

**P-CHAT**  
**Patient-Centered Hearing Aid Trial**

**Formal Project Title: Comparison of Direct to  
Consumer Delivery Models for Hearing Devices**

**PCORI, HL-2019C1-16094**

**Manual of Operations**

***Version 3.2 - September 2022***

# Shortcuts to Sessions

[Session 1](#)

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## **1.0 Introduction**

This manual of operations (MOP) outlines the procedures to be followed for the Patient-Centered Hearing Aid Trial (P-CHAT). P-CHAT is the execution of the contract titled, “Comparison of Direct to Consumer Delivery Models for Hearing Devices” sponsored by the Patient Centered Outcomes Research Institute (PCORI) under contract number HL-2019C1-16094. The project is hosted at Northwestern University by Principal Investigators Sumit Dhar and Larry Humes. The project was operational on June 1, 2020 and will be executed at four clinical sites.

## **2.0 Overview**

Hearing aids are the most common and appropriate treatment for most adults with hearing loss. Approximately 40% of those over the age of 60 years are affected by hearing loss. Only 20% of these individuals purchase and use hearing aids. The Over-the-Counter Hearing Aid Act of 2017 is designed to decrease cost and make it easier for consumers to purchase and use hearing aids. The best methods for distributing hearing aids without the involvement of a professional are not known.

The overall goal of this proposal is to compare two over-the-counter (OTC) models of hearing aid distribution and fitting against audiology-based best practice (AB). This goal will be achieved through the following specific aim:

To determine whether brief consumer decides (CD) and Efficient Fit (EF) models for hearing aid provision are non-inferior to current audiology-based best practices (AB).

Outcomes of hearing aid use when the hearing aid is fit using one of three possible methods (AB, CD, and EF) will be measured after 6 weeks and 6 months of hearing aid use. The basic questions being asked are whether outcomes are similar for the three methods of fitting hearing aids.

The results of the study would help inform professionals, policy makers, as well as patients about whether alternate methods of distributing and fitting hearing aids can lead to outcomes similar to those achieved with a licensed healthcare provider.

## **3.0 Study Protocol**

P-CHAT is a three-arm blinded multi-site randomized controlled trial. Individuals (N = 591) between 50 and 79 years old with self-perceived mild or moderate hearing difficulty who have not tried hearing aids previously will be recruited at four clinical study sites. Participants blocked by degree of hearing loss at each site will be randomly assigned in to the Audiology-Based best practice (AB), brief Consumer Decides (CD), and Efficient Fitting (EF) arms. Benefit and satisfaction as well as other outcomes will be measured at 6 weeks and 6 months after hearing aid fitting. The full protocol is included as an appendix.

\* The CD group is referred to as the CD group for brevity in the rest of the document.

## **4.0 Study Organization and Responsibilities**

The study is hosted at Northwestern University in the Auditory Research Laboratory. The PIs, Sumit Dhar and Larry Humes are responsible for all aspects of the study. Mary E. Meskan oversees the day-to-day execution of the project with assistance from Anna Pitman and Madeline Pitman. Anna Pitman (Research Study Coordinator) serves as the primary liaison with the members of the stakeholder advisory group, oversees recruitment, as well as monitoring enrollment numbers and device sales. Madeline Pitman (Research Assistant) is responsible for contacting and scheduling participants. This position was filled by Gabriel Lima from August 2020 to May 2021 and by Kayla Gray from July 2021 to May 2022.

The four clinical sites are led by Tracy Winn (Northwestern University), Mali Patel (Northwestern Medicine), Tom Wardzala (Sertoma Speech and Hearing Centers), and Leslie Rolph (University of Texas Medical Branch).

### **4.1 Roster**

#### **4.1.1 Coordinating Center**

2240 Campus Drive  
Evanston, IL 60208  
877-884-5242  
[p-chat@northwestern.edu](mailto:p-chat@northwestern.edu)

Larry Humes, Co-Principal Investigator, [larry.humes@northwestern.edu](mailto:larry.humes@northwestern.edu)

Sumit Dhar, Co-Principal Investigator, [s-dhar@northwestern.edu](mailto:s-dhar@northwestern.edu)

Mary Meskan, Project Manager, [mary.meskan@northwestern.edu](mailto:mary.meskan@northwestern.edu)

Anna Pitman, Research Study Coordinator, [anna.pitman@northwestern.edu](mailto:anna.pitman@northwestern.edu)

Madeline Pitman, Research Assistant, [madeline.pitman@northwestern.edu](mailto:madeline.pitman@northwestern.edu)

Chun Chan, Engineer, [c-chan5@northwestern.edu](mailto:c-chan5@northwestern.edu)

Julia Lee, Co-Investigator & Biostatistician, [jungwha-lee@northwestern.edu](mailto:jungwha-lee@northwestern.edu)

Jasleen Singh, Postdoctoral Fellow, [jasleen.singh@northwestern.edu](mailto:jasleen.singh@northwestern.edu)

#### **4.1.2 Clinical Test Site Leads**

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Northwestern University Center for  
Audiology, Speech, Language, and  
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Malini Patel, AuD  
Northwestern Medicine  
Department of Otolaryngology  
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Fifteenth Floor, Suite 200  
Chicago, IL 60611  
(312) 695-8182

Tom Wardzala, AuD  
Sertoma Speech and Hearing Center  
10409 S Roberts Rd  
Palos Hills, IL 60465  
(708) 599-9500

Leslie Rolph, AuD  
Center for Audiology and Speech  
Pathology  
University of Texas Medical Branch  
700 University Blvd.  
Galveston, Texas 77555-0523  
(281) 338-0829

#### 4.1.3 All Site Personnel

Site	AudU (Unblinded)	AudB (Blinded)
NU Evanston	Tracy Winn	Catherine Fabian
	Elizabeth Meyer	Katherine Swem
NU Med	Malini Patel	Lindsay Weberling
	Denise Greiner	Sara Claycomb
		Allyson Weiss
Sertoma	Thomas Wardzala	Nahlah Floyd
UTMB	Leslie Rolph	Kendra Huskey
	Deb Carlson	Elizabeth Surface
		Kimberly Bose
P-CHAT Lab	Sanjana Kumar	Alexis Remshak
	Katherine Coleman	Pranali Suresh
	Ethan Chen	Jasleen Singh
Others		
	Julia Lee	Sumit Dhar
	Mary Meskan	Larry Humes
	Anna Pitman	
	Madeline Pitman	
	Chun Chan	

#### 4.1.4 Data Safety Monitoring Board

Chair:

Megan York Roberts, PhD  
Associate Professor  
Roxelyn & Richard Pepper Department of  
Communication Sciences and Disorders  
Northwestern University  
megan.y.roberts@northwestern.edu

Ruth Bentler, PhD, University of Iowa  
Kwang-Youn Kim, PhD, Northwestern University  
Don Nielsen, PhD, Don Nielsen Consulting, [Executive Secretary, Patient Advocate]

#### 4.1.5 Stakeholder Advisory Group

Stakeholder Group	Name
Patient	Mr. Earl Meyer
	Ms. Jan Shiffman
	Ms. Virginia Moore
	Ms. Sarah Wegley
	Ms. Marilyn Jewell
	Mr. Larry Horwitz (deceased)
Audiologist	Dr. Deborah Carlson
	Dr. Kim Cavitt
	Dr. Darrin Worthington
Advocate	Ms. Elaine McCaffrey
	Ms. Deirdre Keane
	Dr. Sunil Metkar
Industry	Dr. Laurel Christensen
	Dr. Andy Sabin
	Dr. Mead Killion

#### 4.1.6 Contacts for Questions

Protocol Questions	Mary Meskan	<a href="mailto:mary.meskan@northwestern.edu">mary.meskan@northwestern.edu</a> , 847-491-2470
Hearing Aid Qs		
Supplies		
Scheduling	Madeline Pitman	<a href="mailto:madeline.pitman@northwestern.edu">madeline.pitman@northwestern.edu</a> 877-884-5242
REDCap		
Adverse Event (AE)	Anna Pitman	<a href="mailto:anna.pitman@northwestern.edu">anna.pitman@northwestern.edu</a> 877-884-5242
Serious (AE)		
Stakeholder Group		
IRB Qs		

## 4.2 Coordinating Center

The responsibilities of the Coordinating Center include:

- Development and maintenance of study materials including the MOP and study forms
- Development of the randomization scheme and procedures
- Development of the data flow and data management procedures including data entry, error identification and correction
- Development and maintenance of central REDCap database and survey instruments for all data collection
- Formation of the Stakeholder Advisory Group (SAG)
- Scheduling and executing meetings of the SAG
- Communication with the SAG
- Addressing questions and concerns of the SAG
- Formation of Data Safety Monitoring Board (DSMB)
- Scheduling and executing meetings of the DSMB
- Communication with the DSMB
- Addressing questions and concerns of the DSMB
- AE and SAE monitoring and reporting
- Communications with study sites, scheduling of meetings and training sessions, responding to and documenting ad hoc communications
- Site visits (virtual or physical) to ensure adherence to the protocol and procedures
- Quality control procedures
- Reports (e.g. enrollment, adverse events, participant status, site performance, quality control, DSMB)
- Initiation and maintenance of single IRB through Northwestern University
- Procuring and distributing all study supplies
- Purchasing, checking, programming, and distributing all study hearing aids
- Monitoring and replenishing hearing aid inventory at all study sites
- Creating and maintaining payment mechanisms for hearing aids for all study sites
- Creating and maintaining gift card disbursement mechanism for participants at all study sites
- Advertising the study locally for all study sites
- Recruiting and scheduling participants for all study sites
- Sending appointment reminders to participants enrolled at all study sites
- Creating and maintaining record on clinicaltrials.gov
- Distribution of all changes, updates and policies of reports and documents to all participating study sites, NIA and to the DSMB as necessary
- Reporting to PCORI staff monthly

### **4.3 Study Sites**

The roles and responsibilities of the investigators and study sites include:

- Participation in protocol finalization and preparation of study materials
- Compliance with protocol, MOP, IRB, Federal and state regulations
- Membership in Research Team
- Screening and enrollment of participants
- Protection of participants' rights
- Data collection and participant follow-up through study completion
- Transfer of data to coordinating center and resolution of all queries
- Compliance with and accountability of administration of study intervention
- Retention of audiogram and MOCA physical records and subsequent transfer to coordinating center
- Checking, programming, and service of hearing aids for participants involved in study as required and appropriate
- Reporting equipment or process malfunction to the Coordinating Center in a timely fashion
- Collaborating with the Coordinating Center in resolving equipment and process malfunction
- Communication of questions, concerns, and/or observations to the Coordinating Center

### **4.4 Research Team**

The Research Team comprises of the PIs, Project Manager, Research Project Coordinator, Research Assistant, and the leads from each study site.

The following areas fall under the purview of the Research Team:

- Design and conduct of the study
- Review of the essential study documents, including the protocol, protocol amendments, MOP, and data collection forms
- Review of data collection practices and procedures
- Monitoring recruitment and retention of study participants
- Changes in study procedures as appropriate
- Review of study progress in achieving goals and taking necessary steps to ensuring the likelihood of achieving those goals
- Review and implementation of recommendations from the DSMB
- Review and implementation of recommendations from the IRB
- Review and implementation of recommendations from the SAG
- Review and response to other general advice and/or recommendations

### **4.5 Stakeholder Advisory Group**

The stakeholder advisory group (SAG) is a 15-person committee comprising six patient representatives, three audiologists, three hearing device industry representatives, and three patient advocates. The SAG was formed prior to the submission of the proposal



and the group met in person once prior to the submission to shape the proposal. The SAG is scheduled to meet four times during the first year of the project and twice in each of the second and third years.

The PIs and study personnel from the Coordinating Center will organize the SAG meetings, create and distribute the agenda, and be responsible for implementing the recommendations of the SAG. The SAG will receive an update at each meeting about study progress, next steps, and unexpected events. Input from the SAG will be sought in key areas such as recruitment, retention, and dissemination.

#### **4.6 PCORI's Role and Responsibility**

PCORI is the funder of the study. The PIs and study personnel are responsible for providing PCORI with timely reports as described in the contract. A monthly meeting is scheduled between PCORI and the PIs to discuss any and all issues related to the study.

#### **5.0 Training Plan**

After development of the study protocol, participating personnel participated in an online training. Each step of the protocol from recruitment, scheduling, to exit mechanisms were discussed and demonstrated including use of the hearing aid selection application, REDCap for data entry, and electroacoustic procedures for checking and setting up hearing aids. Study personnel underwent separate certification for administration of the MoCA.

Following the online training, study kits were distributed to each study site and a demonstration walk through was organized at each site. Sumit Dhar attended the walk-through sessions at Northwestern Medicine and Sertoma. Mary Meskan attended the walk through at Northwestern University. The walk through at University of Texas Medical Branch was conducted virtually and attended by Mary Meskan, Sumit Dhar, and Gabe Lima. Gabe Lima also provided virtual support during the walk throughs.

Prior to initiation of data collection from enrolled participants, we will attempt to engage two pilot participants for each study site. Site personnel will conduct all three sessions of the study with the pilot participants. These sessions will be used as the final troubleshooting step.

#### **6.0 Communications Plan**

The personnel at the Coordinating Center and the PIs will use Microsoft Teams for regular communications. Members of the Research Team will also have access to this Teams account.

The Research Team will meet weekly during a designated hour. The Project Manager will develop the agenda for these meetings. The meetings will be conducted over Zoom or similar platforms and will be recorded. Meeting notes will be maintained along with links to the recordings by the Research Assistant.

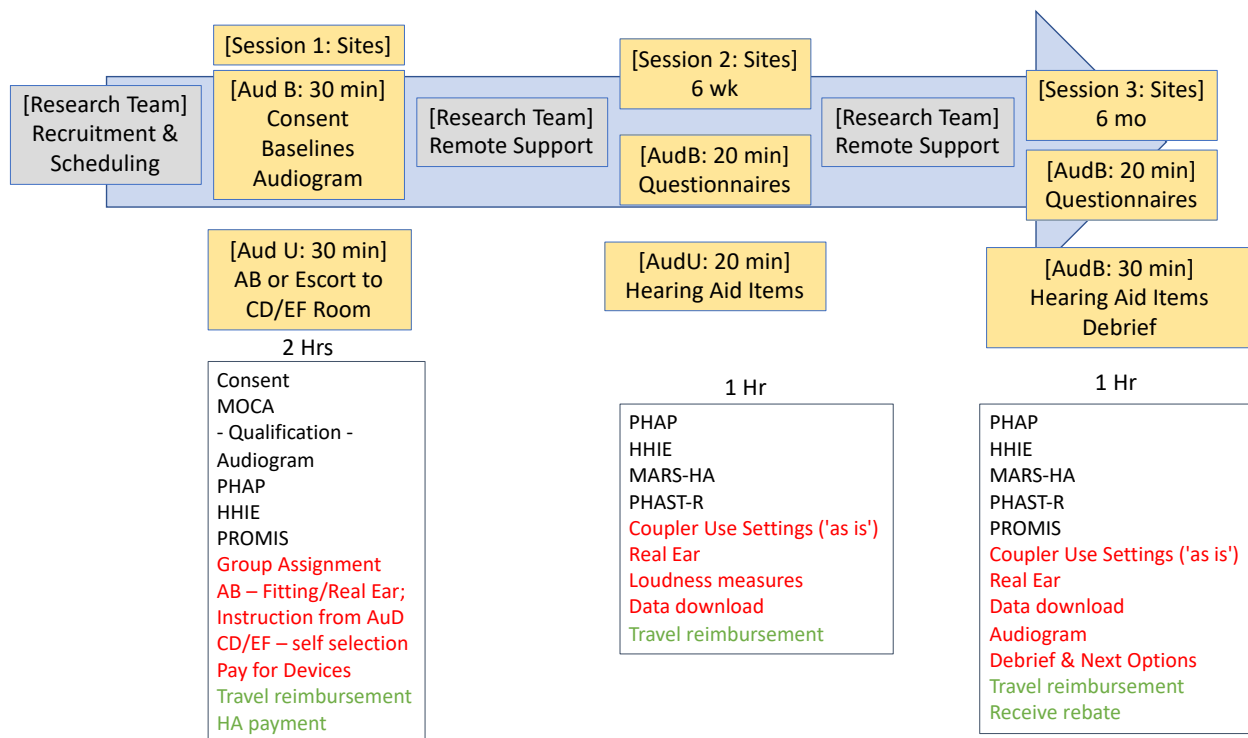
The Research Study Coordinator will be the main liaison for communication with the DSMB and SAG. The DSMB will meet at least twice each year during the project. The SAG will meet four times during the first year of the project and two times each during the second and third years.

Email will be used for communication as needed. A directory with contact information of all study personnel will be available in the “Research Team” portion of the research website (p-chat.soc.northwestern.edu).

## 7.0 Study Flow

The study is accomplished over three visits. The first visit encompasses a screening section. Once the participant qualifies for the study, they are randomly assigned to one of the three arms and study measures commence. The second and third sessions are six weeks and six months after the first session, respectively.

**Figure 1: Study Flow Diagram**



## **8.0 Recruitment and Retention**

Individuals between 50 and 79 years old with self-perceived mild or moderate hearing loss who have never tried using hearing aids will be recruited for participation. Self-reported perceived hearing difficulties involving problems with speech communication in everyday situations will be assessed using the Hearing Handicap Inventory in the Elderly Screener [HHIE-S]. Participants will also be required to have normal cognitive ability as determined by a score equal to or greater than 23 on the Montreal Cognitive Assessment [MoCA]. Participants will be able to read and understand English and have symmetric hearing loss, no greater than moderate in degree. Finally, participants will agree to pay \$650 privately for a pair of hearing aids.

Participants will be recruited from four research locations: Evanston, Chicago, Palos Hills, IL; and Galveston, TX. Recruitment will be done through paid online advertisement (Google Ads, Facebook Ads, Nextdoor), free online platforms (Research Match, The New Normal, Facebook groups, NU Clinical Trial), flyers (community centers, senior living centers), and paid print advertisement in local newspapers. We expect to recruit an average of 28 participants/month for two years, spread across all four research sites. This equals to about 2 participants/week per site.

Participants will receive an incentive of a \$75 gift card upon finishing the third session. We will send email reminders two weeks, one week, and one day before their appointments, and also call participants one week and one day before their appointments. All participants will have access to the project office toll-free phone number for all questions.

The above-mentioned recruitment and retention plans may have to be modified based on actual recruitment and attrition data. Recruitment and attrition data will be reviewed during weekly meetings of the Research Team. These data will also be discussed during each meeting with the Stakeholder Advisory Group. Strategies will be modified based on these discussions.

## **8.1 Screening and Eligibility Criteria**

### **8.1.1 Prescreening**

Interested participants responding to the ads will be redirected to the study website ([p-chat.soc.northwestern.edu](https://p-chat.soc.northwestern.edu)), to the email address [p-chat@northwestern.edu](mailto:p-chat@northwestern.edu), or to a toll-free phone number (877-884-5242) located at the P-CHAT office in Evanston. The website provides participants with detailed information about the study and the link to the online screening (on Qualtrics). Participants who prefer calling the phone number will be given the same information about the study and will be asked the same screening questions as those participants screened online.

[Recruitment/Pre-Screening Phone Script.](#)

### 8.1.2 Inquiries about Hearing Aid Make and Model

It is possible that potential participants enquire about the make and model of hearing aids. In these cases, study staff will provide the potential participant the following information.

*We are glad you are interested in participating in the P-CHAT study. All participants will be fit with the same model of hearing aids. The hearing aids for this study are approved by the FDA, and they are manufactured by one of the six largest hearing aid companies in the world. During the first session, you will find out the make and model of the hearing aids. You have the option of withdrawing from the study at any time.*

### 8.2 Screening Log

Pre-screening data are maintained in a secure Qualtrics database. Screening data from Session 1 are maintained in a secure REDCap database. Both databases can only be accessed through a VPN connection to Northwestern's IT infrastructure. Logging into either system also requires a Northwestern University NetID and password. Access to specific "surveys" in the REDCap database are controlled through privilege control mechanisms. Data logs for both screening stages will be maintained for the duration of the study and nominally perpetually thereafter.

### 8.3 Eligibility Criteria

- Age 50-79 years
- Self-reported perceived hearing difficulties involving problems with speech communication in everyday situations (assessed by Hearing Handicap Inventory in the Elderly Screener [HHIE-S] > 4)
- No previous hearing aid use. The participant should not have owned and used hearing aids or even participated in a formal hearing aid trial.
- Normal cognitive ability (assessed by Montreal Cognitive Assessment [MoCA] score  $\geq$  23)
- Ability and willingness to pay privately (\$650.00) for hearing aids
- Ability to read and understand English
- Symmetric hearing loss, no greater than moderate in degree
  - Thresholds > 20dBHL in at least one frequency in each ear
  - 4FPTA at .5, 1, 2, 4 kHz < 50dB in at least one ear
  - Difference in thresholds between ears at 3 or more frequencies NOT > 20 dB
  - Difference in thresholds between ears at 500 or 1000 Hz NOT  $\geq$  40 dB

### 9.0 Informed Consent

Informed consent is obtained by one of the site audiologists. The electronic consent forms are presented on a tablet computer to the participant. The site audiologist is available to answer questions and provide clarification. The participant will be offered paper or electronic copies of all forms. The participant signs **five** forms in two stages

during the first session. Descriptors for each form are included. In the first stage prior to the qualification process for the study, the participant will sign the following forms:

- [Screening Consent Form](#) [This form describes the initial process to determine if you will qualify for the study.]
- [Permission to Contact Form](#) [By signing this form you give us permission to contact you for other studies conducting by our research group. We will not share your contact with any other research group without your permission.]

Following the screening process described in Section 8.1.2, provided the participant qualifies for the study, the following forms will be read and signed, as indicated:

- [Study Consent Form](#) [This form describes the full study you will be participating in. By signing this form you are agreeing to participate in the study.]
- [Hearing Aid Agreement](#) [This form tells you about the hearing aids you will be buying, the terms under which you can return them for credit, and the warranty.]

## **10.0 Study Intervention**

The hearing aid used in this study is the ReSound LiNX Quattro 9, RE961, packaged as an open-fit behind-the-ear (BTE) receiver-in-the-ear (RIE) hearing aid. Some of the technical features of this device are as follows: (1) 12-channel Warp sound processing (10 gain handles for programming); (2) digital feedback suppression; (3) noise reduction; (4) programmable directional microphones; (5) low power consumption chip technology; and (6) rechargeable batteries. All subjects in all groups will be fit with this high-quality hearing aid in both ears. The device, representing one of the two most popular hearing aid styles, is available in 14 colors of which three will be used here (grey, beige, brown). Medium power (MP) receivers will be used on all devices.

Representative ANSI S3.22-2014, 2-cm<sup>3</sup> coupler specifications include high-frequency average reference-test gain (60 dB SPL input), full-on gain (50 dB SPL input), and maximum output (90 dB SPL input) of 36 dB, 50 dB, and 113 dB SPL, respectively. The hearing aids are rechargeable and each participant will receive a charger with the hearing aids. Each pair of hearing aids will also be supplied with a packet of wax guards, cleaning tools, and an assortment of dome sizes. All patients will pay \$650 for the pair of devices and a charger, a price thought to be representative of soon-to-be-approved OTC hearing aids. (The production costs of the devices: \$400/pair.) The cost includes a 4- year warranty for repair, loss, and damage. Participants will pay a \$100 deductible if lost or damaged within the first 6 weeks, and \$195 deductible after 6 weeks.

## **11.0 Randomization Method**

This section of the MOP describes the randomization approach and procedures, including:

- **Randomization Plan:** The random assignment of sequential enrollees in each hearing-loss severity category to each of the three groups will make use of a site-

specific pre-generated randomized list produced from a random-numbers table. For example, for the targeted total sample of 353 subjects with mild-moderate ARHL, sequential subjects S1, S2, S3, S4, S5, S6, S7, S8...S353 might be assigned, based on a pre-generated randomization, to groups AB, AB, CD, EF, EF, CD, AB, CD...EF.

