/consent or participation in private
- Previous participation in this study
- Adolescent is non-English speaking
- Parent is non-English or non-Spanish speaking

## 6.3 Randomization and Blinding

After signed informed permission, patients enrolled in the study will be randomized to groups (1:1 ratio) using a standard random number generator. No stratification will be made. Due to the nature of the intervention blinding will not be possible.

## 7 Sample Size

A sample size of 69 per arm provides 80.4% power to detect a between-arm difference, assuming control and intervention arm TVD rates of 0.55 and 0.30, respectively, at 3 months at follow-up (two-sided Fisher's Exact Test at alpha=0.05). We set a final sample as n=174 participants (n=87 each arm) to account for an estimated 20% loss to follow up, based on our previous work.

## 8 General Analysis Considerations

### 8.1 Planned Analyses

Descriptive summaries will be made for the Bowen model's eight constructs regarding feasibility (primary outcome). Specifically, the measures defined in the table below will be summarized.

Assessment of Bowen Feasibility Constructs		
Construct	Definition	Assessment measures
Acceptability	To what extent is ED-HEART suitable?	Adolescent surveys, Health Educator field notes
Demand	To what extent is ED-HEART likely to be used?	Proportion of screened adolescents eligible; proportion of eligible adolescents enrolled; Health Educator field notes
Implementation	To what extent can ED-HEART be delivered as planned?	Fidelity assessment per adolescent survey, Health Educator field notes, audio recordings of intervention delivery
Practicality	What factors make delivery challenging or facilitate delivery?	Health Educator field notes
Adaptation	To what extent does ED-HEART perform in a new system?	Comparison with published outcomes in original setting <sup>33</sup>
Integration	To what extent can ED-HEART be integrated within existing system?	Health Educator field notes
Expansion	To what extent can the existing system be expanded to provide ED-HEART?	Health Educator field notes
Limited efficacy	Are ED-HEART outcomes promising?	Primary outcome: any ARA at 3-month follow up <sup>33</sup> , per adolescent survey

Acceptability ratings will be collapsed to dichotomous variables. ED-HEART will be deemed acceptable if the test of the proportion of very/fairly satisfactory ratings for adolescents, the health educator, and ED staff being at least 85%. We will compare ED length of stay between the two arms and calculate the mean/median number of interruptions per participant, with a list of reasons for interruption. For limited efficacy assessment, our primary outcome is any ARA as individual types of abuse rarely occur in isolation and HEART is designed to address ARA broadly. We will compare odds of reporting ARA at follow-up for the two arms by fitting a logistic regression model with any ARA victimization at follow-up (yes or no) as the dependent variable, baseline ARA (yes or no) as a covariate, and study arm as focal predictor. This approach should have higher statistical power than the Fisher's Exact Test used in the power analysis, making our sample size somewhat conservative.

We will analyze secondary outcomes (ARA victimization, recognition of abusive behaviors, knowledge of ARA resources, self-efficacy to use harm reduction strategies, use of harm

reduction strategies and resources) similarly. Factors potentially affecting intervention efficacy (e.g., sex, gender, race/ethnicity, recognition of behaviors as abusive, intention to engage in healthy relationship behaviors, adolescent change talk, MI fidelity [MI-consistent/-inconsistent behaviors], intervention intensity [number of intervention topics discussed]) will be considered as additional model predictors. We will summarize demographics and report baseline prevalence of any ARA and individual types of ARA. We will check for differences in demographics and baseline variables between the two arms, as well as for demographic differences between participants and refusals.

Additional analysis will include looking into the mismatching of the special code, assessing data in aggregate at each timepoint (e.g., baseline and 12-week follow-up), examining findings in those that have both baseline and follow-up linked surveys completed for how responses may have changed, and investigate those that did not follow-up.

Analysis will begin after the final enrolled patient is 13 weeks out from enrollment.

## **8.2 Covariates and Subgroups**

Factors potentially effecting efficacy will be investigated. These include but aren't limited to age, race/ethnicity, gender, sexual orientation, insurance status, chief complaint in the ED, POC resources, and relationship status. Depending on results from the proposed analysis and provided the available sample size, subgroups by ARA status may be explored.