- **Process Responsibilities:** The randomization table will be generated MPI Humes in consultation with biostatistician Dr. Lee. The randomization tables will be stored on REDCap.
- **Procedure for Randomizing a Participant:** The randomization process will be activated as a survey instrument after hearing test results have been supplied during the screening process. The unblinded site audiologist will activate this survey instrument, choose the participant ID, and execute the randomization process by clicking on a button on the survey instrument web page. The audiologist will then change the input to the “Complete?” field on the survey form to mark the process “Complete.” The randomization tables will be maintained during after the study and can be examined at any time.

A video tutorial on the randomization process is available [here](#).

## **12.0 Blinding and Unblinding (Masking and Unmasking)**

The PIs Sumit Dhar and Larry Humes will remain blinded to treatment arm assignment till the final session with the last participant has been conducted. Each clinical site will have designated blinded and unblinded audiologists referred to as AudB and AudU, respectively. The site leads will serve in the AudU role.

The AudU will perform all session activities following randomization in Session 1. The AudB will perform the PHAST-R in Sessions 2 and 3. Other study steps can be conducted by either AudU or AudB. The location of activities will be planned to ensure a participant’s presence in one room or location cannot definitively disclose their group assignment.

All activities at the NM and SER sites will occur in the same room for all treatment groups. Participants enrolled at NU and UTMB and assigned to either CD or EF groups will provide responses to some questionnaires in the room where those assigned to the AB group will undergo hearing aid fitting.

In cases of accidental or inadvertent unblinding, the AudB will immediately complete the [Unblinding Reporting form](#) in REDCap. The data fields included in this form are below:

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_\_  
Audiologist Name: \_\_\_\_\_  
Participant ID: \_\_\_\_\_  
Session #: \_\_\_\_\_  
Site: ( ) NU ( ) NM ( ) SER ( ) UTMB

Please describe how unblinding occurred: \_\_\_\_\_

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## **13.0 Study Measurements and Procedures**

### **13.1 Help During Sessions**

In case of any difficulty with during set up or the session please call the coordinating center at **877-884-5242**.

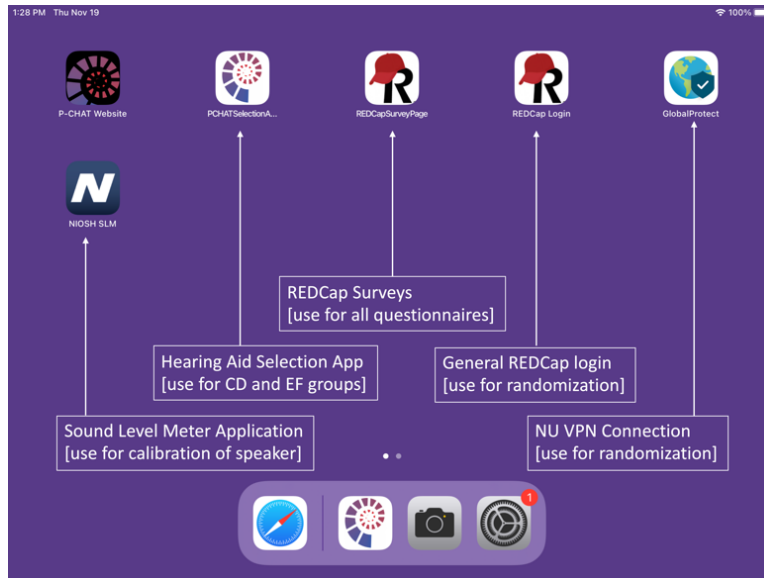
### **13.2 Study Equipment**

Item	Use	Session
iPad (3)	Consent	1
	Questionnaire Response	1, 2, 3
	Randomization	1
	Fitting App	1
	Calibration	As needed
Hearing Aid Selection Boxes	Hearing aid selection and fitting for CD and EF	1
Clover Device	Hearing aid payment	1
	Hearing aid return	As needed
	Gift cards	1, 2, 3
PHAST-R Box	PHAST-R administration	2, 3
Audiometer	Audiogram	1, 3
Verifit	Hearing aid measurements	1, 2, 3
Laptop with Noah+SmartFit	Hearing aid programming	1, 2, 3
Speaker+Mirror+Call Button	Hearing aid selection and fitting for CD and EF	1

### **13.3 Hearing Aid Selection/Fitting Setup**

#### **13.3.1 iPad Orientation**

All three tablets supplied by the Coordinating Center are set up identically. The following figure details the use of each icon on the home screen.



### 13.3.2 Items Needed for Session 1

- The following are needed for the AB group.
  - AB fitting kit
  - Hearing aid charger
  - Otoscope
  - Verifit system, couplers, probe tubes, and USB stick
    - Calibration should be done weekly for the coupler reference microphone and before each session for the on-ear reference microphones
  - Computer running Noah and Resound Smart Fit software.
    - Refer to Appendix G for information about using the dedicated laptop versus a PC and settings for Smart Fit Preferences
- The following set up procedure is used for CD and EF groups.
  - Use the following figure to guide setting up fitting table. You will need the following items.
    - Bose speaker
    - Speaker block
    - Mirror
    - CD/EF fitting kit
    - Call button
    - Hand sanitizer and tissues
  - Computer running Noah and Resound Smart Fit software.
    - Refer to Appendix G for information about using the dedicated laptop versus a PC and settings for Smart Fit Preferences

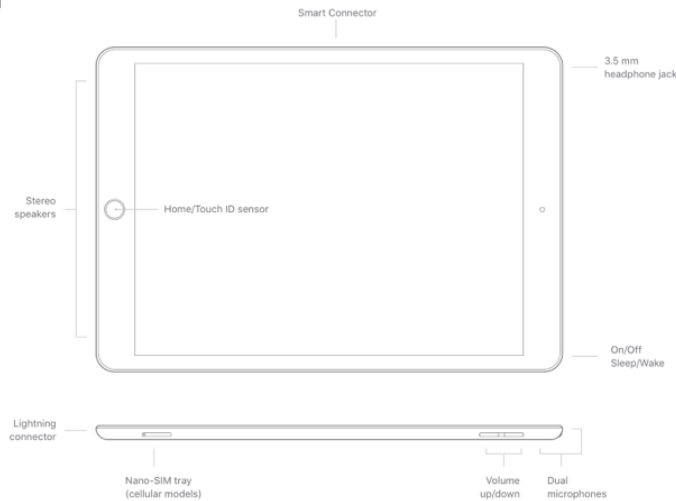




Sample Setup for CD/EF groups

- Check that 2 iPads are charged.
- Check that the Bose speaker is charged.
  - Use the silver Bose speaker as the primary speaker and the black speaker as the back-up
- The iPads and speakers are interchangeable and both speakers are paired to work with either iPad, but use:
  - iPad #1 for REDCap and sound level meter, held in portrait mode.
  - iPad #2 for the Fitting App, including the calibration noise, held in landscape mode.
- Set the volume of the iPad running the fitting app as follows:
  - Click the lower volume button till volume is zero.
  - Click the higher volume button nine times (or the appropriate number of times if your calibration levels are different)

## Buttons and Connectors



Volume control buttons and microphone location on iPads.

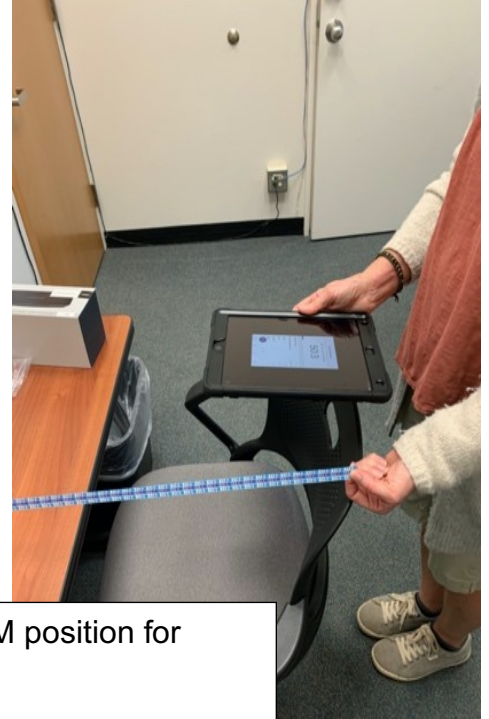
- Set the box of hearing aids in the center of the table in front of where the participant will be sitting and set the

mirror on the table to the left of the box. The Call button will be set within reach of the participant. See figure below.

- Turn on the hearing aids (by either pressing and holding the button for 5 long seconds or by putting them in and taking out of a charger).
- Turn on the paired remote controls.
- Mute each pair of aids using the mute button on the remotes (microphone button on top right).
- Ensure aids and remotes are in correct sections.

### 13.3.3 Speaker Calibration [Conduct weekly or as needed]

- Turn on the iPads and speaker.
- Adjust the volume control on the iPad.
  - Turn down iPad volume all the way.
  - Increase the volume 9 button presses.
- Position the speaker on top of the speaker block so that it is 40 inches away from the back of the participant's chair.
  - Use the measuring ribbon to determine this distance by attaching the ribbon to the side of the block with a tack, as shown in the figure below.
- Open the Fitting App on the iPad that will be running the Fitting App
- Open the NIOSH SLM app on the other iPad.
  - In the NIOSH app, select Instantaneous level, which should be displayed in dB(A)
- In the Fitting App, start the calibration noise on the first screen.
- Hold the other iPad, running the NIOSH app, flat with the microphone facing the speaker at where the patient's head would be (refer to figure below).



iPad with SLM position for calibration.

- The level of the calibration noise should equal 63-64 dB SPL. If it is higher or lower, adjust the output level of the iPad using the volume buttons so that it is within the range of 62 to 65 dB SPL.

### 13.4 Session 1

- Participant reports to front desk in person or by phone following local COVID-19 protocol.
- Greet participant in the waiting area or at front door depending on local COVID-19 protocol.

#### 13.4.1 Qualification Screening [AudU or AudB]

- Activate the “REDCapSurveyPage” icon.  
Do not close this tab till the end of the session when the participant has signed the receipt for gift card.
- Enter the following from the confirmation email:
  - Screening/Session 1 Code
  - Participant ID
- Hand iPad to participant and instruct them to *answer questions till they arrive at a screen that asks them to hand the iPad back to the audiologist.*
- Participant will confirm the following and touch “Next” to proceed.
  - Participant ID
  - Personal Information
    - Full Name
    - Date of Birth
    - Phone number
    - Email
    - Mailing address
    - Gender
    - Race/Ethnicity
- The participant will complete the following forms.
  - [Screening Consent Form](#)
    - Countersign as “person obtaining consent”
  - [Permission to Contact Form](#)

Countersign the Screening Consent form as the “person obtaining consent.”  
Copies of the consent forms will be automatically sent to the participant via email.  
Paper copies of the forms can also be printed if the participant requests them.

- The participant will complete the HHIE to verify self-reported hearing loss
  - [HHIE](#)
    - REDCap will calculate score. If HHIE score is  $\leq 4$ , participant will be disqualified.
- Participant will hand iPad back to the audiologist.
- Confirm Site/Personnel Information:
  - Test site

- Test date
- Name of Unblinded Audiologist (AudU)
- Name of Blinded Audiologist (AudB) If the AudU will be completing the MoCA and audiogram, enter that name as both the AudB and AudU.
- Confirm Participant Eligibility:
  - **Complete all screening steps**, even if participant is disqualified in one or more steps.
  - Verify date of birth: **Check ID (if less than 50 or greater than 79 years of age, will be disqualified)**
  - Verify no previous hearing aid use:
    - Have you ever used (or tried using) hearing aids? Y/N (**If yes, will be disqualified**)
  - Verify ability to speak and read English:
    - How well do you speak, read and understand English?
      - Very well / Well / **Not well (will be disqualified)** / **Not at all (will be disqualified)**
  - Verify ability to pay for hearing aid devices
    - If you are eligible for this study and decide to enroll, you will be provided with two high quality, rechargeable hearing aids. Would you be able to pay \$650.00 to purchase these? Y/N (**If no, will be disqualified**)
- MoCA test of cognition
  - Have a paper copy of the **MoCA** test ready
  - Complete the MoCA test with the participant using a black pen on the paper form
  - Calculate the score and enter the score in REDCap.
  - Upload image of MoCA test form to REDCap.
  - **If MoCA score < 23, participant will be disqualified.**
- Otoscopy
  - Sanitize hands
  - Perform otoscopy on each ear, noting status of ear canals and enter findings in REDCap re: cerumen in each ear:
    - Clear
    - Non-occluding
    - Occluding
- Audiogram
  - Escort participant into test booth and give instructions for pure-tone testing.
  - Use insert earphones
  - Obtain air conduction thresholds in each ear at the following frequencies, using masking as necessary

- Use a black pen to record the responses on the paper [Audiogram](#) form for the following test frequencies:
  - 250
  - 500
  - 1000
  - 2000
  - 3000
  - 4000
  - 6000
  - 8000
- Enter pure tone test results in REDCap.
  - The thresholds for the first ear will be copied and displayed for the second ear. Modify these thresholds to reflect those measured.
- Scan paper audiogram into REDCap. Put paper audiogram into secure file.
- REDCap will calculate PTA for each ear and will display Degree of Hearing Loss based on PTA averaged for both ears.
- **Select the degree of hearing loss displayed by REDCap** (if participant has been pre-assigned to an a study group, the degree will already be selected as “normal” and cannot be changed.

#### 13.4.2 Disqualification Process

- REDCap will determine eligibility based on audiometric results:
  - **If Thresholds at all frequencies are < 20dBHL for both ears, participant will be disqualified.**
  - **If 4FPTA at .5, 1, 2, 4 kHz are > 50dB in the better ear, participant will be disqualified.**
  - **If difference between ears at 3 or more frequencies is > 20dB, participant will be disqualified.**
  - **If difference between ears at 500 or 1000 Hz is >= 40 dB, participant will be disqualified**

Eligible participants go to [Continued Session 1](#) .

REDCap will display a Disqualification message at the completion of the Screening if participant is disqualified for any of the eligibility requirements described above or in the previous section. Use the following script to inform participant and to explain the next steps.

#### 13.4.3 Script to Inform Disqualified Participants

*“We have now completed the preliminary tests that help determine who can be included in this study. Unfortunately, your test results show that you cannot be included in the study at this time. This may be for a variety of reasons such as your measured hearing loss is either too little or too much, or the hearing loss in your two ears are not exactly*

*the same, or you did not meet another qualification criterion. We are sorry. We will hold your name and contact you in case the inclusion criteria are changed in the near future. You are welcome to pursue hearing aids or any other treatment for your hearing loss here or at any other clinic of your choosing. Please remember though that you will not be able to participate in this study if you try hearing aids.*

*If applicable: In your particular case we detected a big enough difference in hearing between your ears that we would recommend a full audiological evaluation or a visit with an ear doctor.”*

- Disqualified participants will receive \$45 gift card (\$25 for participation and \$20 travel reimbursement).
- REDCap Survey will close. Click on REDCap Login icon on iPad and follow instructions to access [Gift Card Receipt](#)
- Have participant sign gift card receipt (they will be given the gift card during the Payment process)
  - Participants will be asked if they are a Northwestern Employee.
  - If participant selects “yes” a new set of fields will become available and should be completed.
  - If the participant is a temporary employee, print the linked DCFS form and obtain the participant’s signature.
    - Upload a photo of the DCFS form on REDCap
- Complete [Exit Form](#) in REDCap
- Continue to [Payment for Session 1](#)

#### **13.4.4 Continued Session 1 [AudU or AudB]**

- Session 1 continues on REDCap for participants who qualify.
- Confirm the following:
  - Participant ID
  - Participant Name
  - Test site
  - Test date
- Hand iPad to participant to complete
  - [Study Consent Form](#)
    - Countersign as “person obtaining consent”
  - [Hearing Aid Agreement](#)

Copies of the consent form and hearing aid agreement will be automatically sent to the participant via email. Paper copies of the forms can also be printed if the participant requests them.



- If the participant decides NOT to continue in the study after reading the Consent Form and Hearing Aid Agreement:
  - Complete [Exit Form and 1-Gift Card Receipt](#) in REDCap
  - Continue to [Payment for Session 1](#)

### 13.4.5 Randomizing Participants [AudU]

- **This step can only be completed by the Unblinded Audiologist (AudU).**
- Connect to NU VPN using the “GlobalProtect” icon on the iPad homescreen if you are not at NU.
- Select the “REDCap Login” icon on the iPad homescreen.
- Log into REDCap using your NetID and password.
- Click on **“Add/Edit Records”**
- “Choose an existing Record ID” using the drop-down menu
- The directions for randomization are displayed on the original REDCap screen on the other browser tab where the data entry process has halted.
- Select “1-Randomization”
- Click the circular button in the branch assignment column for the record ID for your participant.
- This will take you to a form where you will confirm “Test Site” in the “Group Randomization” division halfway down on the screen.
- Click on the “Randomize” button.
- Confirm “Test Site” and “Degree of Hearing Loss” on the pop-up window.
- Click on the “Randomize” button.
- A pop-up screen will display the group assignment.
- Click on the “Close” button to close pop up window.
- Change the “Complete?” drop down field to “Complete.”
- Click the “Save and Exit Form” button.
- **Close this tab** by clicking on the small “x” in the tab label.
- Return to the other open tab and **reload the page** by clicking on the “reload” button in the address bar.

[Continue to Post Randomization](#)



#### 13.4.6 Session 1 – Post Randomization [AudU]

- The participant will complete various questionnaires on their own. Give them the following information.

*“As you were told, this study is looking at different ways of selecting and fitting hearing aids. The next step is the selection and fitting of your hearing aids. For the purposes of the research project, it is important that you do not discuss details of how your hearing aids were chosen with others, including study staff.*

*The study will be following specific steps, so unfortunately, we may not be able to answer your questions or discuss certain information. Please feel free to use your phone or read something while I am completing some of the study steps which require my attention.*

- Accompany participant to a different room if necessary.
- Hand the iPad (with REDCap open) and the Call button to the participant.
- Instruct them to press the Call button once they arrive at a screen instructing them to hand the iPad back to the audiologist.
- These questionnaires will be completed by the participant at this stage:
  - [PHAP](#)
  - [PROMIS](#)
  - [Case History](#)
- [If in AB group, continue to AB Group: Hearing Aid Fitting Protocol](#)
- [If in CD or EF group, continue to CD and EF Groups: Hearing Aid Fitting Protocol](#)

### 13.4.7 AB Group: Hearing Aid Fitting Protocol [AudU]

- This protocol to be completed only by the unblinded audiologist (AudU).
- Have in the fitting room the following supplies:
  - AB Kit containing dummy hearing aids in 3 colors (Beige, Gray, and Brown), a measuring tool, domes of various sizes, extra receiver wires (R1, L1, R2, L2), and a tool for changing wires.
  - Otoscope and specula
  - Hearing aid charger
  - Probe tubes
  - Hand sanitizer
  - Alcohol wipes
- If participant decides to exit during the AB fitting process, complete “1 - HA selection form” in REDCap before following [the exit protocol](#).

#### 13.4.7a Choosing Hearing Aid Color/Parts

- Sanitize hands
- Show the participant the 3 colors of hearing aids using the dummy aids
  - may assist in the selection of color
  - may suggest that some hearing aid users match to their hair or skin color
- Use otoscope to visually inspect pinnae and ear canals to gauge sizes
- Use the measuring tool to select the receiver wire length: 1 (small) or 2 (medium):
  - Place the tool over the ear with the red or blue side of the tool facing out for the respective ear.
  - Pick the size that aligns closest to the top of the ear canal.
  - If the sizes of the right and left ears are different, pick one size for both. Selecting the longer of the two for both is recommended to avoid the length being too small and pulling the dome out of the ear.

In REDCap, answer questions about whether you were able to select the best wire length and dome size. Provide your suggested alternates if the ideal choices were not selected.

The HFPTA will be calculated and the respective row in programming matrix will be displayed for use in setting programs 2 to 4 as VC settings at end of fitting.

- A box number is generated corresponding to the selected color and wire length that will be taken from inventory. Boxes numbered 1 to 6 are for the AB Group.
- Take a photo of the box label using the iPad and upload to REDCap

- Put domes on hearing aids using domes in AB Kit. Check that domes match the receiver type on the aids: black domes for original MP 2B receivers and gray domes for new MP 2C receivers.
- Put aids on participant and check fit of wires and domes
- Ask participant if the domes feel too loose or tight.
- If dome is too large or small, select another size from the AB kit.
- If the receiver wire is too long or short, the other size is selected from the AB Kit and the receiver wires are replaced on the aids using the tool in the kit.
  - The receiver wires that were first tried will be set aside to be sanitized before being packaged and returned to the fitting kit.
- **NOTE: the wire lengths and dome sizes should be the same for right and left ears** for consistency with options in the CD and EF groups.
  - It is possible that the participant will arrive with different-sized or mismatched domes in subsequent sessions because they will be provided with a set of varying-size domes.

#### **13.4.7b Hearing Aid Programming/Setup**

- Open Noah software
  - If Error message is displayed, cancel and restart Noah
  - If Error message continues to display after repeated restarts, refer to [Appendix I](#)
- Open “New Patient”
 

Enter: Last Name = participant ID, First Name = AB

**Do NOT enter any other information.**
- Select OK
- Select Audiogram module
  - Enter **participant's** AC thresholds at 250 to 8k Hz for each ear using audiogram previously obtained.
  - Save. Confirm date and “OK”
- Select ReSound SmartFit fitting module.
  - Power on hearing aids by removing from charger or pressing buttons for 5 seconds. Confirm aids are powering on by listening for 10 dings.
  - “Connect” hearing aids.
  - Once discovered, check boxes for left and right and verify by using “beep”; switch left and right if needed.

- “Continue”
- Message: “Audiogram Mismatch”; Select “Use Session today’s date Audiogram”.
- Message: “Data Mismatch”; Select “Reset to Initial Fit” in order to match to targets for participant’s audiogram.

“Continue”

- If message appears that aids need a firmware update to v.45, proceed with update.

“Continue”

- If message appears that SOFTWARE needs to be updated, you will need to use the PC, not the laptop, to connect to the hearing aids, which have version 1.18 firmware. Refer to Appendix G for further information.
- Verify these settings:
  - NAL-NL2
  - Experienced non-linear user
  - Gain level = 100%
- Select **View** (be sure to change this every time):
  - Stimulus Type = Speech weighted noise
- Select Fitting:
  - Binaural Correction = on (red X = on)
  - Use bone conduction = off
  - Enable Safe Fitting = off
- Select “Fit Patient”
  - This will take you to Gain adjustments screen.
  - Each of the four programs are identical and are called “All Around”. They will be changed after the REM’s.
- Verify Advanced Features:
  - Binaural Directionality III with Spatial Sense
  - Directional Mix = Very Low
  - Time Constants = Syllabic
  - DFS Ultra II
    - Put aids in ears and perform DFS calibration in each ear
    - Set to Moderate in each Program 1, 2, 3 and 4

- Noise Tracker II =per Environment
- Wind Guard = Off
- Impulse Noise Reduction = Mild
- Expansion = Mild
- Sound Shaper = Off
- Verify Device Controls/ Manual Controls
  - Button Options:
    - Change Program = short button press
    - **None = long button press (this will need to be reset to “None”)**
- Return to Gain Adjustments screen
  - Mute aids using speaker icons top left of audiogram target graphs

#### **13.4.7c Real Ear Verification**

- Clear data in Verifit by selecting Session and choosing Erase All Data. This step can be skipped if Verifit was off and just turned on.
- In Verifit: Tests selection menu->On ear measures->SpeechMap
  - Select:
    - Dual view
    - On-ear or RITE
    - Open
- Select “Audiometry” and select:
  - NAL-NL2
  - Adult
  - Transducer = Insert + foam
  - UCL Average
  - RECD Average
  - REDD (in Verifit 2) Average
  - **Binaural = No** (note: this is the opposite of what you would assume, but we are using NO BINAURAL here due to differences in Smart Fit and Verifit’s target generation.)
  - Language Non tonal

- Select “Continue” and enter AC thresholds for both ears using the audiogram previously obtained.
- Calibrate: Tests selection menu->On ear measures->Calibration
  - Attach probe tubes and hold microphone 2-3 ft from speaker. Calibrate right and left microphones.
- Sanitize hands
- On-ear measures: Place probe tubes in participant’s ears using best practices method, including Probe Guide function if available
- Put aids in ears; unmute hearing aid being tested. If using Verifit 2, and if hearing loss is symmetric, both ears may be tested simultaneously.
- Select Test

1. Test 1 = 65 dB SPL ISTS stimulus

In Smart Fit, make adjustments to hearing aid gain in order to match to targets **within  $\pm 4$  dB @ 1500 Hz and below and within  $\pm 7$  dB @ 2000 Hz and above**).

- Set Handles to 10. Highlight gain for all three curves (50/65/80) at desired frequencies and adjust them together so that CR does not change.
  - **Note:** If aids are linked, changes will be made to both aids even though measuring in one ear. Unlink if you do not want this to occur.
  - After adjusting, re-measure Test 1 using 65 dB SPL.
2. Test 2 = 55 dB SPL ISTS Stimulus
3. Test 3 = 75 dB SPL ISTS stimulus
- MPO/LDL measurement: use instructions and categories on printed sheet. [Link to MPO LDL document](#)

#### **Instructions:**

“The purpose of this test is to set your hearing aids so that sounds do not get what you feel is ‘Uncomfortably Loud’. Here are categories of sound that describe loudness, from ‘Very Soft’ up to ‘Uncomfortably Loud’. We know that sometimes sounds are ‘Loud but OK’ but we do not want them to be ‘Uncomfortably Loud.’ I am going to play out a sound that will be changing in pitch. Raise your hand or tell me to stop the sound if you feel that it is “Uncomfortably Loud”. If it is “Loud, but OK”, then do not tell me to stop.”

Categories of Loudness:

- Uncomfortably loud
- Loud, but okay
- Comfortable, but slightly loud
- Comfortable

- Comfortable, but slightly soft
- Soft
- Very soft
- Select Test 4 for MPO
  - Test 4 = 85 dB SPL input (set max TM level as appropriate)
  - Make adjustments to MPO settings in Smart Fit and retest until output does not exceed LDL.
    - Adjust output in a particular frequency range, not across all frequencies
    - Reduce output first by 4 dB, then in smaller steps as needed (2 dB, then 1 dB)
- Repeat all measures in opposite ear if testing ears individually
- Re-link aids if unlinked
- “Save” in Smart Fit
- “Continue Fitting”

#### 13.4.7d Complete Hearing Aid Programming

- Auto-relate: Under Fitting>Autorelate>Apply gain changes from Program 1: All Around to the following programs: Program 2, 3, and 4. Include Gain settings, MPO settings

Setting Programs 2 to 4: set programs P2, P3, P4 relative to P1 to be used as a volume control, so that

P1 = Matched to targets

P2 = VC softer

P3 = VC softest

P4 = VC louder

1. REDCap will calculate and display the HFPTA using thresholds at 1, 2, and 4k Hz, and average this for the two ears
2. The row corresponding to the HFPTA in this matrix will be displayed on REDCap. These values will be used to adjust overall gain in each program, where the values are in dB.

HFPTA at 1, 2, 4k Hz in dB HL	P1	P2	P3	P4
</= 21	0	-2	-4	+2
22-29	0	-3	-6	+3
30-38	0	-4	-8	+4

39-47	0	-5	-10	+5
48-55	0	-6	-12	+6
56-64	0	-7	-14	+7
>= 65	0	-8	-16	+8

3. To adjust overall gain in a program:

- In Smart Fit's table of gains, select "All"
- in middle section, select 1, 2, or 3 (dB) depending on the step size needed for adjusting gain. Click on up or down arrow to adjust gain up or down.
- Check gains are correct relative to Program 1
- Repeat this for Programs 2, 3, and 4 .

- **Reset Data Logging**

- Go to black menu bar: Fitting>Tools>Data Logging
- Select "Reset", then select "continue/Start"
- Go back to Fitting
- Select "Save". Message: Saved to Database. Saved to Instrument.
- Save Clinician Report
  - Select "Summary>Clinician Report"
  - Select "Print" and when printer selection menu appears, select "print to pdf" and select location on desktop
    - name file according to convention:
    - **S\_<branch>\_p<participant-id>\_s<session number>\_cr<clinician report>**
    - **Example: S\_AB\_p7\_s1\_cr.pdf**
- Select "Exit Smart Fit"
- Remove hearing aids from ears.
- **Reboot hearing aids** by putting in and taking out of charger.

#### 13.4.7e Test box coupler measures

- Go back to Verifit to make 2cc coupler measures of programmed hearing aids.
  - Tests selection menu->Test Box measures->SpeechMap
    - Instrument = RITE
  - Put hearing aid(s) in coupler



- Verifit 1: 2 cc coupler sealed with putty
- Verifit 2: .4cc coupler with both aids coupled
- Test with aids set to Program 1:
  - Select **Test 1:** Speech ISTS /Avg (65)
  - Select **Test 2:** Speech ISTS/ Soft (55)
  - Select **Test 3:** Speech ISTS/ Loud (75)
  - Select **Test 4:** MPO 90
- Press “Session” button. Select “Store Session to File.”
- Enter name of file by clicking on box next to “View & Search” and then typing on keyboard and using this naming convention:
  - **V\_<branch>\_p<participant-id>\_s<session number>**
  - **Example: V\_AB\_p7\_s1.xml**
- Save the Session data to the USB drive.

#### 13.4.7f Patient counseling

- Sanitize hands
- Counsel participant on use and care of hearing aids and charger using printed copy of [Orientation Checklist](#)
- **Include instructions to use aids at least 4 hours per day and to keep aids in charger when not being used.**

Show participant ReSound User Manuals (2), charger, tools, and extra domes that are in hearing aid box

Have participant demonstrate skills listed on checklist

Counsel regarding effective communication strategies using checklist

Have participant wear hearing aids as they leave office

Put hearing aid box in black ReSound bag

Complete the following checklist on REDCap.

- Speech Mapping completed on ear.
- Gain and MPO targets achieved.
- Speech Mapping completed in coupler.
- Gains in Programs 2 to 4 adjusted according to matrix for HFPTA.

- HA Orientation checklist completed.

Have participant sign the receipt for the gift card on REDCap

Participants will be asked if they are a Northwestern Employee.

If participant selects “yes” a new set of fields will become available and should be completed.

If the participant is a temporary employee, print the linked DCFS form and obtain the participant’s signature.

Upload a photo of the DCFS form on REDCap

Close tab for REDCap on iPad.

Continue to [Payment for Session 1](#).

### 13.4.8 CD and EF Groups: Hearing Aid Fitting Protocol [AudU]



#### To be conducted by AudU only

- Have CD or EF Hearing Aid Box ready with following items -- 6 pairs of charged hearing aids with charged remote controls paired to each set.
  - Turn on hearing aids and remotes
  - **Mute all hearing aids using remotes**
  - Check hearing aids are in compartments labeled with symbols that correspond to the labels on the aids and remotes.
  - 3 dummy hearing aids in 3 colors: beige, grey, brown should be in the bottom “rainbow” sections
- If participant decides to exit during the self-fitting process, complete “1 - HA selection form” in REDCap before following [the exit protocol](#).
- Start the [Fitting App](#) on iPad. The page should say “Welcome, [your name].” If it doesn’t, close the fitting app and log in again. Enter the following information:
  - Participant ID
  - Site name
- **Set-up iPad**

- Use iPad in landscape mode standing on table, as shown in photo.
- Ensure the volume on the iPad is set correctly (lower all the way and then raise volume by 9 clicks or the calibrated number of clicks).
- Ensure that this iPad is paired with the speaker. Verify by playing the calibration noise.
- Have participant seated at table with the following items that have been setup there previously and as shown in photo so that items are within reach:
  - CD or EF Hearing Aid Box
  - 3-way mirror with light on and close enough for participant to look into
  - iPad with Fitting App
  - Bose speaker sitting on top of yoga block
  - Call button
- Show participant the iPad and the Call button and give these instructions:

*“Follow the instructions provided on the iPad to fit your hearing aids. If the iPad stops working for some reason, you can use this Call button to get me. When you have finished all the steps on the iPad, you will be instructed to press the Call button and I will come back to the room.”*

- Leave the room, close the door, and turn on the Call button receiver and leave it where it can be heard.
- While waiting for participant, open Noah and ReSound SmartFit software (see section below and Appendix G for details).
- Participant follows the instructions in the Fitting App

When Call button is pressed, the AudU returns to fitting room with the other iPad that is open to REDCap.

On the REDCap iPad, enter the data showing on the “Rx” page of the Fitting App.

Keep the Fitting App iPad on and open to the Rx page to refer to later.

REDCap will generate a Box Number with the appropriate hearing aid configuration for group, color, and wire length.

Boxes numbered 7 to 12 are for the CD Group

Boxes numbered 13 to 18 are for the EF Group.

Take the box of hearing aids from the inventory corresponding to the generated Box Number

If a box with that number is not available, contact the Central Office to be given an alternate number

Put domes on the hearing aids corresponding to the size shown on Rx page.

Use the supply of domes provided for this that are in a large bag kept with the hearing aid inventory. Be sure to select domes to match the receiver type on the aids: black domes for original MP 2B receivers and gray domes for new MP 2C receivers.

The small bag of 6 extra domes in 3 different sizes stays in the hearing aid box for the participant.

- Take a photo of the box label with box number and bar code and upload to REDCap
- Have participant sign gift card receipt on REDCap (they will be given the gift card during the Payment process)
  - Participants will be asked if they are a Northwestern Employee.
  - If participant selects “yes” a new set of fields will become available and should be completed.
  - If the participant is a temporary employee, print the linked DCFS form and obtain the participant’s signature. Upload a photo of the DCFS form to REDCap
- All REDCap data for this session has now been entered. You can close the tab on this iPad.
- Bring iPad with Fitting App to the laptop with programming software.
- Open Noah
  - If Error message is displayed, cancel and restart Noah
  - If Error message continues to display after repeated restarts, refer to [Appendix I](#)
  - Open ‘New Patient.’

Last Name = participant ID, First Name = CD or EF

Do not enter any other information.

Select OK

Do not enter the audiogram because it is stored in the hearing aids.

- Select ReSound SmartFit fitting module.
- Power on hearing aids by removing from a charger or by pressing the buttons for 5 seconds. Listen for the 10 dings to indicate they are turning on.
- Select “Connect” hearing aids.
- Once discovered, check the left and right boxes and verify left and right by using “beep”. Switch left and right if needed.
- “Continue”
- Message: “Data Mismatch”; **Select “Read instrument Data” because you want the Fitting Data and Audiogram in the instrument to be loaded for this session.**
- “Continue”

- If message appears that aids need a firmware update to v.45, proceed with update.
- If message appears that SOFTWARE needs to be updated, you will need to use the PC, not the laptop, to connect to the hearing aids, which have version 1.18 firmware. Refer to Appendix G for further information and contact the Project Manager for further instructions.
- Select under View:(be sure to change this every time)
  - Stimulus Type = Speech weighted noise
- Check hearing aid settings using the Clinician Report
  - Select “Summary>Clinician Report”
  - Scroll through Clinician Report and check that hearing aid settings match those provided in [Appendix H](#) or in the hard copies of Clinician Reports for groups CD and EF.
  - The most important settings are the gains for programs 1 to 4 and that DFS Ultra is set to Moderate in all 4 programs.
  - If the gains or DFS settings differ, contact the Project Manager for further instructions. Appendix H also provides instructions on resetting the DFS.
  - Go back to “Fitting”
  - Select: Tools (with wrench in center right of screen)->Reorder Programs
    - Re-order the order of Programs P1 to P4 shown on Rx page of Fitting App. Note that all programs are called “All Around”, so will need to keep track of order.
    - “Apply”
    - Double check that programs were moved to the correct order by looking at them in “Gain Adjustments” and if not in correct order, go back to Reorder Programs.
  - Reset Data Logging
    - Go to black menu bar: Fitting>Tools>Data Logging
    - Select “Reset”, then select “continue/Start”
  - Go back to “Fitting”
  - Select “Save”. Message: Saved to Database; Saved to Instrument.
  - Save Clinician Report
    - Select “Summary>Clinician Report”
    - Scroll through Clinician Report and confirm that order of the programs is correct
    - Select “Print” and when printer selection menu appears, select “print to pdf” and select file location on desktop

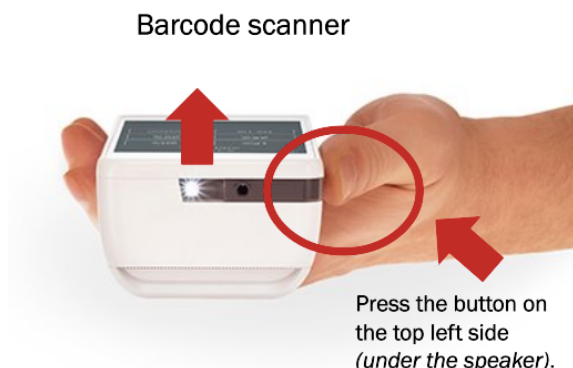
- name file according to convention:
  - S\_<branch>\_p<participant-id>\_s<session number>\_cr<clinician report>
  - Example: S\_AB\_p7\_s1\_cr.pdf
- Go back to “Fitting” and select “Exit Smart Fit”
- Reboot hearing aids by turning off/on using charger or pressing buttons on aids.
- Hold aids in hands that are half open to check that feedback suppression is activated and that aids do not feedback. A slight amount of feedback that then stops is normal.
- Turn off hearing aids by holding button for 5 seconds until green light flashes 3x
- Wipe off aids with alcohol wipe.
- Put hearing aids in pouch and put in the hearing aid box. Put box in black ReSound bag. **Note that participant will NOT wear aids out of office.**
- Continue to [Payment for Session 1](#)

### 13.4.9 Payment for Session 1 [AudU]

After Session 1, the unblinded audiologist will provide the \$45 gift card (\$25 for participation and \$20 for travel reimbursement) remind participant that they will be contacted regarding Session 2 appointment, which will be in 6 weeks.

To process payment/gift cards:

- **IF not already done**, complete receipt on REDCap on iPad.
  - Participants will be asked if they are a Northwestern Employee.
  - If participant selects “yes” a new set of fields will become available and should be completed.
  - If the participant is a temporary employee, print the linked DCFS form and obtain the participant’s signature.
  - Upload a photo of the DCFS form on REDCap
  - Close REDCap tab on iPad.
- Complete payment process on Clover device (for more, see [Clover Tips document](#))
  - Enter your Clover device password.
  - Tap **Register**
  - Scan **barcode** on hearing aid box.
  - Scan barcode on \$45 gift card. The participant receives \$25 for completing the first session and \$20 for travel reimbursement.
  - Tap **Review Order**. Make sure the correct tax is showing, and that gift card “costs” \$0.00
  - Tap **Pay**
  - If participant is paying with **credit/debit card**:
    - Select **Credit/Debit**
    - Insert (chip), swipe (non-chip), or tap card (contactless).
    - Enter PIN – depending on the card, it might ask for signature instead.
    - Select **Print Receipt**



If participant is paying with **check**:

Select **Check**



Check should be made out to “Northwestern University”

Make sure the check includes taxes (\$637.50 + 2.25%, for IL participants) for a total of \$650.

In **Note**, please add Participant ID and ID number (driver’s license, passport, etc.)

Select ***Print Receipt***

*Checks will be mailed to and processed by the Coordinating Center in Evanston (Sumit Dhar, 2240 Campus Dr, Evanston, IL 60208).*

Hand the study bag to participant. Make sure it contains:

- Hearing aid box
- Gift card (\$45)
- Receipt
- P-CHAT flyers
- Troubleshooting Checklist

**REMIND PARTICIPANT: PLEASE REMEMBER TO USE YOUR HEARING AIDS FOR AT LEAST FOUR HOURS EACH DAY.**

Continue to [Session 1 Wrap-Up](#)

### 13.4.10 Session 1 Wrap-Up [AudU]

Hearing aid data upload to REDCap

**For AB group:** move USB stick from Verifit to PC

**For all groups:** copy .pdf file with Clinician Report to USB stick in laptop and move USB stick to PC

Open a browser on PC and go to

<https://redcap.nubic.northwestern.edu/redcap/surveys/>

Use the second survey code provided to open REDCap

Upload .xml file with Verifit data for AB group

Upload .pdf file with Clinician Report data for all groups

Close REDCap browser tab

Check and charge devices

- For CD and EF groups, check the charge level and plug in to charge as needed:

Hearing aids in Self-fitting box (check charge using charger box)

Remote controls in Self-fitting box (check charge by plugging in)

Bose speaker (check by turning on)

2 iPads (check indicator icon)

- For all groups, check the charge level and plug in to charge as needed:

Laptop

Backup files monthly. See [Appendix J](#)

Otoscope

Clover device

Clean and store equipment

- Wipe off all equipment and devices using alcohol-based cleaner; dispose of single-use items (probe tubes, insert phone eartips and specula)
  - Verifit equipment
  - Earphones
  - Self-fitting boxes and contents
  - iPads, laptop
  - Mirror
  - Clover device
  - Chairs and table tops
- Turn off all devices and put in locked storage

- ***Important information about Clover device:*** after checkout, store device in a secure location and never leave it charging overnight. Never share your password with others.

### 13.5 Session 2 [AudU and AudB]

- Participant reports to front desk in person or by phone following local COVID-19 protocol.
- Greet participant in the waiting area or at front door depending on local COVID-19 protocol.

#### 13.5.1 Hearing Aid Measures and Questionnaires [AudU]

- Activate the “REDCapSurveyPage” icon.
  - Do not close this tab till the end of the session when the participant has signed the receipt for gift card.
- Enter the following from the confirmation email:
  - Session 2 Code
  - Participant ID

To be conducted by AudU only

Sanitize hands

Ask participant Health and Doctor's Visit questions in REDCap,

##### Health/Doctor's Visit

Has anything about your health changed since your last visit? ☐ Yes ☐ No

If yes, please describe what has changed:

Have you been to see an audiologist or ear doctor since your last visit? ☐ Yes ☐ No

If yes, please describe the reason for your visit:

- Inspect how the hearing aids are being worn on the participant.
  - If they do not have their hearing aids on, ask them to put them on and adjust them to how they usually use them
- Remove the hearing aids and do an exam of the outer ears and otoscopy.
- Inspect the hearing aids for damage or cerumen blockage but do NOT change, repair or charge aids at this step.
- In REDCap enter the information for
  - Hearing aid placement and ear inspection
  - Otoscopy
  - Hearing aid inspection

Obtain on-ear speech mapping with the hearing aids as-is and at use settings/program.

- Clear data in Verifit by selecting Session and choosing Erase All Data. This step can be skipped if Verifit was off and just turned on.
- Go to Tests selection menu->On ear measures->Calibration
  - Attach probe tubes and hold microphone 2-3 ft from speaker. Calibrate right and left microphones.
- Tests selection menu->On ear measures->SpeechMap
- Change drop-down menus:
  - Dual-view
  - On-ear and RITE
  - Open
- Select “Audiometry” and select
  - NAL-NL2
  - Adult
  - Transducer = Insert + foam
  - **Binaural = No** (note: this is the opposite of what you would assume, but we are using NO BINAURAL here due to differences in Smart Fit and Verifit’s target generation.)
  - Language Non tonal
- Select “Continue”. You do not need to enter the audiogram.
- Place probe tubes in participant’s ears
- Put aids in ears and complete Test 1 for each ear:
  - Select **Test 1: ISTS/ Avg (65)**
- Save Verifit Session data #1:
  - Press “Session” button. Select “Store Session to File.”
  - Enter name of file by clicking on box next to “View & Search” and then typing on keyboard and using this naming convention:
    - i. **V\_<branch>\_p<participant-id>\_s<session number>\_<test number>**
    - ii. **Example: V\_AB\_p7\_s2\_1.xml**
  - Save the Session data to the USB drive.

- Perform Inspection and Maintenance on hearing aids and enter findings in REDCap
  - **DO NOT do this where the participant can see what is being done, as this could influence PHAST-R results.**
  - Do a listening check on hearing aids to determine Program being used.
  - Put hearing aids in a charger to check battery levels. If not charged, charge until sufficient for testing. Take out of charger.
  - Clean or replace any domes or wax filters if blocked with cerumen.
  - Replace any damaged receiver wires
  - **DO NOT provide any instruction/re-instruction to participant regarding use/care of hearing aids at this point in the session. A structured protocol to address this will be available later in the session.**
  - Set aids to Program 1 and complete on-ear speech mapping for each ear:
    - Select **Test 1:** ISTS/ Avg (65)
    - Select **Test 2:** ISTS/ Soft (55).
    - Select **Test 3:** ISTS/Loud (75)
  - MPO/LDL measurement: use instructions and categories on printed sheet. [Link to MPO LDL document](#)

### **Instructions:**

“The purpose of this test is to determine if your hearing aids are set so that sounds get what you feel is ‘Uncomfortably Loud’. Here are categories of sound that describe loudness, from ‘Very Soft’ up to ‘Uncomfortably Loud’. We know that sometimes sounds are ‘Loud but OK’ but we do not want them to be ‘Uncomfortably Loud.’ I am going to play out a sound that will be changing in pitch. Raise your hand or tell me to stop the sound if you feel that it is “Uncomfortably Loud”. If it is “Loud, but OK”, then do not tell me to stop.”

### Categories of Loudness:

- Uncomfortably loud
- Loud, but okay
- Comfortable, but slightly loud
- Comfortable
- Comfortable, but slightly soft

- Soft
- Very soft
- Select **Test 4** = MPO/85 dB SPL
- Note in REDCap if participant indicated that the signal was “Uncomfortably loud”
- Do NOT return hearing aids to participant until PHAST-R testing

#### Aided Questionnaires

- Hand iPad to participant and instruct them to *answer questions till they arrive at a screen that asks them to hand the iPad back to the audiologist.*

The participant will complete these questionnaires on REDCap without assistance:

- Aided [PHAP](#)
- Aided [HHIE](#)
- [MARS-HA](#)
- For AB Group, skip to [Save Verifit Data](#)
- For CD and EF Groups, do NOT save Session data #2 until after test box measures are completed.

#### For CD and EF Groups Only

Obtain test-box measures


- Set hearing aids to Program 1 and put in 2cc or .4cc couplers
- On Verifit, press Tests button to go to Tests selection menu>Test box measures>Speechmap
  - Select **Test 1:** Speech ISTS /Avg (65)
  - Select **Test 2:** Speech ISTS/ Soft (55)
  - Select **Test 3:** Speech ISTS/ Loud (75)
  - Select **Test 4:** MPO 90

#### For All Groups

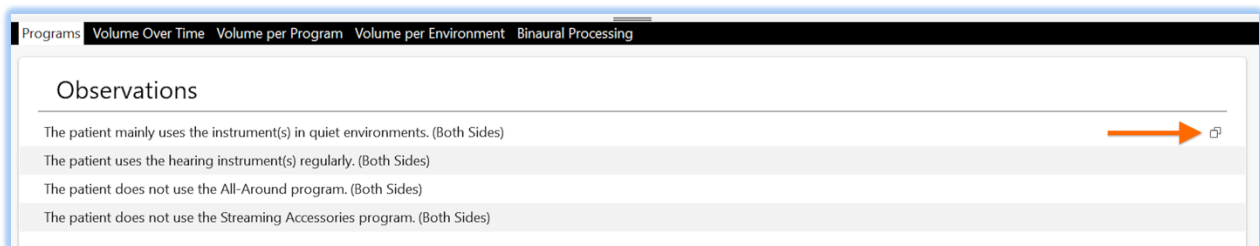
- Save Verifit Data #2:
  - Press “Session” button. Select “Store Session to File.”