## **8.3 Missing Data**

Missing data will be excluded case-wise by analysis and noted for variables missing large portions. It is anticipated that not all follow-up surveys will be able to be linked to the baseline surveys due to data entry errors. No imputation will be used.

## **8.4 Interim Analysis and Data Monitoring (as applicable)**

No interim analysis is planned. No data monitoring committee will be needed due to the minimal risk exemption. Data will be collected via REDCap and stored per CMH's record retention policy. The final dataset will be locked after the final enrolled patient was 13 weeks out from enrollment.

## **8.5 Adjusting for Bias**

We will examine enrolment bias by comparing demographic (age and gender) in those that enrolled and those that refused. Allocation to study group will only be performed after consent/assent to participate has been. No personal identifiers are entered into the system due to coding system. We will utilize the 6-week check-in to remind participants of the 12-week survey follow-up as outlined in study procedures section to optimize the final outcome data.

## **8.6 Adverse Events**

This study has been designated as “minimum risk.” No adverse events, serious adverse events, and/or death are anticipated. PI and study team will meet weekly during enrollment and the 3-month follow-up period to identify and discuss adverse events and unanticipated problems. Provided any adverse events occur, a safety table will be included in the supplement.

## 9 Summary of Changes to the Protocol and/or SAP

Protocol Revision #	Version Date	Summary of Changes	Consent Change?
1	3/9/2022	Additional text/email if needed to send survey link after phone call at 6-week check-in	No
2	04/27/2022	Update 6-week check in and 12-week follow up to allow for coordinator to check in at inpatient and outpatient visits during follow up window to complete surveys	Yes
3	05/16/2022	Increase the 12-week survey gift card from \$20 to \$25	Yes
4	07/20/2022	Add a reminder to contact participant at week 11 for the 12 week survey completion Add option to notify participants of 6-week check in and 12-week f/u survey availability via social media.	Yes
5	6/19/2024	Increase sample size to 175	No

No changes have been made to the SAP.

## 10 Listing of Tables

Various tables will be used to summarize the data. The tables listed below are not comprehensive but are planned for the reporting of data. This basic tables can also be expanded to subgroup analysis mentioned above. Any table can be reduced in the variables that it contains.

Table 1: Enrollment Descriptive Statistics by Study Arm

Table 2: Bivariate comparison of ARA in Control Arm for All Variables

Table 3: Bivariate comparison of ARA in ED-HEART Arm for All Variables

Supplemental Table 1: Refusal Descriptive Statistics

Supplemental Table 2 (if applicable): Safety Table

## 11 Listings and Figures

The figures listed below are not comprehensive but are planned for the reporting of data.

Figure 1: CONSORT diagram

Figure 2: Forest Plot of ARA at Baseline and Follow-up for Each Study Arm (including odds ratios and 95% CI)