- Enter name of file by clicking on box next to “View & Search” and then typing on keyboard and using this naming convention:
  - **V\_<branch>\_p<participant-id>\_s<session number>\_test number>**
  - **Example: V\_AB\_p7\_s2\_2.xml**
- Select “Continue”
- Will see message: “Accessing USB stick. Please wait.”
- Download and save Datalogging data from aids
  - Open Noah software on laptop
    - Select Participant by their ID number (Last Name) and Group AB/CD/EF (First Name)
  - Open ReSound Smart Fit fitting module.
  - Put hearing aids in charger and then power on hearing aids by removing from charger
  - “Connect” hearing aids.
  - Once discovered, check boxes for left and right aids and verify left and right by using “beep”.
  - “Continue”
  - Select **“Read Instrument Data”**
  - “Continue”
  - **Select “SAVE” to save data to database.** Return to Fitting.
  - Select “Fitting” (in top black tool bar)>Tools>Datalogging
  - Take 2 screenshots of Datalogging data (press the “Windows”+“PrtSC” keys together on your keyboard. The screen will briefly fade when screen is captured):

First screen includes “Total Hours” and “Average use time per day” and “Use Time Per Program”.

To get the second screen, go to “Observations” and click on the icon of overlapping squares  to get “Hours spent in different listening environments.”

If this is not available, skip to the next step. If second screen is available, take a screenshot of that screen.



- Go back to “Gains” screen
- Save “Clinician Report”

- Go to “View” and change “Stimulus Type” to “Speech Weighted Noise”
- Select “Summary>Clinician Report”

“Print” report and when print menu appears, select “to a .pdf file” and select location on laptop.

name file according to convention:

S\_<branch>\_p<participant-id>\_s<session number>\_cr<clinician report>

Example: S\_AB\_p7\_s1\_cr.pdf

- “Save”
- Exit from Smart Fit
- Reboot hearing aids by putting them in/out of charger
- To find the Datalogging Screenshots, go to the “Pictures” folder in your Windows Explorer window. You will see a folder named “Screenshots” inside.
  - The files will be named "Screenshot (N)". These will need to be renamed following the file naming convention

For Datalogging screenshots

S\_<branch>\_p<participant-id>\_s<session number>\_<screenshot number>

Example:

S\_AB\_p7\_s2\_1.png

S\_AB\_p7\_s2\_2.png

- Move USB stick from Verifit to a PC (NOT the laptop with Noah) and locate the 2 current Session .xml files using Windows Explorer
- Copy current Clinician Report .pdf files and the Datalogging .png files on the laptop to a USB stick. Move the USB stick from laptop to a PC and locate the files.
- Open a browser on the PC and go to
  - <https://redcap.nubic.northwestern.edu/redcap/surveys/>

Use the second survey code provided to open REDCap

Upload two .xml files with Verifit data

Upload .pdf file with Clinician Report data

Upload two .png files with Datalogging data
- Close REDCap browser tab
- Wipe aids with alcohol wipes
- When participant has completed questionnaires, **return hearing aids to participant and instruct them to put aids on.**
- Go to [Administer PHAST-R](#)



### 13.5.2 Administer PHAST-R [AudB]

- AudU informs AudB that participant is ready for PHAST-R and hands iPad over with REDCap on PHAST-R screen
- AudB sanitizes hands
- Participant is seated at a table set up with the following:
  - Hearing aid charger (fully charged)
  - Tissues
  - Cleaning tool
  - Wax guards
  - Telephone
- AudB administers PHAST-R (see Appendix E) and enters results into REDCap
- AudB returns iPad to AudU

### 13.5.3 Check Hearing Aid Problems Inventory [AudU]

Ask the participant, “**Have you been having any problems with your hearing aids? [If Yes] What are they?**”

- Complete the inventory on REDCap to mark each problem that the participant reports.
- Mark the appropriate sections on a hard copy of the Trouble Shooting Guide.
- Ask if participant still has the user’s manual. Provide new copy if they do not.

Problems charging the hearing aids? R\_\_ L\_\_ p.13-15

Problems putting the aids in your ears? R\_\_ L\_\_ p.18

Problems removing the aids? R\_\_ L\_\_ p.18

Problems with the hearing aids whistling or buzzing? R\_\_ L\_\_ p.18

Problems changing the program in the aids? p.21

Hearing aids are not loud enough? p.21

Hearing aids sound too loud? p.21

Hearing aids sound too tinny? p.21

Hearing aids sound distorted? p.13-15

Problems changing the domes? p.29

Problems changing the wax guards? p.33

Problems keeping aids in ears? Audiologist can install Sport Lock on aids if needed

Ask the participant, “Are you going to keep your hearing aids?”

If “Yes”, keeping hearing aids:

- Continue to [13.5.4 Payment for Session 2](#)

If “No”, not keeping hearing aids:

- Read Instructions and Participant Debriefing Script in REDCap.
- Complete repeat audiogram and enter results in REDCap following instructions
- Complete Exit form in REDCap following instructions
- Continue to [13.5.4 Payment for Session 2](#)
- Follow instructions for Refunding Payment in next section.

After participant leaves, continue to [Session 2 Wrap-Up](#)

### 13.5.4 Payment for Session 2

After Session 2, AudU will provide the \$20 travel reimbursement gift card remind participant that they will be contacted to have Session 3 scheduled

To process gift card:

- Complete receipt on REDCap
  - Participants will be asked if they are a Northwestern Employee.
  - If participant selects “yes” a new set of fields will become available and should be completed.
  - If the participant is a temporary employee, print the linked DCFS form and obtain the participant’s signature.
  - Upload a photo of the DCFS form on REDCap
- Complete payment process on Clover device (for more, see [Clover Tips document](#))
  - Enter your Clover device password.
  - Tap **Register**
  - Scan \$20 travel reimbursement gift card.
  - Tap **Review Order**. Make sure gift card “costs” \$0.00.
  - Tap **Pay**
  - Select **Check**

- In **Note**, please add Participant ID
- Select **Print Receipt**
- Hand gift card and receipt to participant.

**REMIND PARTICIPANT: PLEASE REMEMBER TO USE YOUR HEARING AIDS  
FOR AT LEAST FOUR HOURS EACH DAY.**

- **Refunding Payment:** If participant is returning the hearing aids, a refund needs to be processed for the \$650 on the Clover device. For more details, see [Clover Tips document](#).
  - Enter your Clover device password.
  - Open the Refund app.
  - REDCap will display the date of Session 1 that order was placed
  - If Session 1 was less than 30 days prior, select “Look Up Past Payment” and transactions will be displayed by date from most recent; scroll to find date.
    - Tap transaction and confirm name and last digits of card number are correct by selecting “Details”.
    - Select REFUND button.
  - If Session 1 was more than 30 days prior (which most will be), the transaction will not appear; Enter amount to refund manually:
    - \$635.70 + \$14.30 tax = \$650.00 total
    - Select Issue Refund
    - Enter credit or debit card number, expiration date, and CVV
    - If a check was used for payment, select Cash refund and notify P-CHAT office that a refund check needs to be sent to participant. Tell participant that they will receive a check from NU within a few weeks.
  - Print and provide receipt for refund to participant.
  - Take the box of aids with charger from participant to be returned.

When participant leaves, continue to [Session 2 Wrap-Up](#)

### **13.5.5 Session 2 Wrap-Up [AudU]**

Check and charge devices:

- Otoscope
- Hearing aid charger
- Clover device
- Laptop

Backup files monthly. See [Appendix J](#)

#### Clean and store equipment

- Wipe off all equipment and devices using alcohol-based cleaner; dispose of single-use items (probe tubes and specula):
  - Verifit equipment
  - iPads and laptop
  - Clover device
  - Chairs and table tops
- Turn off all devices and put in locked storage

**Important information about Clover device:** after checkout, store device in a secure location and never leave it charging overnight. Never share your password with others.

### 13.6 Session 3 [AudU and AudB]

- Participant reports to front desk in person or by phone following local COVID-19 protocol.
- Greet participant in the waiting area or at front door depending on local COVID-19 protocol.

#### 13.6.1 Hearing Aid Measures and Questionnaires [AudU]

- Activate the “REDCapSurveyPage” icon.

Do not close this tab till the end of the session when the participant has signed the receipt for gift card.

- Enter the following from the confirmation email:
  - Session 3 Code
  - Participant ID

To be conducted by AudU only  
Sanitize hands

Ask participant Health and Doctor’s Visit questions in REDCap,

- Inspect how the hearing aids are being worn on the participant.
  - If they do not have their hearing aids on, ask them to put them on and adjust them to how they usually use them
- Remove the hearing aids and do an exam of the outer ears and otoscopy.
- Inspect the hearing aids for damage or cerumen blockage but do NOT change, repair or charge aids at this step.
- In REDCap enter the information for
  - Hearing aid placement and ear inspection
  - Otoscopy
  - Hearing aid inspection

Obtain on-ear speech mapping with the hearing aids as-is and at use settings/program.

- Clear data in Verifit by selecting Session and choosing Erase All Data. This step can be skipped if Verifit was off and just turned on.
- Go to Tests selection menu->On ear measures->Calibration
  - Attach probe tubes and hold microphone 2-3 ft from speaker. Calibrate right and left microphones.
- Tests selection menu->On ear measures->SpeechMap
- Change drop-down menus:

- Dual-view
  - On-ear and RITE
  - Open
- Select “Audiometry” and select
  - NAL-NL2
  - Adult
  - Transducer = Insert + foam
  - **Binaural = No** (note: this is the opposite of what you would assume, but we are using NO BINAURAL here due to differences in Smart Fit and Verifit’s target generation.)
  - Language Non tonal
- Select “Continue”. You do not need to enter the audiogram.
- Place probe tubes in participant’s ears
- Put aids in ears and complete Test 1 for each ear:
  - Select **Test 1: ISTS/ Avg (65)**
- Save Verifit Session data #1:
  - Press “Session” button. Select “Store Session to File.”
  - Enter name of file by clicking on box next to “View & Search” and then typing on keyboard and using this naming convention:
    - I. **V\_<branch>\_p<participant-id>\_s<session number>\_<test number>**
    - II. **Example: V\_AB\_p7\_s3\_1.xml**
  - Save the Session data to the USB drive.
- Perform Inspection and Maintenance on hearing aids and enter findings in REDCap
  - **DO NOT do this where the participant can see what is being done, as this could influence PHAST-R results.**
  - Do a listening check on hearing aids to determine Program being used.
  - Put hearing aids in a charger to check battery levels. If not charged, charge until sufficient for testing. Take out of charger.
  - Clean or replace any domes or wax filters if blocked with cerumen.
  - Replace any damaged receiver wires

- **DO NOT** provide any instruction/re-instruction to participant regarding use/care of hearing aids during this session.
- Set aids to Program 1 and complete on-ear speech mapping for each ear:
  - Select **Test 1**: ISTS/ Avg (65)
  - Select **Test 2**: ISTS/ Soft (55).
  - Select **Test 3**: ISTS/Loud (75)
- MPO/LDL measurement: use instructions and categories on printed sheet.  
[Link to MPO LDL document](#)

### Instructions:

“The purpose of this test is to determine if your hearing aids are set so that sounds get what you feel is ‘Uncomfortably Loud’. Here are categories of sound that describe loudness, from ‘Very Soft’ up to ‘Uncomfortably Loud’. We know that sometimes sounds are ‘Loud but OK’ but we do not want them to be ‘Uncomfortably Loud.’ I am going to play out a sound that will be changing in pitch. Raise your hand or tell me to stop the sound if you feel that it is “Uncomfortably Loud”. If it is “Loud, but OK”, then do not tell me to stop.”


### Categories of Loudness:

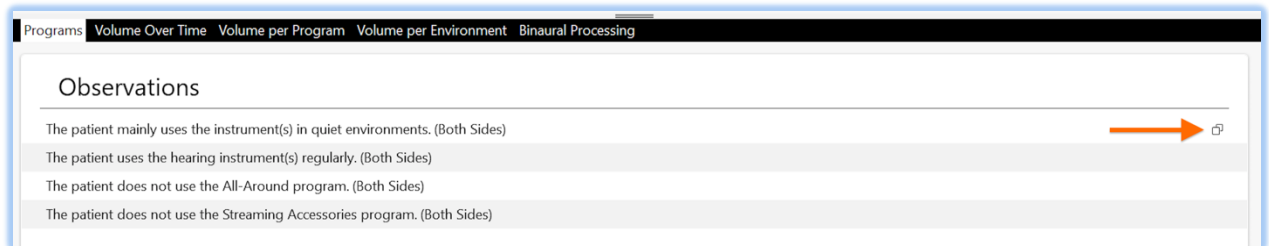
- Uncomfortably loud
  - Loud, but okay
  - Comfortable, but slightly loud
  - Comfortable
  - Comfortable, but slightly soft
  - Soft
  - Very soft
- 
- Select **Test 4** = MPO/85 dB SPL
  - Note in REDCap if participant indicated that the signal was “Uncomfortably loud”
  - Do NOT return hearing aids to participant until PHAST-R testing

## Aided Questionnaires

- Hand iPad to participant and instruct them to *answer questions till they arrive at a screen that asks them to hand the iPad back to the audiologist.*
- The participant will complete these questionnaires without assistance:
  - Aided PHAP
  - Aided HHIE
  - MARS-HA
- Save Verifit Session data #2:
  - Press “Session” button. Select “Store Session to File.”
  - Enter name of file by clicking on box next to “View & Search” and then typing on keyboard and using this naming convention:
    - **V\_<branch>\_p<participant-id>\_s<session number>\_test number>**
    - **Example: V\_AB\_p7\_s3\_2.xml**
  - Save the Session data to the USB drive.
- Download and save data logging data from aids
  - Open Noah software on laptop
    - Select Participant by their ID number (Last Name) and Group AB/CD/EF (First Name)
  - Open ReSound Smart Fit fitting module.
  - Put hearing aids in charger and then power on hearing aids by removing from charger
  - “Connect” hearing aids.
  - Once discovered, check boxes for left and right aids and verify left and right by using “beep”.
  - “Continue”
  - Select “Read Instrument Data”
  - “Continue”
  - **Select “SAVE” to save data to database.** Return to Fitting.
- Select “Fitting” (in top black tool bar)>Tools>Datalogging
  - Take 2 screenshots of Datalogging data (press the “Windows”+“PrtSC” keys together on your keyboard. The screen will briefly fade when screen is captured):
    - First screen includes “Total Hours” and “Average use time per day” and “Use Time Per Program”.



- To get the second screen, go to “Observations” and click on the icon of overlapping squares  to get to “Hours spent in different listening environments.” If this is not available, skip to the next step. If second screen is available, take a screenshot of that screen.



- Go back to “Gains” screen
- Save “Clinician Report”
  - Go to “View” and change “Stimulus Type” to “Speech Weighted Noise”
  - Select “Summary>Clinician Report”

“Print” report and when print menu appears, select “to a .pdf file” and select location on laptop.

name file according to convention:

S\_<branch>\_p<participant-id>\_s<session number>\_cr<clinician report>

Example: S\_AB\_p7\_s1\_cr.pdf

- “Save”
- Exit from Smart Fit
- Reboot hearing aids by putting them in/out of charger
- To find the Datalogging Screenshots, go to the “Pictures” folder in your Windows Explorer window. You will see a folder named “Screenshots” inside.
  - The files will be named “Screenshot (N)”. These will need to be renamed following the file naming convention
    - For Datalogging screenshots
    - S\_<branch>\_p<participant-id>\_s<session number>\_<screenshot number>
    - Example:
      - S\_AB\_p7\_s2\_1.png
      - S\_AB\_p7\_s2\_2.png
- Move USB stick from Verifit to a PC (NOT the laptop with Noah) and find the 2 current session .xml files on the USB using Windows Explorer

- Copy current Clinician Report .pdf files and the Datalogging .png files on the laptop to a USB stick. Move the USB stick from laptop to a PC and locate the files.
- Open a browser on the PC and go to
  - <https://redcap.nubic.northwestern.edu/redcap/surveys/>
    - Use the second survey code provided to open REDCap
    - Upload two .xml files with Verifit data
    - Upload .pdf file with Clinician Report data
    - Upload two .png files with Datalogging data
- Close REDCap browser tab
- Wipe aids with alcohol wipes
- When participant has completed questionnaires, return hearing aids to participant to put on
- Go to [Administer PHAST-R](#)

### 13.6.2 Administer PHAST-R and Hearing Test [AudB]

- AudU informs AudB that participant is ready for PHAST-R and hands iPad over with REDCap on PHAST-R screen
  - AudB sanitizes hands
  - Participant is seated at a table set up with the following:
    - Hearing aid charger (fully charged)
    - Tissues
    - Cleaning tool
    - Wax guards
    - Telephone
  - AudB administers PHAST-R (see Appendix E) and enters results into REDCap

#### Audiogram

- AudB escorts participant into test booth and gives instructions for puretone AC testing.
- Use insert earphones
- Obtain air conduction thresholds in each ear at the following frequencies, using masking as necessary
- Use a black pen and record the responses on the [Audiogram form at:](#)
  - 250
  - 500
  - 1000
  - 2000
  - 3000

- 4000
- 6000
- 8000
- Enter thresholds into REDCap. After the thresholds are entered for the first ear, they will be copied and displayed for the second ear. These thresholds can be modified to reflect those measured.
- After thresholds are entered for both ears, the PTA for this test and the test obtained during Session 1 will be displayed to determine if there is a change in hearing.
- Scan paper audiogram into REDCap. Store the paper audiogram in a secure file.
- AudB returns the iPad to the AudU.

### 13.6.3 Check Hearing Aid Problems Inventory [AudU]

AudU asks the participant, “Have you been having any problems with your hearing aids? [If Yes] What are they?”

- Complete the inventory on REDCap to mark each problem that the participant reports.
- Mark the appropriate sections on a hard copy of the Trouble Shooting Guide.
- Ask if participant still has the user’s manual. Provide new copy if they do not.

1. Problems charging the hearing aids? R\_\_ L\_\_ p.13-15
2. Problems putting the aids in your ears? R\_\_ L\_\_ p.18
3. Problems removing the aids? R\_\_ L\_\_ p.18
4. Problems with the hearing aids whistling or buzzing? R\_\_ L\_\_ p.18
5. Problems changing the program in the aids? p.21
6. Hearing aids are not loud enough? p.21
7. Hearing aids sound too loud? p.21
8. Hearing aids sound too tinny? p.21
9. Hearing aids sound distorted? p.13-15
10. Problems changing the domes? p.29
11. Problems changing the wax guards? p.33
12. Problems keeping aids in ears? Audiologist can install Sport Lock on aids if needed

### 13.6.4 Debriefing (AudU)

- The Unblinded audiologist debriefs the participant following the [Debriefing Script](#) in REDCap.

- The Participant signs the acknowledgment page.

### 13.6.5 Payment for Session 3

After Session 3, AudU will provide  
\$95 gift card (\$75 for study completion and \$20 travel reimbursement)

To process participant compensation:

- Complete receipt on REDCap
  - Participants will be asked if they are a Northwestern Employee.
  - If participant selects “yes” a new set of fields will become available and should be completed.
  - If the participant is a temporary employee, print the linked DCFS form and obtain the participant’s signature.
  - Upload a photo of the DCFS form on REDCap
- Complete payment process on Clover device (for more, see [Clover Tips document](#))
  - Enter your Clover device password.
  - Tap **Register**
  - Scan \$95 gift card
  - Tap **Review Order**. Make sure gift card “costs” \$0.00.
  - Tap **Pay**
  - Select **Check**
  - In **Note**, please add Participant ID
  - Select **Print Receipt**
  - Hand gift card and receipt to participant.

### 13.6.6 Session 3 Wrap-Up (AudU)

Check and charge devices

Otoscope

Hearing aid charger

Clover device

Laptop

Backup files monthly. See [Appendix J](#)

#### Clean and store equipment

- Wipe off all equipment and devices using alcohol-based cleaner; dispose of single-use items (probe tubes and specula)
  - Verifit equipment
  - Earphones
  - iPads and laptop
  - Clover device
  - Chairs and table tops
- Turn off all devices and put in locked storage

*Important information about Clover device:* after checkout, store device in a secure location and never leave it charging overnight. Never share your password with others.

## **14.0 Hearing Aid Handling**

### **14.1 Hearing Aid Registration**

Within 48 hours of the end of a Session 1, a P-CHAT team member will contact the ReSound to register the hearing aids to the participant. This will be done by providing the participant's name, , hearing aid serial numbers, and date of fitting. Registering the hearing aids to the participant is necessary to activate the manufacturer repair warranty should service to the devices become necessary.

### **14.2 Contact Regarding Hearing Aid Problems**

- If participant contacts the P-CHAT office following Session 1 or 2 and reports hearing aid problem(s), the following steps will be followed:
  - Team member will ask participant to first review their User Guides for assistance. They will refer the participant to specific page numbers in the guides for their problems.
  - If the problem persists, and it is just for one hearing aid, have the participant remove both hearing aids and compare the functioning hearing aid to the non-functioning hearing aid in terms of battery charge, receiver wire, waxguard or dome (e.g., plugged with wax?).
  - If participant cannot resolve issue, they will be scheduled at their study site at their earliest convenience.

#### **14.2.1 Hearing Aid Repairs**

If AudU determines that a participant's hearing aid(s) needs repair, AuDU will first attempt to perform the repair as appropriate. If the device(s) needs to be sent to the manufacturer for repair, AuDU will follow regular procedures at the site to arrange for such repair.

If the participant is in between Sessions 1 and 2, AuDU will:

- Program a hearing aid of the same color and receiver wire to match the settings of the hearing aid to be repaired.
- Link the new hearing aid to the participant record.
- Record the box number from which the new hearing aid was extracted.
- Send the hearing aid needing repair to the manufacturer with instructions not to update the firmware in the aid.

A team member at the CC will:

- Call the manufacturer to delink the broken hearing aid from the participant.
- Link the new hearing aid to the participant by registering the new serial number.

When the repaired hearing aid is returned to the site, AudU will verify whether or not the serial number of the device(s) has changed and will report that to the CC. AudU will reprogram the repaired aid to the appropriate settings and then put the hearing aid into the box from which the replacement hearing aid was extracted.

If the participant is in between Sessions 2 and 3, the AudU will follow regular procedures at the site to arrange for such repair. No replacement aid will be provided. AudU will inform the participant that he/she will be contacted when the repair is completed. AudU will arrange for the participant to receive the repaired hearing aid either through a scheduled visit or via an alternate arrangement acceptable to the participant.

AudU will log the visit and describe the repair need using the [Unscheduled Visit form](#). If a replacement device is provided, the serial number of the new device will be documented in the form.

#### **14.2.2 Unscheduled Visit**

Unblinded Audiologist (AudU) will inspect hearing aid using the [Unscheduled Visit form](#) in REDCap for obvious problems (one checklist per hearing aid) and correct the problem.

If no problem in hearing aid function is discovered, AudU will take the participant to the booth area for otoscopy, tympanometry, etc. as needed to attempt to determine underlying issue.

Log all inquiries, noting the problem, additional unscheduled visits (if needed), and the final resolution.

#### **14.3 Dome in Ear Canal**

If a participant contacts CC to report that a dome has become detached from the receiver and has remained in the ear canal:

- Assure the participant that the dome can be easily removed and should be removed at the earliest convenience.
- Schedule an appointment for the participant at the nearest clinical site by calling the front desk or scheduling contact while the participant is on hold so that the appointment can be confirmed on the phone.
- Complete the [Adverse Event form](#) in REDCap

The clinical site will also complete the [Unscheduled Visit form](#) in REDCap after the participant's appointment and report the outcome of the removal attempt and any instructions.

#### **14.4 Troubleshooting Phone Call Protocol**

If a participant calls the CC using the toll-free number about a hearing aid problem, the phone call will be fielded by one of the trained AuD students on Jabber. The phone schedule is overseen by the Research Assistant (Kayla Gray) with trained AuD students working shifts to answer the call. The student research assistants will follow the script below to answer questions and guide the participant. Student research assistant will guide the participant to the appropriate page of the user manual and ask them to follow the directions on the page.

In cases where the problem is not resolved over the phone with the limited guidance allowable in the protocol, the student research assistant will ask the participant to hold and transfer the call to the full-time RA for scheduling a visit to the clinical site. The appointment for the “walk in” will be scheduled during a regularly scheduled session 1 at the site.

<b>Issue:</b>	<b>Possible cause:</b>	<b>Possible solution:</b>	<b>User Guide Page:</b>
No sound	Hearing aid not turned on	<ul style="list-style-type: none"> <li>• Turn hearing aid on</li> </ul>	17
	Not charged	<ul style="list-style-type: none"> <li>• Charge hearing aid</li> <li>• Make sure the charger is charged</li> </ul>	13-15
	Blocked wax guard or dome	<ul style="list-style-type: none"> <li>• Replace wax guard and/or dome</li> </ul>	33, 29
	Broken/twisted receiver wire	Call P-CHAT office at 877-884-5242.	
	Blocked ear canal	<ul style="list-style-type: none"> <li>• Consult with your primary doctor or other preferred provider for ear cleaning</li> </ul>	
Not loud enough	Improper insertion of hearing aid	Re-insert the hearing aid	18
	Occluded wax guard or dome	<ul style="list-style-type: none"> <li>• Replace wax guard and/or dome</li> </ul>	33, 29
	Insufficient volume	<ul style="list-style-type: none"> <li>• Try another program</li> </ul>	21
	Blocked ear canal	<ul style="list-style-type: none"> <li>• Consult with your primary doctor or other preferred provider for ear cleaning</li> </ul>	
Excessive whistling/feedback	Improper insertion of hearing aid	Re-insert the hearing aid dome so that it is completely in the ear canal	18
	Blocked ear canal	<ul style="list-style-type: none"> <li>• Consult with your primary doctor or other preferred provider for ear cleaning</li> </ul>	
Distorted/poor sound quality	Low charge	<ul style="list-style-type: none"> <li>• Charge hearing aid</li> <li>• Make sure the charger is charged</li> </ul>	13-15
	Broken/twisted receiver wire	Call P-CHAT office at 877-884-5242	
Too loud		Try another program	21
Too tinny		<ul style="list-style-type: none"> <li>• Try another program</li> </ul>	21
Noise is too loud		Try another program	21

The student research assistant will also complete the [Unscheduled Visit form](#) in REDCap to report the reason for the phone call and the outcome.



## **15.0 Exit Protocol**

At each stage of the study, there are points at which the participant may choose to exit the study. If appropriate, research team members can encourage participants to remain in the study. The following outlines the various points where exit from the study may occur. When this happens, [the Exit form and Gift Card Receipt form](#) in REDCap need to be completed.

- Session 1 screening
  - Does not qualify
  - Complete exit form (select exit at “Screening”)
  - Qualifies but decides not to continue
  - Complete exit form (select exit at “Session 1”)
- Session 1 data
  1. Decides not to continue with hearing aids *before* fitting
    - i. Complete exit form. Include details about exit reason(s).
  2. Decides not to continue with hearing aids *after* fitting
    - i. Encourage to try hearing aids till Session 2
    - ii. Remind that they can get a complete refund at Session 2
    - iii. Complete exit questionnaire if participant still wants to withdraw
- Session 1 no show
  3. Coordinating center calls and attempts to rescheduleIf unreachable or unwilling to reschedule  
Complete exit questionnaire on the phone
- Calls to cancel Session 2 appointment
  4. Encourage to keep Session 2 appointmentProvide hearing aid return instructions to Coordinating Center  
Inform that \$650 will be returned once hearing aids are received  
Complete exit questionnaire if participant still wants to withdraw
- Session 2
  5. Hearing aid returnedAudiogram  
Fill out exit questionnaire if participant still wants to withdraw
  6. Hearing aid not returned but will not return for session 3Encourage to keep session 3 appointment  
Remind about \$75 completion gift card  
Audiogram  
Fill out exit questionnaire if participant still wants to withdraw
- Session 2 No Show
  7. Coordinating center calls and attempts to rescheduleIf unreachable or unwilling to reschedule  
Complete exit questionnaire on the phone

- Calls to cancel Session 3 appointment
  - 8. Encourage to keep session 3 appointment
  - Remind about \$75 completion gift card
  - Fill out exit questionnaire if participant still wants to withdraw
- Session 3 Completes study
  - Audiogram
  - Fill out exit questionnaire
- Session 3 No show
  - 9. Coordinating center calls and attempts to reschedule
  - If unreachable or unwilling to reschedule
  - Complete exit questionnaire on the phone

### **15.1 Additional Forms in REDCap**

The following forms are available in REDCap:

Gift Card Receipt (different receipts for Sessions 1, 2, 3, and Unscheduled Visits)

Exit Form

Adverse Event Reporting Form

Unblinding Reporting Form

Unscheduled Visit Checklist

Protocol Deviation Form

To access these forms:

- Connect to NU VPN using the “GlobalProtect” icon on the iPad homescreen if you are not at NU.
- Select the “REDCap Login” icon on the iPad homescreen.
- Log into REDCap using your NetID and password.
- Click on “**Add/Edit Records**”
- “Choose an existing Record ID” using the drop-down menu
- Select the desired form. For Gift Card Receipts, select the receipt for the session, “1-”, “2-”, “3-” or “Extra” and verify the correct \$ amount is on the form selected
- Complete all sections of the form. Provide additional details in the Notes box when available.
- Mark the form as “Complete” when done
- Click on “Save & Exit Form”
- Exit REDCap when all forms are completed

### **16.0 Timeline and visit schedule**

The study is completed over three sessions. The first session is used for screening and baseline measures. Two follow up sessions are conducted 6 weeks and 6 months after the baseline session. Measures scheduled for each session are listed in [Appendix C](#).

## **17.0 Scope/Schema**

Step-by-step directions for each session are provided in the sections linked below:

- [Session 1](#)
- [Session 2](#)
- [Session 3](#)

## **18.0 Safety Reporting**

### **18.1 Database Protection**

All data will be stored on secure cloud servers using a REDCap database. The database will be secured with password protection. Electronic communication with outside collaborators will involve only unidentifiable information. Data recorded on paper will be entered into the database and verified by two independent research assistants. Paper forms will be stored in locked cabinet with only the Project Manager having access to the cabinet. The PIs will seek permission from the DSMB before accessing these forms under any circumstance.

### **18.2 Confidentiality During Adverse Event (AE) Reporting**

AE reports and annual summaries will not include subject-identifiable material. Each report will only include the identification code.

### **18.3 Adverse Event Information**

Definition An adverse event (AE) is any untoward occurrence in a subject during participation in the study. An adverse finding can include a sign, symptom, abnormal assessment, or any combination of these.

A serious adverse event (SAE) is any adverse event that results in one or more of the following outcomes:

- Death
- A sudden change in hearing, either perceived or measured
- A life-threatening event
- Inpatient hospitalization or prolongation of existing hospitalization

### **18.4 Classification of AE Severity**

AEs will be labeled according to severity, which is based on their impact on the patient. An AE will be termed “mild” if it does not have a major impact on the patient, “moderate” if it causes the patient some minor inconvenience, and “severe” if it causes a substantial disruption to the patient’s well-being.

### **18.5 AE Attribution Scale**

AEs will be categorized according to the likelihood that they are related to the study intervention. Specifically, they will be labeled definitely unrelated, definitely related, probably related, or possibly related to the study intervention.

## **18.6 AE/SAE Reporting and Follow-up**

AEs will be recorded in the REDCap database within 2 hours of the event using a dedicated reporting form. Logging of new information in this database will prompt an email alert to the Project Coordinator, Project Manager, and the PIs. The Project Manager will respond to the event appropriately, contacting the participant if necessary. The PIs will initiate the steps necessary to report the event to the DSMB, IRB, and PCORI. Report AEs using the following procedure.

- Ensure you are connected to NU VPN using the “GlobalProtect” icon on the iPad homescreen.
- Go to
- Tap/Click the “For Research Team” link.
- Tap/Click the “AE Reporting” link.
- Log into REDCap using your NetID and password.
- Fill in the AE Reporting form.
- Tap/Click “Exit”.

## **19.0 Study Compliance**

Protocol deviations/violations include, but are not limited to, the following:

- Unblinding
- Randomization of an ineligible participant
- Failure to obtain Informed Consent
- Failure to keep IRB approval up to date

A specific REDCap form is available for reporting unblinding and the process has been described [previously](#).

## **20.0 Data Collection and Study Forms**

Copies of all pdf versions of all study forms are maintained [here](#).

### **20.1 Participant Data**

All data are maintained electronically in secure databases on REDCap. The MoCA and audiogram data are recorded on paper and uploaded to REDCap. These paper copies are transferred by parcel service from the clinical sites to the coordinating center. The forms are stored in locked cabinets at the coordinating center.

### **20.2 Study Forms**

Two paper forms will be used. No subject-identifiable information will be on the forms.

[MoCA](#) – Form to conduct and record MoCA, calculate results.

[Audiogram](#) – Form to record hearing thresholds.

### **20.3 General Instructions for Completing Forms**

- Use black ink when completing the MoCA and Audiogram forms.

- Use the iPad camera to upload the forms to REDCap.
- Ensure the entire form is captured on the iPad screen before taking the photo of the form.
- All MoCA and audiogram data will be crosschecked against the paper copies. Additionally, 20% of all forms will be evaluated by a second research assistant to assess accuracy of entered data.
- In case of errors, the data from the form will replace the data entered previously in the database.
- A note will be entered into REDCap documenting the data correction.

## **20.4 Data Flow**

Most of the data collected will be entered directly into a REDCap database. Data fields are mandatory and participants cannot progress through the surveys unless all fields are completed. Format checks for specific fields such as dates and email are employed. Numeric fields such as the MoCA score and audiogram have range checks in place. These measures will reduce errors in data entry.

Photos of the MoCA and Audiogram forms will be uploaded into the REDCap database as part of the survey flow.

Data files from the Verifit hearing aid test system and from the Smart Fit hearing aid programming software will be uploaded into the REDCap database for a specific participant at the end of each test session. No subject identifiable information is stored in the files. Files are named according to a specified naming convention. Protocols for data uploads are described in the Wrap-up sections for each Session:

[Session 1 Wrap-up](#)

[Session 2 Wrap-up](#)

[Session 3 Wrap-up](#)

All data will be directly entered into a central REDCap database maintained at the Coordinating Center.

## **20.5 Retention of Study Documentation**

All data and forms will be maintained for a minimum of seven years after the completion of the study.

## **21.0 Data Management**

Data input into REDCap will be stored on secure servers maintained at Northwestern University by the Northwestern University Biomedical Informatics (NUBIC) group. Redundant backups, software updates, and interface upgrades will be the responsibility of the NUBIC group.

Data extracted for analyses, presentations, and publications will be maintained on secure data servers maintained by the School of Communication (SoC) IT group. These

data will be automatically backed up by SoC IT and hard drives will be renewed on a fixed time-table.

## 21.1 Quality Control Procedures

- All study personnel who will administer the MoCA have completed the requisite certification.
- All study personnel who will record data from participants are licensed audiologists, therefore qualified to conduct the procedures required for the study.
- Data entered from paper forms will be verified on an ongoing basis. Twenty percent of entered data will undergo a second check by research assistants. Data that have to be replaced or corrected will be logged.

### 21.1.1 Standard Operating Procedures

The following standard operating procedures will be followed.

- Audiogram -- <https://www.asha.org/policy/GL2005-00014/>
- Hearing aid evaluation -- <https://www.audiologyonline.com/articles/real-ear-measurement-basic-terminology-1229>
- MoCA –[MoCA Administration and Scoring](#)

### 21.1.2 Data and Form Checks

The PI or study staff will review all data collection forms on an ongoing basis for data completeness and accuracy as well as protocol compliance. Data not recorded electronically directly into the database will be automatically crosschecked to ensure within expected range. Data recorded on paper or using external instruments will be verified by research assistants. The overall integrity of the data will be monitored by the biostatistician on the investigative team, Dr. Julia Lee. The following timetable will be followed for review of different types of data.

Data type	Frequency of review	Reviewer
Subject accrual (including compliance with protocol enrollment criteria)	Weekly	PIs, Project Manager, Study Coordinator, Site Leads
Status of all enrolled subjects, as of date of reporting	Monthly	PIs, Project Manager, Study Coordinator, Site Leads
Adherence data regarding study visits and intervention	Monthly	Biostatisticians, Project Manager
AEs	Quarterly	PIs, Project Manager, DSMB
SAEs	Per occurrence	PIs, Project Manager, DSMB

### **21.1.3 Site Monitoring**

Representatives from the Coordinating Center will visit the NU, NM, and SER sites once each quarter. Representatives from the Coordinating Center will visit the UTMB site two times during each year.

The purposes of monitoring visits are to:

- Ensure the rights and safety of participants
- Confirm that the study is conducted in accordance with IRB guidelines and agreed upon protocol
- Ensure maintenance of required documents
- Verify adherence to the protocol
- Monitor the quality of data collected
- Ensure accurate reporting and documentation of all AEs and unanticipated problems

Lead investigators at each site will ensure that the members of the Coordinating Center have full access to all study activities during the visit.

Once the site visit is complete, a site monitoring report will be drafted to provide feedback regarding any problems or issues that may have been uncovered during the visit. The report will, state the problems uncovered during the visit and describe recommendations to correct them. A timeline will be agreed upon and included in the report to ensure that follow-up of the issues is completed and implemented into the study's procedures.

## **22.0 Data and Safety Monitoring Activities**

A Data and Safety Monitoring Board (DSMB) has been formed to oversee all data and safety monitoring activities related to the project. The DSMB consists of:

- Dr. Megan Roberts, Northwestern University, Chair
- Dr. Donald Nielsen, Don Nielsen Consulting, Executive Secretary
- Dr. Ruth Bentler, University of Iowa
- Dr. Kwan-Youn Kim, Northwestern University

### **22.0.1 Roles and Responsibilities**

- The DSMB Chair is responsible for overseeing the DSMB meetings, assigning DSMB members to lead the reviews of specific aspects of the trial (when applicable), and consulting with the PIs in developing the DSMB meeting.
- The DSMB Executive Secretary is responsible for verifying and error checking meeting minutes composed by project staff.
- Project staff will provide the Executive Secretary and the remaining members of the DSMB with a draft of the meeting minutes within 5 working days after each DSMB meeting.

- The PIs have the primary responsibility for all aspects of the clinical trial.
- The PIs are responsible for providing the DSMB an overview/update of the activities related to study and will communicate with the DSMB Chair to ensure the DSMB receives the necessary information to effectively monitor the study including the current protocol, open session presentation, and requested information.
- The PIs are responsible for ensuring the DSMB recommendations are adequately addressed.
- The study team, with special input from biostatistician Julia Lee, will submit the monitoring plan to the DSMB. The monitoring plan outlines the data contents of monitoring reports including the DSMB open and closed reports and should include the status of the study, interim analyses, adverse events, and summary of problems encountered.
- The study team prepares and distributes the DSMB reports at least one week prior to the meeting and addresses DSMB questions related to the information presented within the reports.

## **22.1 Reports**

The study team will create and file progress reports with PCORI every six months for the duration of the project.

The study team will prepare and distribute DSMB reports at least one week prior to the meeting and addresses DSMB questions related to the information presented within the reports.

The study team will create and distribute progress reports to the stakeholder advisory group (SAG) at least three days prior to each SAG meeting.

## **22.2 Study Completion and Close-Out Procedures**

- Coordinating Center staff will verify data entry from all clinical sites to be complete.
- Clinical sites will return study kits including iPads (3), hearing aid fitting kits with hearing aids, remote controls, speakers, mirrors, and speaker blocks to the Coordinating Center.
- Coordinating Center will provide complete accounting of hearing aid purchases and expenses and transfer funds to the clinical sites as appropriate.
- The clinical site UTMB will transfer appropriate hearing aid related funds to Coordinating Center.
- PIs will ensure that data and other study records are available for any audits.
- PIs will notify the IRB of completion of data collection.
- PIs will complete and file research report with PCORI.
- Participant notification of the study completion (described below).



### 22.2.1 Participant Notification

The Principal Investigators and study staff will develop a letter to notify participants that the study is completed, ask whether they would like to be informed of the results, and thank them for their participation. In addition, a debriefing meeting is planned at each clinical site at the completion of data collection. Participants, their family and friends, and others interested will be invited to the debriefing sessions. The PIs will present preliminary results from the study to the participants and answer questions.

### 22.2.2 Site Procedures

The PIs will provide letters of commendation to each clinical site for their participation in the trial. The letter will acknowledge each site's meeting of recruitment goals and adherence to the agreed upon study protocol and quality standards.

### 22.2.3 Confidentiality Procedures

The following safeguards to protect participant confidentiality have been put in place:

- **Data flow procedures** – all data will be input into an encrypted and password protected REDCap database over secure internet connections.
- **Electronic files** – all data will be stored in encrypted and secure data servers maintained by NUBIC at Northwestern University.
- **Forms** – no identifying information will be recorded on paper forms.
- **Data listings** - participant name or any other unique identifiers will not be included in any published data listing.
- **Data distribution** - data listings that contain participant name, name code, or other identifiers easily associated with a specific participant will not be distributed.
- **Data disposal** – electronic records that contain participant-identifying information will be disposed by secure non-recoverable data deletion techniques.
- **Access** - participant records will not be accessible to persons outside the study without the express written consent of the participant.
- **Storage** - study forms and related documents retained both during and after study completion should be stored in a locked cabinet in the Coordinating Center.

### 22.2.4 Publications

- Basic results will be reported to ClinicalTrials.gov within 12 months of trial completion.
- A final study report will be filed with PCORI within 6 months of completion of data collection.
- The PIs will outline a list of possible publications and determine the teams to work on each publication along with a tentative order of authorship for each paper.
- The list of possible publications, author list, and author order will be reviewed by the study team every 3 months and adjusted based on changes in responsibilities.

- Any disagreements within the study team will be resolved by the PIs.
- In cases of disagreement between the PIs, the matter will be referred to the Stakeholder Advisory Group.

### **23.0 MOP Maintenance**

The MOP will be stored in electronic form in a Northwestern University shared file system and will be accessible on the home screens of study iPads at each site. Portions of the MOP will be available in loose leaf form at each clinical site. These portions will be updated as necessary.

All MOP changes will be made by the Coordinating Center. All changes will be documented in Appendix [D](#).

## APPENDIX A - ACRONYM GLOSSARY

**Adverse Event (AE)** – Any untoward or unfavorable medical occurrence in a clinical research study participant, including any abnormal sign (e.g. abnormal physical exam or laboratory finding), symptom, or disease, temporally associated with the participants' involvement in the research, whether or not considered related to participation in the research.

**Coordinating Center (CC)** – A group organized to coordinate the planning and operational aspects of a multi-center clinical trial. CCs may also be referred to as Data Coordinating Centers (DCCs) or Data Management Centers (DMCs).

**Data and Safety Monitoring Board (DSMB)** – A group of individuals independent of the study investigators that is appointed by the NIA to monitor participant safety, data quality and to assess clinical trial progress.

**Food and Drug Administration (FDA)** – An agency within the U.S. Department of Health and Human Services (DHHS) responsible for protecting the public health by assuring the safety, efficacy, and security of human and veterinary drugs, biological products, medical devices, nation's food supply, cosmetics, and products that emit radiation.

**Stakeholder Advisory Group (SAG)** – A group of fifteen individuals representing patients with hearing loss, audiologists, hearing device industry representatives, and advocates for individuals with hearing loss organized to provide guidance to the study team on all aspects of the trial.

**Health Insurance Portability and Accountability Act (HIPAA) Privacy Rule** – The first comprehensive Federal protection for the privacy of personal health information. The Privacy Rule regulates the way certain health care groups, organizations, or businesses, called covered entities under the Rule, handle the individually identifiable health information known as protected health information (PHI).

**Institutional Review Board (IRB)** – An independent body constituted of medical, scientific, and nonscientific members whose responsibility it is to ensure the protection of the rights, safety, and well-being of human subjects involved in a trial by, among other things, reviewing, approving, and providing continuing review of trials, protocols and amendments, and of the methods and material to be used to obtaining and documenting informed consent of the trial participant.

**Manual of Procedures (MOP)** – A “cook book” that translates the protocol into a set of operational procedures to guide study conduct. A MOP is developed to facilitate consistency in protocol implementation and data collection across study participants and clinical sites.

**Principal Investigator (PI)** - The individual with primary responsibility for achieving the technical success of the project, while also complying with the financial and

administrative policies and regulations associated with the award. Although Principal Investigators may have administrative staff to assist them with the management of project funds, the ultimate responsibility for the management of the sponsored research award rests with the Principal Investigator.

***Serious Adverse Event (SAE)*** – Any adverse event that:

- Results in death
- Is life threatening, or places the participant at immediate risk of death from the event as it occurred
- Requires or prolongs hospitalization
- Causes persistent or significant disability or incapacity
- Results in congenital anomalies or birth defects
- Is another condition which investigators judge to represent significant hazards

## Appendix A - Sample Screen Log

**Study:** [Study Name]  
**Site:** [Site Name]  
**Investigator:** [Investigator Name]

Participant ID	Date of Birth	Gender	Screening Date	Screening Status (use codes below)	Consent Obtained	Enrolled (if no, indicate reason from codes below)	Date Enrolled
<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	// mm/dd/yyyy	<input type="checkbox"/> M <input type="checkbox"/> F	// mm/dd/yyyy		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	// mm/dd/yyyy
<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	// mm/dd/yyyy	<input type="checkbox"/> M <input type="checkbox"/> F	// mm/dd/yyyy		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	// mm/dd/yyyy
<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	// mm/dd/yyyy	<input type="checkbox"/> M <input type="checkbox"/> F	// mm/dd/yyyy		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	// mm/dd/yyyy
<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	// mm/dd/yyyy	<input type="checkbox"/> M <input type="checkbox"/> F	// mm/dd/yyyy		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	// mm/dd/yyyy
<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	// mm/dd/yyyy	<input type="checkbox"/> M <input type="checkbox"/> F	// mm/dd/yyyy		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	// mm/dd/yyyy

**Sample Screen Status Codes:**  
 1-Eligible  
 2-Eligible, declined participation  
 3-Not Eligible  
 4-Eligible, lost to follow-up  
 5-Other, specify in space provided

**If not eligible, Reason:**  
 1-Inclusion # (specify)  
 2-Exclusion# (specify)  
 3-Other (specify)

## Appendix B - Schedule of Events

Visit Description	Pre-Screening	SB	**FU	**FU
Study Visits/ Study days (or weeks)	On Contact	Session 1 Day 0	2 W6	3 W24
Demographics	X			
HHIE-S	X			
Screening Consent		S		
MoCA		S		
Audiogram		S		X
PHAP		B	X	
HHIE		B	X	
PROMIS		B	X	
Case History		B		
HA Fit		X		
Real Ear		AB only	CD/EF	
Coupler Measures			X	X
Adverse Events		X	X	X
Study completion			X	X

SB – Screening (S) or Baseline (B)  
FU – Follow-up

## Appendix C: Files to be Generated and Uploaded in each Session

	S1 AB	S1 CD	S1 EF	S2 AB	S2 CD	S2 EF	S3 AB	S3 CD	S3 EF
.xml 1	x			x	x	x	x	x	x
.xml2				x	x	x	x	x	x
.pdf	x	x	x	x	x	x	x	x	x
.png 1				x	x	x	x	x	x
.png2				x	x	x	x	x	x

### Session 1

#### AB Group:

Verifit: on-ear and test box data (.xml)

Smart Fit: Clinician Report (.pdf)

#### CD/EF Groups:

Smart Fit: Clinician Report (.pdf)

### Session 2

#### AB Group:

Verifit: on-ear data #1 (.xml #1)

Verifit: on ear data #2 (.xml #2)

Smart Fit: Clinician Report (.pdf)

Smart Fit: Data logging screenshots x2 (.png, 2 files)

#### CD/EF Groups:

- Verifit: on-ear data #1 (.xml #1)
- Verifit: on-ear and test box data (.xml #2)
- Smart Fit: Clinician Report (.pdf)
- Smart Fit: Data logging screenshots x2 (.png, 2 files)

### Session 3

#### All Groups:

Verifit: on-ear data #1 (.xml #1)

Verifit: on-ear data #2 (.xml #2)

Smart Fit: Clinician Report (.pdf)

Smart Fit: Data logging screenshots x2 (.png, 2 files)

## Appendix D - MOP Modification Log

### MOP MODIFICATION LOG

Section #	Ver #	Date Modified	Page #	Text Location	Brief Modification Summary
	1	1/25/21	2	Title	Corrected links to individual sessions
13.4, 13.5, 13.6	1	1/25/21	various		Added links to advance to different points within sessions
13.5, 13.6	1	1/25/21	various		Clarification on how to find participant files in NOAH
13.4	1	1/25/21	32,36,41,45		Added instructions about rebooting hearing aids
13.4, 13.5, 13.6	1	1/25/21	Various		Added instructions about clearing data from previous participant before starting session with a new participant
Appendix E	1	1/25/21	84		PHAST-R
Appendix F	1	1/25/21	86		P-CHAT Fitting App description
13.4.7d, 13.4.8	1	2/5/21	38,48		Added step to Reset Data Logging
13.4.7d, 13.4.8	1	2/5/21	38,48,52		Moved step of saving Clinician Report from Wrap-up to when aids are connected
13.4.7d, 13.4.8	1	2/5/21	34,44		Added what to do if firmware in aids needs to be updated
13.5.1 13.6.1	1	2/8/21	53,55 61,63		Moved questionnaires to after HA measures
13.5.1 13.6.1	1	2/8/21	53 60		Changed doing as-is coupler measures to doing on-ear measures
13.5.1 13.6.1	1	2/8/21	55 62		Changed doing post-maintenance coupler measures to doing on-ear measures
13.5.1	1	2/8/21	55		Changed doing on-ear measures for CD/EF groups to doing coupler measures
13.5.1 13.6.1	1	2/8/21	56 62,63		Download and save data logging and Clinician Report prior to disconnecting aids
13.5.1 13.6.1	1	2/8/21	57 64		Upload HA data files prior to Wrap-up
13.5.3 13.6.1	1	2/8/21	59 66		Added question to HA Problems Inventory about aids not staying in ears
13.4.6	1	2/8/21	30		Modified Post-Randomization statement to participants
13.5.1, 13.6.1	2	2/15/21	52, 61		Changed stimulus levels for as-is on-ear speech mapping to one level at 65 dB SPL
13.5.1, 13.6.1	2	2/15/21	53, 62		Added LDL instructions for after-maintenance on-ear MPO test.
Appendix F	2	2/15/21	92		Chun Chan added participant ID validation error documentation
8.0, 8.3, 13.4.1	2	3/1/21	15, 16,25		Changed MoCA cut off score to 23
8.0, 8.3, 13.4.1	2	3/4/21	15, 16,25		Changed MoCA cut off score back to 26 (pending IRB approval)







## Appendix E – PHAST-R

### PHAST-R - Practical Hearing Aid Skills Test - Revised

#### Instructions:

Place the following items in front of the patient: Telephone, Hearing Aid Charger, Wax guards. Cleaning tools: brush, cloth.