## 12 References

1. Vagi K, Olsen E, Basile K, AM V-K. Teen dating violence (physical and sexual) among US high school students: Findings from the 2013 National Youth Risk Behavior Survey. *JAMA Pediatrics*. 2015;169:474-482.
2. Dick RN, McCauley HL, Jones KA, et al. Cyber dating abuse among teens using school-based health centers. *Pediatrics*. 2014;134:e1560-e1567.
3. Zweig J, Dank M, Yahner J, Lachman P. The rates of cyber dating abuse among teens and how it relates to other forms of teen dating violence. *J Youth Adolesc*. 2013;42(7):1063-1077.
4. Anderson PM, Coyle KK, Johnson A, Denner J. An exploratory study of adolescent pimping relationships. *J Primary Prev*. 2014;35(2):113-117.
5. Kennedy MA, Klein C, Bristowe JTK, Cooper B, Yuille J. Routes of recruitment into prostitution: pimps' techniques and other circumstances that lead to street prostitution. *J Aggress Maltreat Trauma*. 2007;15(2):1-19.
6. Rothman EF, Bazzi AR, Bair-Merritt MH. "I'll do whatever as long as you keep telling me that I'm important": a case study illustrating the link between adolescent dating violence and sex trafficking victimization. *J Applied Res Children*. 2015;6(1-21).
7. Miller E, Decker MR, McCauley HL, et al. Pregnancy coercion, intimate partner violence and unintended pregnancy. *Contraception*. 2010;81(4):316-322.
8. Miller E, McCauley HL, Tancredi DJ, Decker MR, Anderson H, Silverman JG. Recent reproductive coercion and unintended pregnancy among female family planning clients. *Contraception*. 2014;89(122-128).
9. Exner-Cortens D, Eckenrode J, Rothman E. Longitudinal associations between teen dating violence victimization and adverse health outcomes. *Pediatrics*. 2013;131(1):71-78.
10. Decker MR, Silverman JG, Raj A. Dating violence and sexually transmitted disease/HIV testing and diagnosis among adolescent females. *Pediatrics*. 2005;116(2):e272-276.
11. Decker MR, Miller E, McCauley HL, et al. Intimate partner violence and partner notification of sexually transmitted infections among adolescent and young adult family planning clinics. *In J STI AIDS*. 2011;22(6):345-347.
12. Silverman JG, Raj A, Mucci LA, Hathaway JE. Dating violence against adolescent girls and associated substance use, unhealthy weight control, sexual risk behavior, pregnancy, and suicidality. *JAMA*. 2001;286(5):572-579.
13. Foshee V, Reyes H, Gottfredson N, Change L, Ennett S. A longitudinal examination of psychological, behavioral, academic and relationship consequences of dating abuse victimization among a primarily rural sample of adolescents. *J Adolesc Health*. 2013;53(6):732-729.
14. Coyne-Beasley T, Moracco KE, Casteel M. Adolescent femicide: A population-based study. *Arch Pediatr Adolesc Med*. 2003;157(4):355-360.
15. Cui M, Ueno K, Gordon M, Fincham F. The continuation of intimate partner violence from adolescence to young adulthood. *J Marriage Fam*. 2013;75(2):300-313.
16. Exner-Cortens D, Eckenrode J, Bunge J, Rothman E. Revictimization after adolescent dating violence in a matched, national sample of youth. *J Adolesc Health*. 2017;60(2):176-183.
17. Carroll BC, Raj A, Noel SE, Bauchner H. Dating violence among adolescents presenting to a pediatric emergency department. *Arch Pediatr Adolesc Med*. 2011;165(12):1101-1106.
18. Erickson M-JE, Gittelman MA, Dowd D. Risk factors for dating violence among adolescent females presenting to the pediatric emergency department. *J Trauma*. 2010;69(4 Suppl):S227-232.
19. Patton RA, Cunningham RM, Blow FC, Zimmerman MA, Booth BM, Walton MA. Transactional sex involvement: exploring risk and promotive factors among substance-using youth in an urban emergency department. *J Stud Alcohol Drugs*. 2014;75:573-579.
20. Whiteside L, Walton MA, Stanley R, et al. Dating aggression and risk behaviors among teenage girls seeking gynecologic care. *Acad Emerg Med*. 2009;16:632-638.
21. Adams SH, Newacheck PW, Park MJ, Brindis CD, Irwin CE, Jr. Medical home for adolescents: low attainment rates for those with mental health problems and other vulnerable groups. *Acad Pediatr*. 2013;13(2):113-121.