#### Scoring:

**2 = Performs the task without any problems.**

**1 = Performs the task using 'deviant' means (e.g., takes aid out to adjust VC), needs some re-instruction.**

**0 = Cannot perform task.**

Are the hearing aids properly in/on the participant's ears?

☐ Yes  
☐ No

#### 1. Ask the patient, "Please take out your hearing aid."

	0	1	2
Can he/she grasp the aid?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can he/she remove aid properly?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### 2. Ask the patient, "Show me how you charge your hearing aids."

	0	1	2
Can he/she insert aids in charger with correct orientation?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can he/she insert aids in the charger all the way?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### 3. Ask the patient, "Please show me how you clean your hearing aid."

	0	1	2
Can he/she replace the wax guard?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Can he/she clean the microphone port? ☐ 0 ☐ 1 ☐ 2

Can he/she clean the dome? ☐ 0 ☐ 1 ☐ 2

**4. Ask the patient, "Please put your hearing aid back in your ear."**

Can he/she grasp the aid? ☐ 0 ☐ 1 ☐ 2

Can he/she insert aid properly? ☐ 0 ☐ 1 ☐ 2

**5. Ask the patient, "Change the settings of your hearing aid."**

Can he/she manipulate the push button? ☐ 0 ☐ 1 ☐ 2

**6. Ask the patient, "Show me how you use the telephone with your HA." (hand phone to patient).**

Can he/she correctly place the phone in relation to the aid? ☐ 0 ☐ 1 ☐ 2

**PHAST-R Score**

PHAST-R Score

\_\_\_\_\_

## **Appendix F – P-CHAT Fitting App**

### **P-Chat Hearing Aid Fitting App**

#### **Introduction**

The P-Chat Hearing Aid Fitting app is a self-guided iPad application for selecting and fitting a hearing aid.

#### **Purpose**

The application was purpose built for a research project sponsored by the Patient-Centered Outcomes Research Institute. The application assists a hearing aid seeker in choosing the following physical features of the hearing aid (fitting stage):

- Receiver wire length

- Dome size

- Color

The application also assists the hearing aid seeker to determine a rank order of preference for four pre-programmed acoustic settings. The pre-programmed acoustic settings are determined based on standard hearing loss configurations of gently sloping, mild to moderate, symmetrical hearing loss.

#### **Development Stack**

Front end: Vue.js JavaScript framework

Back end: Apache webserver provided by School of Communication, Information Technology Department (SOC-IT) at Northwestern University.

#### **Flow Chart**

*Blue: fitting stage*

*Orange: programming stage*

Welcome Page

Participant starts with medium dome and medium/2 receiver for right

Receiver length check. If too long, replace with shorter receiver.

Dome Size Selection. If too tight, select smaller dome. If too loose, select larger dome.

Participant picks up the appropriate left side aid.

Participant confirms selections

Participant listens to 20 second speech samples for all four hearing

Participant rates all four hearing programs using speech, music and everyday sounds sound samples. Ratings are from 1 to 10 (10 =

Participant selects desired hearing aid color

Preferred program is selected based on ratings

Data is pushed to RedCap

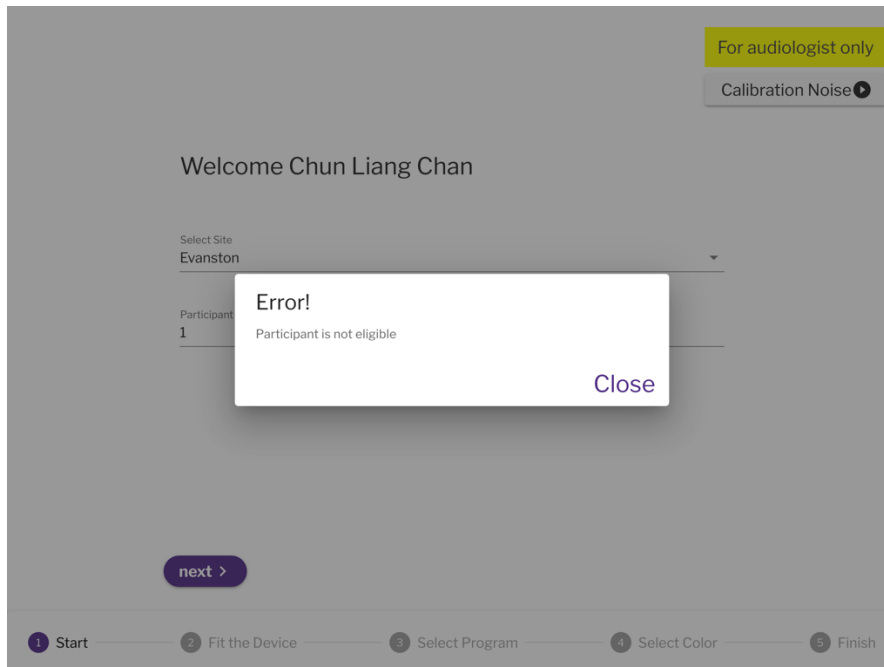
Audiologist selects the appropriate hearing aid based on the Rx

## **Initialization**

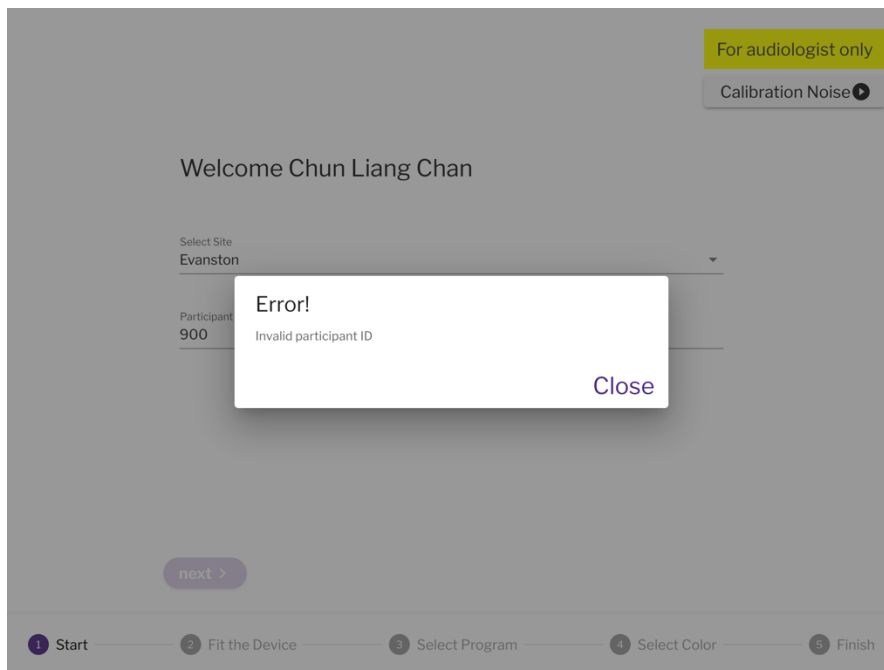
To start, an audiologist first logs in to app with Northwestern netID and password. Note that access will be denied if the audiologist's netID has not been added to RedCap. For test runs, enter participant "0" to avoid saving data to RedCap.

The following error messages will be presented if the entered participant ID fails validation.

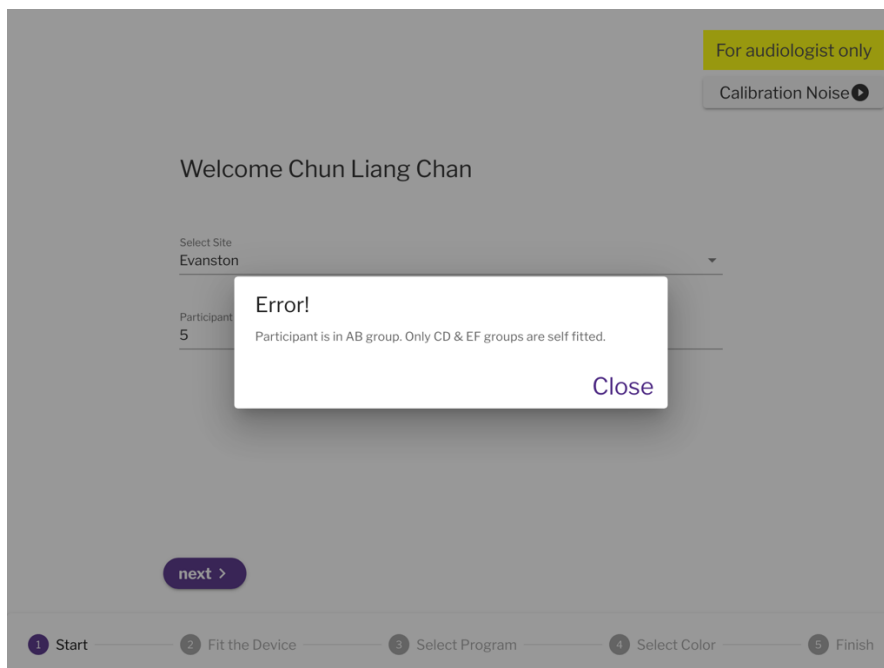
1. Participant was flagged as ineligible to participate.



2. Incorrect or invalid participant ID. Participant IDs must be whole number integers.

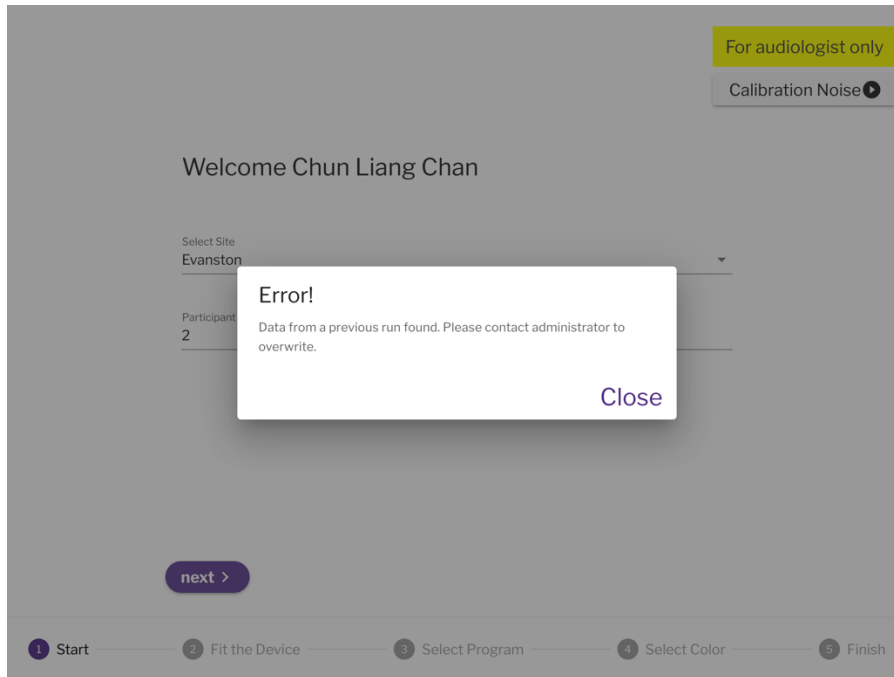


3. Participant is in the wrong group. Only CD and EF participants use the iPad self-fitting app.





4. Participant has already participated. This error message shows up if a previous participant's ID is entered into the iPad self-fitting app.



At the welcome screen, the iPad is handed over to the participant.

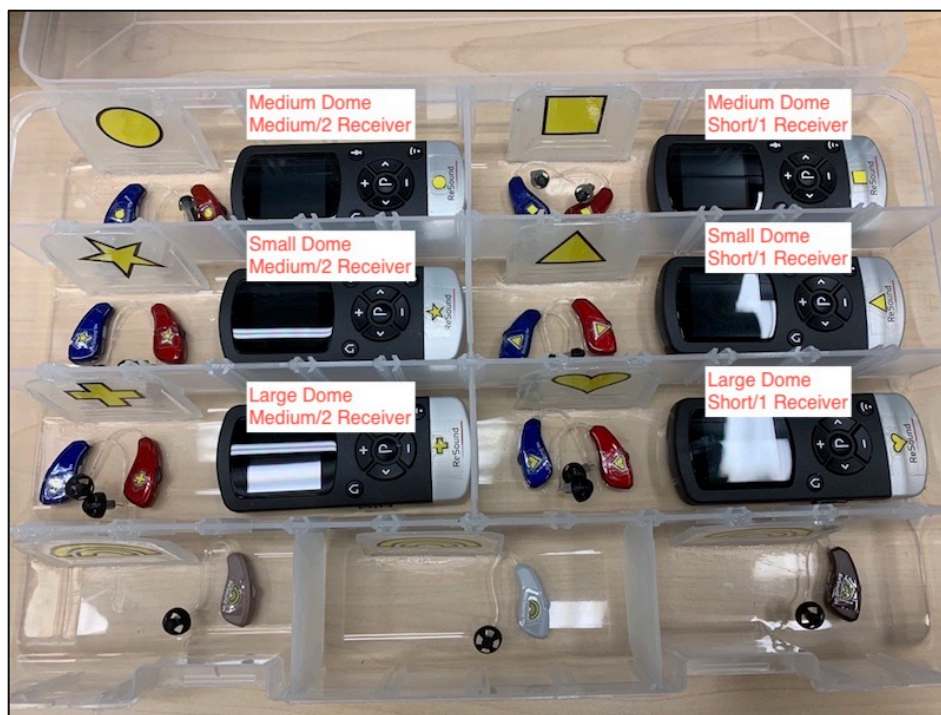
# Welcome to P-CHAT!

Use your finger to tap the next button below to move through the steps.



## **Box Layout**

Hearing aids must be arranged in the box following this layout.



## **Workflow**

Participant is instructed to fit the hearing aid from the "circle" section in their right ear.

### *Receiver length*

Participant will be asked to select which photo matches their hearing aid receiver length. Photo A is the desired outcome. Photo B means that receiver length is too long. If participant selects photo B, we direct them to select a hearing aid with a shorter receiver length from the "square" section.

Check how the hearing aid sits on the ear. The wire should run against your skin like in photo A.

Look in the mirror and see if the hearing aid looks more similar to the one in photo A or photo B (select A or B).



### *Dome fit*

Participant is then asked if the dome feels [a] just right, [b] too loose may fall out or [c] uncomfortably tight. If [b], we direct the participant to switch to the aids in the "heart" section (if they previously indicated preference for the short/1 receiver) or the "cross" section (if they previously indicate preference for the medium/2 receiver). If [c], we direct

the participant to switch to the aids in the "triangle" section (if they previously indicated preference for the short/1 receiver) or the "start" section (if they previously indicate preference for the medium/2 receiver)

#### *Left aid*

The participant is then directed to select the matching hearing aid for the left ear.

#### *Confirm*

Participant confirms choices or taps the back button to change dome or receiver length sizes

Past this point, the participant can no longer make changes to the hearing aid fit.

This point marks the end of the "fitting stage" and the duration of time spent from the welcome screen to this point is saved as "fittingTime" in the output json file.

Are you sure about your hearing aid wire size and ear tip selection? You will not be able to go back to change these items.

Press the back button if you would like to make changes.

#### *Hearing aid program settings*

The participant is instructed to take the remote control from the appropriate section and then watch an instructional video guiding them through the use of the remote control.

They are asked to select program 1 and then listen to a 20 second file that includes 4 sentences, 3 environmental sounds, and a segment of music. Participants must listen to the full 20 second sound clip for all programs.

Face the speaker in front of you. When ready, press Play below and listen to the sounds.

Listen to sample



Press 'next' to continue

Next, the participant indicates their preference on a scale of 1 to 10 for each of the programs and must click through and listen to all three sound file types (speech, music and everyday sounds) before a rating can be submitted. In this section, a different set of sentences and music selections are used.

The amount of time spent listening to each music sample is recorded. This is repeated for all four hearing aid programs.

Face the speaker in front of you. When ready, listen to each sound sample. You may start and stop the sample and listen to as much as you want of each one. Then provide a score for the overall sound quality of the program.

Press  to start and press again to stop.


 Speech

 Music

 Everyday Sounds

Rate Program 1

Program 1:

1 - 10 

Program 2:

-

Program 3:


-




Program 4:

-

next >

Face the speaker in front of you. When ready, listen to each sound sample. You may start and stop the sample and listen to as much as you want of each one. Then provide a score for the overall sound quality of the program.

Press  to start and press again to stop.

-  Speech
-  Music
-  Everyday Sounds

Rate Program 1

Program 1:

Program 2:

Program 3:

Program 4:

next >



Fit the Device



Select Program



Select

10 - Excellent Sound Quality

9

8

7

6

5

4

3

2

1 - Poor Sound Quality

The web app will determine which programs is the preferred program based on the following tables

Preferred Program	Slot 1	Slot 2	Slot 3	Slot 4
1	1	2	3	4
2	2	3	4	1
3	3	2	1	4
4	4	3	2	1

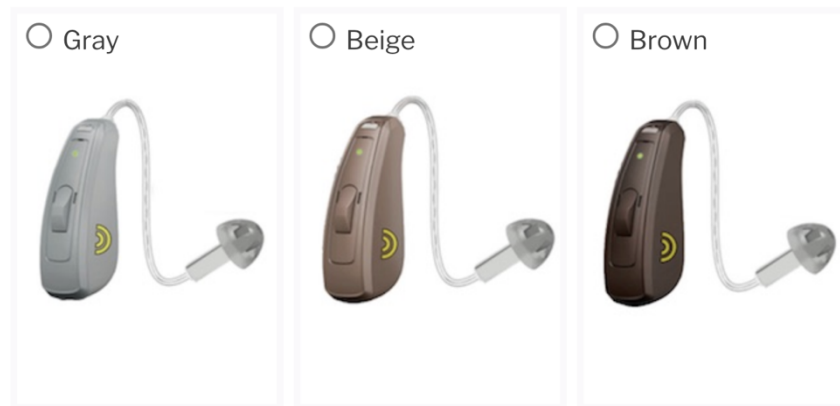
Tie type	Options ranked the same	Preferred
2 way tie	1 vs 2	2
	1 vs 3	3
	1 vs 4	1
	2 vs 3	2
	2 vs 4	2
	3 vs 4	3
3 way tie	1 vs 2 vs 3	2
	1 vs 3 vs 4	3
	2 vs 3 vs 4	3
	1 vs 2 vs 4	2
4 way tie	1 vs 2 vs 3 vs 4	2

### *Close out*

The participant will watch an instructional video on how to change programs on their hearing aid using the hearing aid buttons

Hearing aid color preference is indicated on the next screen (gray, beige or brown). Samples are provided in the "rainbow" section.

Select a color. Samples are available in the 🌈 sections. Many people prefer to match their hearing aid to their hair or skin tone.



The amount of time between the "Dome selection" and the "Thank You" screen is stored under "programmingTime" in the output json file.

The final "Hearing Aid Rx" screen is presented to the audiologist who will select and program the hearing aids for the participant to purchase.

The "touched" section tells the audiologist which sections the participant picked up during the course of fitting the hearing aid.

For audiologist only

# Hearing Aid Rx

Receiver: short/1

Dome: small

Color: beige

Ranking of Programs:

- 1
- 2
- 3
- 4

Touched:    

## **Output json file**

At the exit page (Hearing Aid Rx), data are saved to RedCap. Below is an example of the json output with comments.



```

{
  "audiologist": "Jane Doe",
  "site": "Evanston",
  "receiverLength": "medium2",
  "domeSize": "mediumDome",
  "color": "beige",
  "rating1": 10,
  "rating2": 10,
  "rating3": 7,
  "rating4": 8,
  "program": 2,
  "ranking": [
    2,
    3,
    4,
    1
  ],
  "record_id": 1, #Redcap record_id
  "listenTimeProgram1": {
    "speech2.mp3": 4.06, #duration spent listening to speech sound sample
    "music.mp3": 25.123, #duration spent listening to music sound sample
    "environmental.mp3": 12.957 #duration spent listening to environmental sound sample
  },
  "listenTimeProgram2": {
    "speech2.mp3": 12.347,
    "music.mp3": 22.922,
    "environmental.mp3": 18.345
  },
  "listenTimeProgram3": {
    "speech2.mp3": 31.201,
    "music.mp3": 41.102,
    "environmental.mp3": 39.192
  },
  "listenTimeProgram4": {
    "speech2.mp3": 52.631,
    "music.mp3": 19.989,
    "environmental.mp3": 34.131
  },
  "fittingTime": 342.111, #duration spent on the fitting pages (Welcome page to Dome Size page)
  "programmingTime": 1283.512, #duration spent on the programming pages (Dome Size page to Thank
you page)
  "touched": [
    "images/circle.png"
  ],
  "timestamp": "2020-11-11 11:11:00"
}

```

The acoustic stimuli in the app include standardized samples of speech, music and environmental sounds. The sound files were used in a previous study evaluating hearing aid service delivery models (Humes et al., 2017).

The speech files are sentences recorded using male and female talkers. The sentences are low-context and in a name-verb-number-adjective-noun format (Hagerman sentences). Each sentence is approximately 2 seconds in length.

Environmental sounds in the 20 second sound file include a bird chirping, a car engine starting, and a phone ringing. The additional sounds in the rating section include footsteps, flowing creek, siren, baby cry, dog bark and cough. Each individual sound is approximately 1-2 seconds in length.

Music samples are from a commercial recording of classical music performed by a symphony orchestra.

## Appendix G – Computers and Procedures for Programming Hearing Aids

During May 2021, new equipment was provided to each site to use for programming the hearing aids to maintain consistency and minimize problems with hearing aid settings. Please do not update or change the software or software settings (especially the Preferences in SmartFit) unless instructed otherwise. This new equipment included:

- Lenovo ThinkPad laptop with Noah v. 4.13 and SmartFit v. 1.9
- NoahLink wireless programmer
- Wireless mouse

Only hearing aids with firmware version .44 or .45 can be programmed with the laptop. Follow these steps to use the laptop:

- Press fingerprint button to turn on laptop.

PIN = pcori

Close window that pops up about connecting to a network. **DO NOT connect to a network.**

Open Noah 4; Click OK in Noah 4 pop-up (ABC and Noah Server are selected).

Wait a bit. If you get an error message, select Cancel and restart Noah.

Noah has 3 patient files, one for each group, that can be used to copy settings into hearing aids if needed in the future.

When a participant comes in for **Session 1**, create a new patient file:

First Name = Group (AB, CD, or EF)

Last Name = ID #

Do **NOT** enter gender or Date of Birth

Enter AC thresholds only for AB, using participant's thresholds

Click on ReSound Smart Fit module to open; Smart Fit window will open behind the Noah window, so it may be easier not to have them full-screen.

Continue with connecting aids. If an error message appears about needing to update the SOFTWARE, this indicates that the firmware in the aids is v.1.18. You will not be able to use the laptop for these hearing aids and will need to use Smart Fit on the computer previously used (see below for details).

If a message appears asking to update the firmware from version .44 to v.45, select YES (this will take about 5 minutes).

After aids are connected, change View>Stimulus>Speech Weighted Noise.

For AB group, complete protocol for fitting aids.

For CD and EF groups, re-order programs according to order selected in Fitting App.

For all groups, save pdf of Clinician Report to desktop (create a Clinician Reports folder if one is not there).

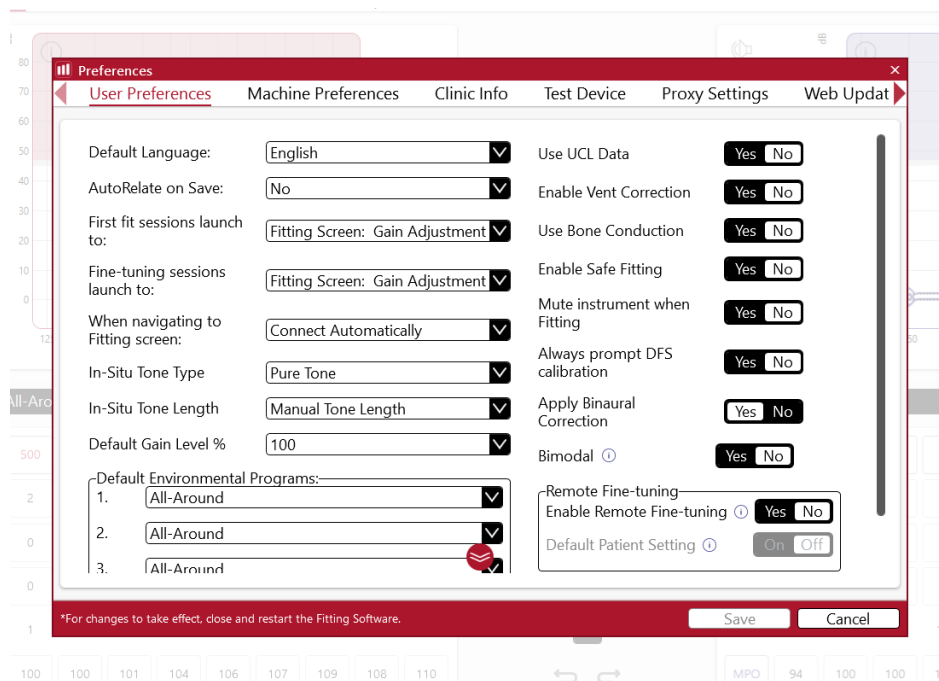
SAVE fitting to hearing aids and database.

Copy Clinician Report pdf file to USB stick labeled Smart Fit and transfer to PC to upload to REDCap.

When a participant comes in for **Session 2 or 3**, and their hearing aids were NOT previously programmed on the laptop, create a new patient file (see above). Then connect **and use the session in the hearing aids and save**. However, if the firmware in the aids is v.1.18, then you will need to use the old PC and Noah database.

When connecting aids to SmartFit, if a message appears that the SOFTWARE (not the firmware) needs to be updated, this indicates that the firmware in the hearing aids is version 1.18. The laptop CANNOT be used with this version of firmware, therefore the PC that was previously used for programming the hearing aids must be used:

- Open the patient file from their previous sessions in the Noah database on the PC
- Open SmartFit and connect the hearing aids
- Use the session in the hearing aids
- If prompted to update the Firmware in the hearing aids, do NOT update the firmware beyond version 1.18 (until after participant exits study).
- The SmartFit Preferences shown below must be selected prior to saving or checking settings. Select Edit>Preferences:



**Preferences**

User Preferences Machine Preferences Clinic Info Test Device Proxy Settings Web Updates

Default Spec Sheet Standard: ANSI

Programming Interface: Noahlink Wireless Test

Default Coupler: Insertion Gain

Default Target Rule: NAL - NL2 Parameters

Pediatric Default Target Rule: DSLv5 - Pediatric Parameters

Default Experience: Experienced - Non-Linear

Video Device\*

Microphone Device\*

Activate PIN Code When Programming: ☐ 1

Time Frame: Trial Period (4 Weeks)

Show GN Online Services System Tray Icon Yes No

\*For changes to take effect, close and restart the Fitting Software.

Save Cancel

**Preferences**

User Preferences Machine Preferences Clinic Info Test Device Proxy Settings Web Updates

Default Spec Sheet Standard: ANSI

Programming Interface: Noahlink Wireless Test

Default Coupler:

Default Target Rule:

Pediatric Default Target Rule:

Default Experience:

Video Device\*

Microphone Device\*

Activate PIN Code When Programming: ☐ 1

Time Frame: Trial Period (4 Weeks)

Show GN Online Services System Tray Icon Yes No

\*For changes to take effect, close and restart the Fitting Software.

Save Cancel

**NAL - NL2 Parameters**

Limiting: Multi-channel

Reference Position: Head Surface

Orientation: 0°

Depth: Standard

Language: Non Tonal

About NAL

Save Cancel

The image shows a software preferences window titled "Preferences" with a red header bar. It contains several tabs: "User Preferences", "Machine Preferences", "Clinic Info" (which is selected and highlighted in red), "Test Device", "Proxy Settings", and "Web Update". The "Clinic Info" tab displays four input fields: "Name\*" with the text "P-CHAT Lab", "Address" (empty), "Phone" (empty), and "Logo" (empty) with a "Browse ..." button to its right. At the bottom of the window, a red status bar contains the text "\*For changes to take effect, close and restart the Fitting Software." and two buttons: "Save" and "Cancel".

Enter the name of your site here.

## Appendix H – Clinician Reports for CD and EF Settings

### CD Settings

#### Clinic Information

Name  Address  Phone Number

#### Fitting / Session Information

ABC 10/12/2021

#### Patient Information

CD Settings Experienced - Non-Linear 0000002

#### Instruments

##### Right Ear

ReSound LiNX Quattro 9  
RE961-DRWC  
MP Receiver  
RIE  
Configuration: MP Receiver  
Earpiece: Open Dome  
Tube Size: 0  
Dome Size: 5S  
Battery: Rechargeable  
Serial Number: 2156019815  
Firmware version: 0.45.0.0



- 1 Change Program Short Button Push
- 1 None Long Button Push

##### Left Ear

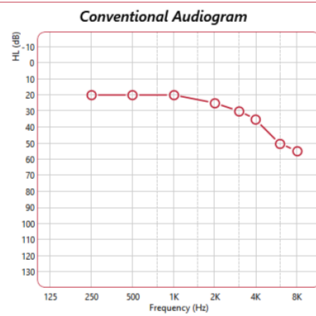
ReSound LiNX Quattro 9  
RE961-DRWC  
MP Receiver  
RIE  
Configuration: MP Receiver  
Earpiece: Open Dome  
Tube Size: 0  
Dome Size: 5S  
Battery: Rechargeable  
Serial Number: 2156019814  
Firmware version: 0.45.0.0



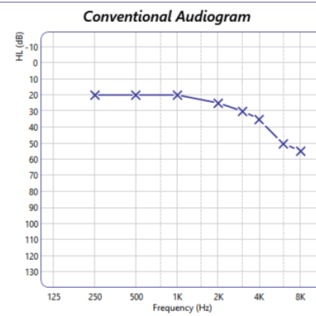
- 1 Change Program Short Button Push
- 1 None Long Button Push

#### Audiograms

##### Right Ear



##### Left Ear



#### Acceptance Manager

##### Right Ear

Adaptation Off

##### Left Ear

Adaptation Off

## Device Controls

### Right Ear

Upper VC Limit	6
Lower VC Limit	-12
Beep Frequency	Low-frequency
Delayed Activation	On
Short Button Push	Change Program
Long Button Push	None
Flight Mode Control	Off

### Left Ear

Upper VC Limit	6
Lower VC Limit	-12
Beep Frequency	Low-frequency
Delayed Activation	On
Short Button Push	Change Program
Long Button Push	None
Flight Mode Control	Off

## Ear To Ear

### Right Ear

Program Synchronization	On
Environmental Optimizer II	On
Binaural Directionality III with Spatial Sense	On
Spatial Sense	Off
Volume Synchronization	On
TSG Synchronization	Off
Synchronized Soft Switching	Off
Synchronized Acceptance Manager	Off

### Left Ear

Program Synchronization	On
Environmental Optimizer II	On
Binaural Directionality III with Spatial Sense	On
Spatial Sense	Off
Volume Synchronization	On
TSG Synchronization	Off
Synchronized Soft Switching	Off
Synchronized Acceptance Manager	Off

## Environmental Optimizer II Volume

### Right Ear

	P1	P2	P3	P4
Quiet	2	2	2	2
Speech (soft)	2	2	2	2
Speech (loud)	2	2	2	2
Speech in noise (moderate)	1	1	1	1
Speech in noise (loud)	0	0	0	0
Noise (moderate)	-2	-2	-2	-2
Noise (loud)	-3	-3	-3	-3

### Left Ear

	P1	P2	P3	P4
Quiet	2	2	2	2
Speech (soft)	2	2	2	2
Speech (loud)	2	2	2	2
Speech in noise (moderate)	1	1	1	1
Speech in noise (loud)	0	0	0	0
Noise (moderate)	-2	-2	-2	-2
Noise (loud)	-3	-3	-3	-3

## Noise Tracker II

### Right Ear

	P1	P2	P3	P4
Quiet	-3	-3	-3	-3
Speech (soft)	-3	-3	-3	-3
Speech (loud)	-4	-4	-4	-4
Speech in noise (moderate)	-6	-6	-6	-6
Speech in noise (loud)	-6	-6	-6	-6
Noise (moderate)	-8	-8	-8	-8
Noise (loud)	-9	-9	-9	-9

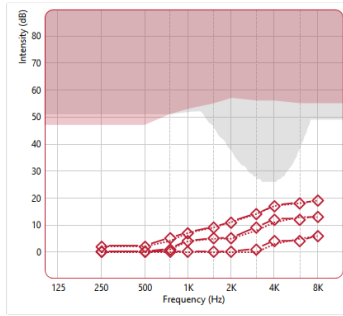
### Left Ear

	P1	P2	P3	P4
Quiet	-3	-3	-3	-3
Speech (soft)	-3	-3	-3	-3
Speech (loud)	-4	-4	-4	-4
Speech in noise (moderate)	-6	-6	-6	-6
Speech in noise (loud)	-6	-6	-6	-6
Noise (moderate)	-8	-8	-8	-8
Noise (loud)	-9	-9	-9	-9

Use Time Per Program



## All-Around



Target Rule: NAL - NL2  
Current Ending  
Soft  
Average  
Loud

## Right Ear

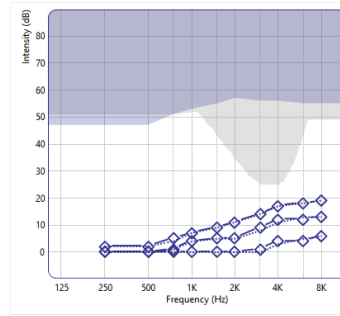
	250	500	750	1K	1.5K	2K	3K	4K	6K	8K
<b>Soft</b>	2	2	5	7	9	11	14	17	18	19
<b>Average</b>	0	0	1	4	5	5	9	12	12	13
<b>Loud</b>	0	0	0	0	0	0	1	4	4	6
<b>CR</b>	1	1	1	1.1	1.2	1.2	1.3	1.4	1.1	1.2
<b>MPO</b>	94	99.5	100	100.5	103.5	105.5	106.5	108.5	108	110

Coupler	InsertionGain
Stimulus Type	Speech Weighted Noise
Directionality	Binaural Directionality III with Spatial Sense
Directional Mix	Very Low
Time Constants	Syllabic
DFS Ultra II	Moderate
Expansion	Mild
Noise Tracker II	Per Environment...
Sound Shaper	Off
Wind Guard	Off
Impulse Noise Reduction	Mild
Streaming Bass Boost	Mild
Mic relative to Mobile Device	-3db
Mic relative to Phone Clip	-3db

## Right Ear

Tinnitus Sound Generator	Off
--------------------------	-----

## All-Around



Target Rule: NAL - NL2  
Current Ending  
Soft  
Average  
Loud

## Left Ear

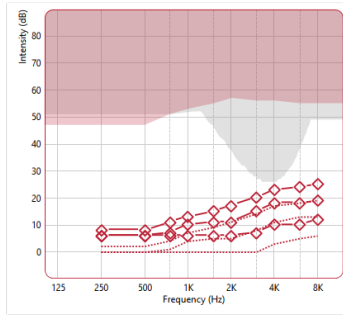
	250	500	750	1K	1.5K	2K	3K	4K	6K	8K
<b>Soft</b>	2	2	5	7	9	11	14	17	18	19
<b>Average</b>	0	0	1	4	5	5	9	12	12	13
<b>Loud</b>	0	0	0	0	0	0	1	4	4	6
<b>CR</b>	1	1	1	1.1	1.2	1.2	1.3	1.4	1.1	1.2
<b>MPO</b>	94	99.5	100	100.5	103.5	105.5	106.5	108.5	108	110

Coupler	InsertionGain
Stimulus Type	Speech Weighted Noise
Directionality	Binaural Directionality III with Spatial Sense
Directional Mix	Very Low
Time Constants	Syllabic
DFS Ultra II	Moderate
Expansion	Mild
Noise Tracker II	Per Environment...
Sound Shaper	Off
Wind Guard	Off
Impulse Noise Reduction	Mild
Streaming Bass Boost	Mild
Mic relative to Mobile Device	-3db
Mic relative to Phone Clip	-3db

## Left Ear

Tinnitus Sound Generator	Off
--------------------------	-----

## All-Around(2)



Target Rule: NAL - NL2  
Current Ending  
Soft ———  
Average - - - -  
Loud . . . . .

## Right Ear

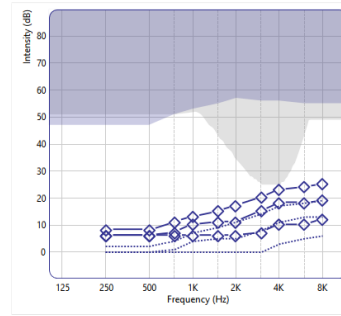
	250	500	750	1K	1.5K	2K	3K	4K	6K	8K
<b>Soft</b>	8	8	11	13	15	17	20	23	24	25
<b>Average</b>	6	6	7	10	11	11	15	18	18	19
<b>Loud</b>	6	6	6	6	6	6	7	10	10	12
<b>CR</b>	1	1	1	1.1	1.2	1.2	1.3	1.4	1.1	1.2
<b>MPO</b>	94	99.5	100	100.5	103.5	105.5	106.5	108.5	108	110

Coupler	InsertionGain
Stimulus Type	Speech Weighted Noise
Directionality	Binaural Directionality III with Spatial Sense
Directional Mix	Very Low
Time Constants	Syllabic
DFS Ultra II	Moderate
Expansion	Mild
Noise Tracker II	Per Environment...
Sound Shaper	Off
Wind Guard	Off
Impulse Noise Reduction	Mild
Streaming Bass Boost	Mild
Mic relative to Mobile Device	-3db
Mic relative to Phone Clip	-3db

## Right Ear

Tinnitus Sound Generator	Off
--------------------------	-----

## All-Around(2)



Target Rule: NAL - NL2  
Current Ending  
Soft ———  
Average - - - -  
Loud . . . . .

## Left Ear

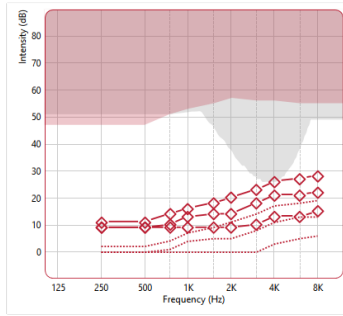
	250	500	750	1K	1.5K	2K	3K	4K	6K	8K
<b>Soft</b>	8	8	11	13	15	17	20	23	24	25
<b>Average</b>	6	6	7	10	11	11	15	18	18	19
<b>Loud</b>	6	6	6	6	6	6	7	10	10	12
<b>CR</b>	1	1	1	1.1	1.2	1.2	1.3	1.4	1.1	1.2
<b>MPO</b>	94	99.5	100	100.5	103.5	105.5	106.5	108.5	108	110

Coupler	InsertionGain
Stimulus Type	Speech Weighted Noise
Directionality	Binaural Directionality III with Spatial Sense
Directional Mix	Very Low
Time Constants	Syllabic
DFS Ultra II	Moderate
Expansion	Mild
Noise Tracker II	Per Environment...
Sound Shaper	Off
Wind Guard	Off
Impulse Noise Reduction	Mild
Streaming Bass Boost	Mild
Mic relative to Mobile Device	-3db
Mic relative to Phone Clip	-3db

## Left Ear

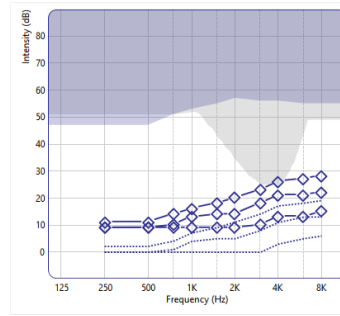
Tinnitus Sound Generator	Off
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### All-Around(3)



Target Rule: NAL - NL2  
Current Ending  
Soft ———  
Average - - -  
Loud . . .

### All-Around(3)



Target Rule: NAL - NL2  
Current Ending  
Soft ———  
Average - - -  
Loud . . .

### Right Ear

	250	500	750	1K	1.5K	2K	3K	4K	6K	8K
<b>Soft</b>	11	11	14	16	18	20	23	26	27	28
<b>Average</b>	9	9	10	13	14	14	18	21	21	22
<b>Loud</b>	9	9	9	9	9	9	10	13	13	15
<b>CR</b>	1	1	1	1.1	1.2	1.2	1.3	1.4	1.1	1.2
<b>MPO</b>	94	99.5	100	100.5	103.5	105.5	106.5	108.5	108	110

Coupler	InsertionGain
Stimulus Type	Speech Weighted Noise
Directionality	Binaural Directionality III with Spatial Sense
Directional Mix	Very Low
Time Constants	Syllabic
DFS Ultra II	Moderate
Expansion	Mild
Noise Tracker II	Per Environment...
Sound Shaper	Off
Wind Guard	Off
Impulse Noise Reduction	Mild
Streaming Bass Boost	Mild
Mic relative to Mobile Device	-3db
Mic relative to Phone Clip	-3db

### Right Ear

Tinnitus Sound Generator	Off
--------------------------	-----

### Left Ear

	250	500	750	1K	1.5K	2K	3K	4K	6K	8K
<b>Soft</b>	11	11	14	16	18	20	23	26	27	28
<b>Average</b>	9	9	10	13	14	14	18	21	21	22
<b>Loud</b>	9	9	9	9	9	9	10	13	13	15
<b>CR</b>	1	1	1	1.1	1.2	1.2	1.3	1.4	1.1	1.2
<b>MPO</b>	94	99.5	100	100.5	103.5	105.5	106.5	108.5	108	110

Coupler	InsertionGain
Stimulus Type	Speech Weighted Noise
Directionality	Binaural Directionality III with Spatial Sense
Directional Mix	Very Low
Time Constants	Syllabic
DFS Ultra II	Moderate
Expansion	Mild
Noise Tracker II	Per Environment...
Sound Shaper	Off
Wind Guard	Off
Impulse Noise Reduction	Mild
Streaming Bass Boost	Mild
Mic relative to Mobile Device	-3db
Mic relative to Phone Clip	-3db

### Left Ear

Tinnitus Sound Generator	Off
--------------------------	-----

### Accessories

	Number of Accessories
Remote Control	1

### Session Notes

Undo

## EF Settings

### Clinic Information

Name  Address  Phone Number

### Fitting / Session Information

ABC

10/13/2021

### Patient Information

EF Settings

Experienced - Non-Linear

0000005

### Instruments

#### Right Ear

ReSound LiNX Quattro 9  
RE961-DRWC  
MP Receiver  
RIE  
Configuration: MP Receiver  
Earpiece: Open Dome  
Tube Size: 0  
Dome Size: 5S  
Battery: Rechargeable  
Serial Number: 2156091295  
Firmware version: 0.45.0.0



- 1 Change Program Short Button Push
- 1 None Long Button Push

#### Left Ear

ReSound LiNX Quattro 9  
RE961-DRWC  
MP Receiver  
RIE  
Configuration: MP Receiver  
Earpiece: Open Dome  
Tube Size: 0  
Dome Size: 5S  
Battery: Rechargeable  
Serial Number: 2156091296  
Firmware version: 0.45.0.0

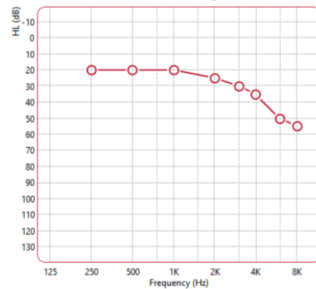


- 1 Change Program Short Button Push
- 1 None Long Button Push

### Audiograms

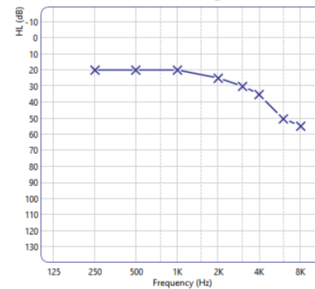
#### Right Ear

Conventional Audiogram



#### Left Ear

Conventional Audiogram



### Acceptance Manager

#### Right Ear

Adaptation

#### Left Ear

Adaptation

## Device Controls

### Right Ear

Upper VC Limit	6
Lower VC Limit	-12
Beep Frequency	Low-frequency
Delayed Activation	On
Short Button Push	Change Program
Long Button Push	None
Flight Mode Control	Off

### Left Ear

Upper VC Limit	6
Lower VC Limit	-12
Beep Frequency	Low-frequency
Delayed Activation	On
Short Button Push	Change Program
Long Button Push	None
Flight Mode Control	Off

## Ear To Ear

### Right Ear

Program Synchronization	On
Environmental Optimizer II	On
Binaural Directionality III with Spatial Sense	On
Spatial Sense	Off
Volume Synchronization	On
TSG Synchronization	Off
Synchronized Soft Switching	Off
Synchronized Acceptance Manager	Off