22. Miller MK, Champassak S, Goggin K, et al. Brief behavioral intervention to improve adolescent sexual health: a feasibility study in the emergency department. *Pediatr Emerg Care*. 2016;32(1):17019.
23. Wilson KM, Klein JD. Adolescents who use the emergency department as their usual source of care. *Arch Pediatr Adolesc Med*. 2000;154(4):361-365.
24. Ball B, Holland KM, Marshall KJ, et al. Implementing a targeted teen dating abuse prevention program: challenges and success experienced by Expect Respect facilitators. *J Adolesc Health*. 2015;56:S40-S46.
25. Randell KA, Bair-Merritt MH, Miller MK, et al. Cyber Adolescent Relationship Abuse and Reproductive Coercion: Victimization and Perpetration among Adolescents Utilizing a Pediatric Emergency Department. *J Adolesc Health*. 2016;58(2):S75-S76.
26. Cunningham RM, Chermack ST, Ehrlich PF, et al. Alcohol interventions among underage drinkers in the ED: a randomized controlled trial. *Pediatrics*. 2015;136(4):e783.
27. Mollen CJ, Miller MK, Hayes K, Wittink M, Barg F. Developing emergency department-based education about emergency contraception: adolescent preferences. *Acad Emerg Med*. 2013;20(11):1164-1170.
28. Rothman E, Wang N. A feasibility test of a brief motivational interviewing intervention to reduce dating abuse perpetration in a hospital setting. *Psychol Violence*. 2016;6(3):433-441.
29. Cunningham RM, Whiteside L, Chermack ST, et al. Dating violence: outcomes following a brief motivational interviewing intervention among at-risk adolescents in an urban emergency department. *Acad Emerg Med*. 2013;20(6):562-569.
30. Ngo QM, Eisman AB, Walton MA, et al. Emergency department alcohol intervention: effects on dating violence and depression. *Pediatrics*. 2018;142(1):e20173525.
31. Ranney ML, Pittman S, Dunsiger S, et al. Emergency department text messaging for adolescent violence and depression prevention: A pilot randomized controlled trial. *Psychol Serv*. 2018;15(4):419-428.
32. Randell KA, Wieblehaus J, Pickett M, Sherman AK, Miller MK. Physician and Parent Conversations with Adolescents about Dating. Pediatric Academic Societies Meeting; 2018; Toronto, Canada.
33. Miller MK, Mollen CJ, O'Malley D, et al. Providing adolescent sexual health care in the pediatric emergency department: Views of health care providers. *Pediatr Emerg Care*. 2014;30(2):84-90.
34. Miller MK, Hornberger L, Sherman AK, Dowd MD. Acceptability of sexual health discussion and testing in the pediatric acute care setting. *Pediatr Emerg Care*. 2013;29(5):592-597.
35. Miller E, Goldstein S, McCauley HL, et al. A school health center intervention for abusive adolescent relationships: a cluster RCT. *Pediatrics*. 2015;135(1):76-85.
36. Miller E, Levenson RR. *Hanging Out or Hooking Up: Clinical Guidelines on Responding to Adolescent Relationship Abuse*. Futures Without Violence; 2013.
37. Bowen DJ, Kreuter M, Spring B, et al. How we design feasibility studies. *Am J Prev Med*. 2009;36(5):452-457.
38. Azjen I. From intentions to action: a theory of planned behavior. In: Kuhl J, Beckman J, eds. *Action Control: From Cognition to Behavior*. Springer; 1985:11-39.
39. Ripper L, Ciaravino S, Jones KA, Jaime M, Miller E. Use of respondent generated personal code for matching anonymous adolescent surveys in longitudinal studies. *J Adolesc Health*.
40. Harris K, Florey F, Tabor J, Bearman P, Jones J, Udry J. *The national longitudinal study of adolescent health: Research design*. Chapel Hill, NC: Carolina Population Center, University of North Carolina at Chapel Hill; 2003.
41. McCauley HL, Silverman JG, Jones KA, et al. Psychometric properties and refinement of the Reproductive Coercion Scale. *Contraception*. 2017;95:292-298.
42. Schwarzer R, Jeruselem M. Generalized Self-Efficacy Scale. In: Wienman J, Wright S, Johnston M, eds. *Measures in Psychology: A user's portfolio. Causal and Control Beliefs*. Windsor, United Kingdom: NFER-NELSON; 1995:35-37.

43. Shorey RC, Cornelius TL, Bell KM. Reactions to participating in dating violence research: are our questions distressing participants? *J Interpers Violence*. 2011;26(14):2890-2907.