### Left Ear

Program Synchronization	On
Environmental Optimizer II	On
Binaural Directionality III with Spatial Sense	On
Spatial Sense	Off
Volume Synchronization	On
TSG Synchronization	Off
Synchronized Soft Switching	Off
Synchronized Acceptance Manager	Off

## Environmental Optimizer II Volume

### Right Ear

	P1	P2	P3	P4
Quiet	2	2	2	2
Speech (soft)	2	2	2	2
Speech (loud)	2	2	2	2
Speech in noise (moderate)	1	1	1	1
Speech in noise (loud)	0	0	0	0
Noise (moderate)	-2	-2	-2	-2
Noise (loud)	-3	-3	-3	-3

### Left Ear

	P1	P2	P3	P4
Quiet	2	2	2	2
Speech (soft)	2	2	2	2
Speech (loud)	2	2	2	2
Speech in noise (moderate)	1	1	1	1
Speech in noise (loud)	0	0	0	0
Noise (moderate)	-2	-2	-2	-2
Noise (loud)	-3	-3	-3	-3

## Noise Tracker II

### Right Ear

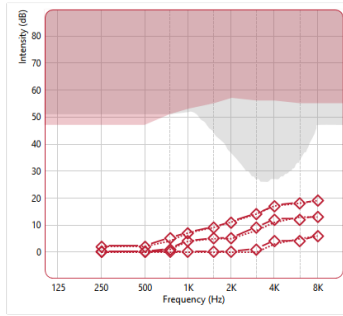
	P1	P2	P3	P4
Quiet	-3	-3	-3	-3
Speech (soft)	-3	-3	-3	-3
Speech (loud)	-4	-4	-4	-4
Speech in noise (moderate)	-6	-6	-6	-6
Speech in noise (loud)	-6	-6	-6	-6
Noise (moderate)	-8	-8	-8	-8
Noise (loud)	-9	-9	-9	-9

### Left Ear

	P1	P2	P3	P4
Quiet	-3	-3	-3	-3
Speech (soft)	-3	-3	-3	-3
Speech (loud)	-4	-4	-4	-4
Speech in noise (moderate)	-6	-6	-6	-6
Speech in noise (loud)	-6	-6	-6	-6
Noise (moderate)	-8	-8	-8	-8
Noise (loud)	-9	-9	-9	-9

Use Time Per Program

### All-Around



Target Rule: NAL - NL2  
Current Ending  
Soft  
Average  
Loud

### Right Ear

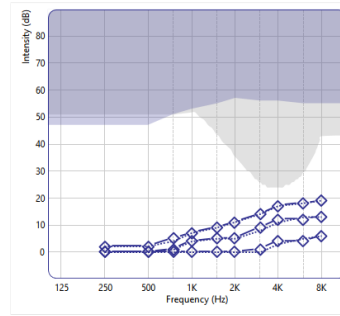
	250	500	750	1K	1.5K	2K	3K	4K	6K	8K
Soft	2	2	5	7	9	11	14	17	18	19
Average	0	0	1	4	5	5	9	12	12	13
Loud	0	0	0	0	0	0	1	4	4	6
CR	1	1	1	1.1	1.2	1.2	1.3	1.4	1.1	1.2
MPO	94	99.5	100	100.5	103.5	105.5	106.5	108.5	108	110

Coupler	InsertionGain
Stimulus Type	Speech Weighted Noise
Directionality	Binaural Directionality III with Spatial Sense
Directional Mix	Very Low
Time Constants	Syllabic
DFS Ultra II	Moderate
Expansion	Mild
Noise Tracker II	Per Environment...
Sound Shaper	Off
Wind Guard	Off
Impulse Noise Reduction	Mild
Streaming Bass Boost	Mild
Mic relative to Mobile Device	-3db
Mic relative to Phone Clip	-3db

### Right Ear

Tinnitus Sound Generator	Off
--------------------------	-----

### All-Around



Target Rule: NAL - NL2  
Current Ending  
Soft  
Average  
Loud

### Left Ear

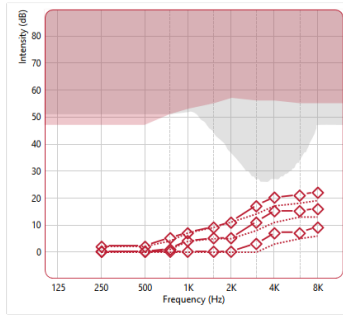
	250	500	750	1K	1.5K	2K	3K	4K	6K	8K
Soft	2	2	5	7	9	11	14	17	18	19
Average	0	0	1	4	5	5	9	12	12	13
Loud	0	0	0	0	0	0	1	4	4	6
CR	1	1	1	1.1	1.2	1.2	1.3	1.4	1.1	1.2
MPO	94	99.5	100	100.5	103.5	105.5	106.5	108.5	108	110

Coupler	InsertionGain
Stimulus Type	Speech Weighted Noise
Directionality	Binaural Directionality III with Spatial Sense
Directional Mix	Very Low
Time Constants	Syllabic
DFS Ultra II	Moderate
Expansion	Mild
Noise Tracker II	Per Environment...
Sound Shaper	Off
Wind Guard	Off
Impulse Noise Reduction	Mild
Streaming Bass Boost	Mild
Mic relative to Mobile Device	-3db
Mic relative to Phone Clip	-3db

### Left Ear

Tinnitus Sound Generator	Off
--------------------------	-----

### All-Around(1)



Target Rule: NAL - NL2  
Current Ending  
Soft ———  
Average - - - -  
Loud . . . . .

### Right Ear

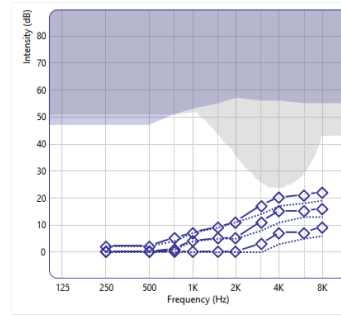
	250	500	750	1K	1.5K	2K	3K	4K	6K	8K
<b>Soft</b>	2	2	5	7	9	11	17	20	21	22
<b>Average</b>	0	0	1	4	5	5	11	15	15	16
<b>Loud</b>	0	0	0	0	0	0	3	7	7	9
<b>CR</b>	1	1	1	1.1	1.2	1.2	1.3	1.4	1.1	1.2
<b>MPO</b>	94	99.5	100	100.5	103.5	105.5	106.5	108.5	108	110

Coupler	InsertionGain
Stimulus Type	Speech Weighted Noise
Directionality	Binaural Directionality III with Spatial Sense
Directional Mix	Very Low
Time Constants	Syllabic
DFS Ultra II	Moderate
Expansion	Mild
Noise Tracker II	Per Environment...
Sound Shaper	Off
Wind Guard	Off
Impulse Noise Reduction	Mild
Streaming Bass Boost	Mild
Mic relative to Mobile Device	-3db
Mic relative to Phone Clip	-3db

### Right Ear

Tinnitus Sound Generator	Off
--------------------------	-----

### All-Around(1)



Target Rule: NAL - NL2  
Current Ending  
Soft ———  
Average - - - -  
Loud . . . . .

### Left Ear

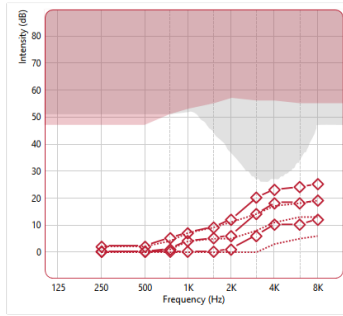
	250	500	750	1K	1.5K	2K	3K	4K	6K	8K
<b>Soft</b>	2	2	5	7	9	11	17	20	21	22
<b>Average</b>	0	0	1	4	5	5	11	15	15	16
<b>Loud</b>	0	0	0	0	0	0	3	7	7	9
<b>CR</b>	1	1	1	1.1	1.2	1.2	1.3	1.4	1.1	1.2
<b>MPO</b>	94	99.5	100	100.5	103.5	105.5	106.5	108.5	108	110

Coupler	InsertionGain
Stimulus Type	Speech Weighted Noise
Directionality	Binaural Directionality III with Spatial Sense
Directional Mix	Very Low
Time Constants	Syllabic
DFS Ultra II	Moderate
Expansion	Mild
Noise Tracker II	Per Environment...
Sound Shaper	Off
Wind Guard	Off
Impulse Noise Reduction	Mild
Streaming Bass Boost	Mild
Mic relative to Mobile Device	-3db
Mic relative to Phone Clip	-3db

### Left Ear

Tinnitus Sound Generator	Off
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## All-Around(2)



Target Rule: NAL - NL2  
Current Ending  
Soft ———  
Average - - - -  
Loud . . . . .

## Right Ear

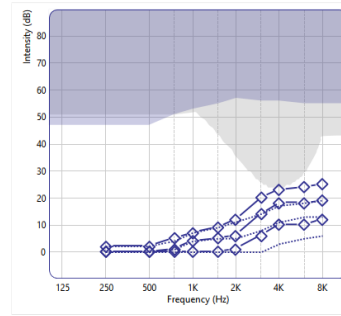
	250	500	750	1K	1.5K	2K	3K	4K	6K	8K
<b>Soft</b>	2	2	5	7	9	12	20	23	24	25
<b>Average</b>	0	0	1	4	5	6	14	18	18	19
<b>Loud</b>	0	0	0	0	0	1	6	10	10	12
<b>CR</b>	1	1	1	1.1	1.2	1.2	1.3	1.4	1.1	1.2
<b>MPO</b>	94	99.5	100	100.5	103.5	105.5	106.5	108.5	108	110

Coupler	InsertionGain
Stimulus Type	Speech Weighted Noise
Directionality	Binaural Directionality III with Spatial Sense
Directional Mix	Very Low
Time Constants	Syllabic
DFS Ultra II	Moderate
Expansion	Mild
Noise Tracker II	Per Environment...
Sound Shaper	Off
Wind Guard	Off
Impulse Noise Reduction	Mild
Streaming Bass Boost	Mild
Mic relative to Mobile Device	-3db
Mic relative to Phone Clip	-3db

## Right Ear

Tinnitus Sound Generator	Off
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## All-Around(2)



Target Rule: NAL - NL2  
Current Ending  
Soft ———  
Average - - - -  
Loud . . . . .

## Left Ear

	250	500	750	1K	1.5K	2K	3K	4K	6K	8K
<b>Soft</b>	2	2	5	7	9	12	20	23	24	25
<b>Average</b>	0	0	1	4	5	6	14	18	18	19
<b>Loud</b>	0	0	0	0	0	1	6	10	10	12
<b>CR</b>	1	1	1	1.1	1.2	1.2	1.3	1.4	1.1	1.2
<b>MPO</b>	94	99.5	100	100.5	103.5	105.5	106.5	108.5	108	110

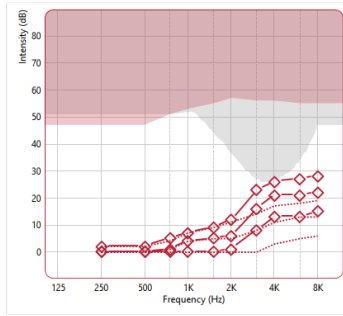
Coupler	InsertionGain
Stimulus Type	Speech Weighted Noise
Directionality	Binaural Directionality III with Spatial Sense
Directional Mix	Very Low
Time Constants	Syllabic
DFS Ultra II	Moderate
Expansion	Mild
Noise Tracker II	Per Environment...
Sound Shaper	Off
Wind Guard	Off
Impulse Noise Reduction	Mild
Streaming Bass Boost	Mild
Mic relative to Mobile Device	-3db
Mic relative to Phone Clip	-3db

## Left Ear

Tinnitus Sound Generator	Off
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## All-Around(3)



Target Rule: NAL - NL2  
Current Ending  
Soft  
Average  
Loud

## Right Ear

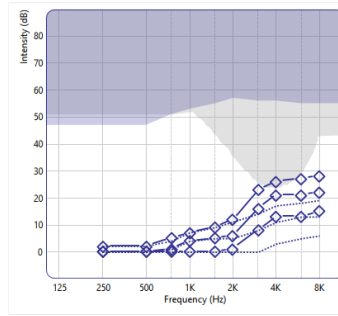
	250	500	750	1K	1.5K	2K	3K	4K	6K	8K
Soft	2	2	5	7	9	12	23	26	27	28
Average	0	0	1	4	5	6	16	21	21	22
Loud	0	0	0	0	0	1	8	13	13	15
CR	1	1	1	1.1	1.2	1.2	1.3	1.4	1.1	1.2
MPO	94	99.5	100	100.5	103.5	105.5	106.5	108.5	108	110

Coupler	InsertionGain
Stimulus Type	Speech Weighted Noise
Directionality	Binaural Directionality III with Spatial Sense
Directional Mix	Very Low
Time Constants	Syllabic
DFS Ultra II	Moderate
Expansion	Mild
Noise Tracker II	Per Environment...
Sound Shaper	Off
Wind Guard	Off
Impulse Noise Reduction	Mild
Streaming Bass Boost	Mild
Mic relative to Mobile Device	-3db
Mic relative to Phone Clip	-3db

## Right Ear

Tinnitus Sound Generator	Off
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## All-Around(3)



Target Rule: NAL - NL2  
Current Ending  
Soft  
Average  
Loud

## Left Ear

	250	500	750	1K	1.5K	2K	3K	4K	6K	8K
Soft	2	2	5	7	9	12	23	26	27	28
Average	0	0	1	4	5	6	16	21	21	22
Loud	0	0	0	0	0	1	8	13	13	15
CR	1	1	1	1.1	1.2	1.2	1.3	1.4	1.1	1.2
MPO	94	99.5	100	100.5	103.5	105.5	106.5	108.5	108	110

Coupler	InsertionGain
Stimulus Type	Speech Weighted Noise
Directionality	Binaural Directionality III with Spatial Sense
Directional Mix	Very Low
Time Constants	Syllabic
DFS Ultra II	Moderate
Expansion	Mild
Noise Tracker II	Per Environment...
Sound Shaper	Off
Wind Guard	Off
Impulse Noise Reduction	Mild
Streaming Bass Boost	Mild
Mic relative to Mobile Device	-3db
Mic relative to Phone Clip	-3db

## Left Ear

Tinnitus Sound Generator	Off
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## Accessories

	Number of Accessories
Remote Control	1

## Session Notes

Undo

If the settings in the hearing aids do not match the Clinician Report settings shown here, follow these steps:

- Verify these settings:
  - NAL-NL2
  - Experienced non-linear user
  - Gain level = 100%
- Select under Fitting in top black tool bar:
  - Binaural Correction = on (red X = on)
  - Enable Safe Fitting = off
    - Verify that DFS Ultra II = Moderate in all 4 programs for both aids
    - If not turned on, complete DFS Calibration in an open 2cc coupler for each aid with receivers positioned just inside coupler



- Check that shape of the gray “tornadoes” are similar for both aids and repeat calibration if they are not

## Appendix I – Noah Error Messages

The following error message, or a similar one, sometimes is displayed when Noah is started.

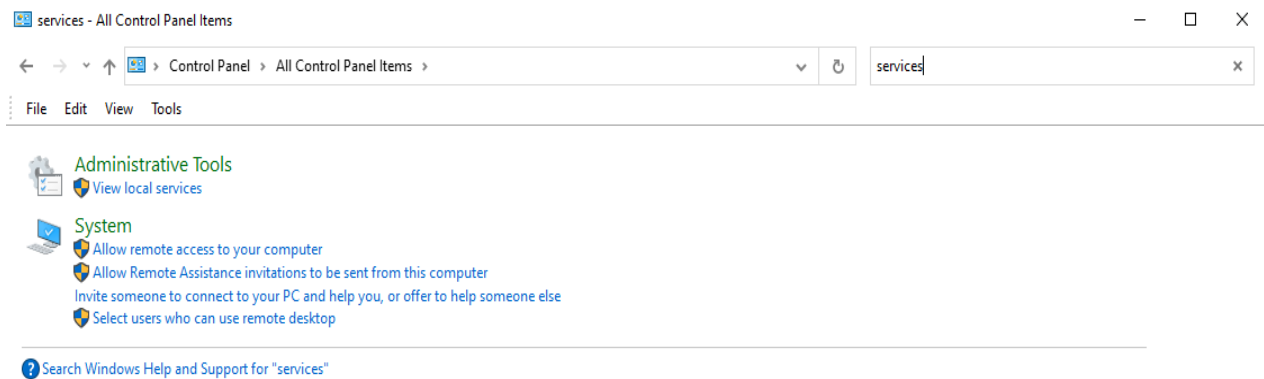


Select “Cancel” and restart Noah. If unable to start Noah, follow these steps:

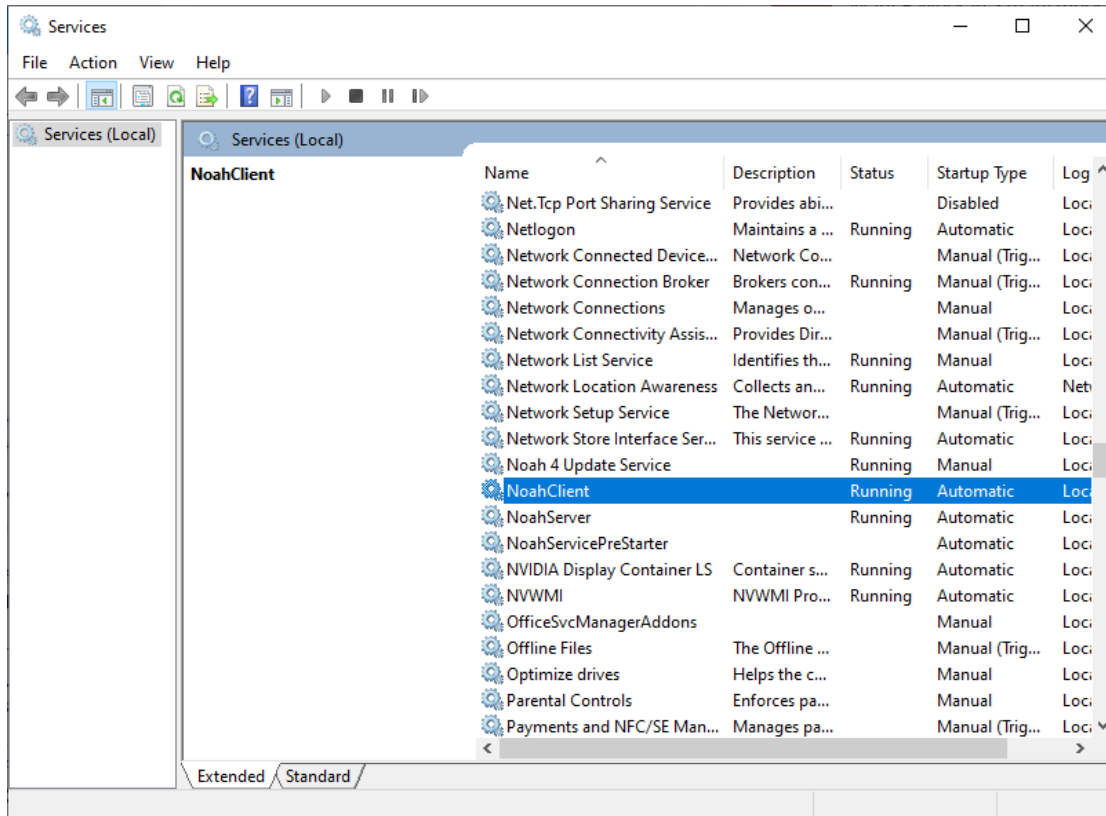
### The Noah 50138 Error

The 50138 error is most often resolved by a stop/start of the Noah Client and Noah Server services.

Open Control Panel and type “services” in the search window, then select **View local services...**



The items are in alphabetical order. Look for **NoahClient** and **NoahServer**



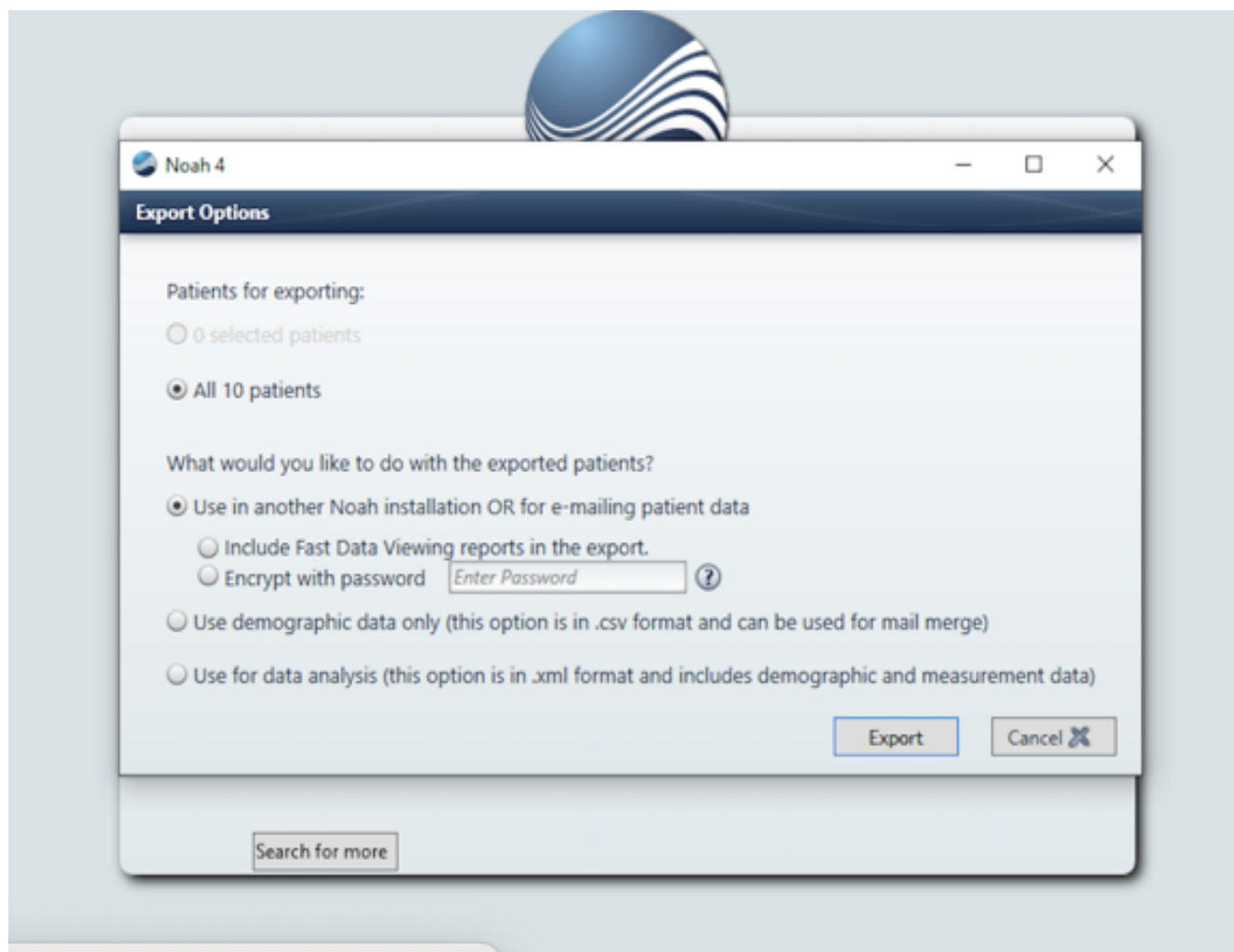
When you highlight the Noah service you should see an option to start/stop the service at the top of the screen or by right clicking on the service. **Stop** the NoahClient , and then the NoahServer service. Then **start** the NoahServer, and then NoahClient service.

**The 323 error** It is recommended to make sure Windows is updated. You can connect to the internet and run any Windows updates the computer tells you to run. Get info on updates from:

<https://support.microsoft.com/en-us/windows/update-windows-3c5ae7fc-9fb6-9af1-1984-b5e0412c556a>

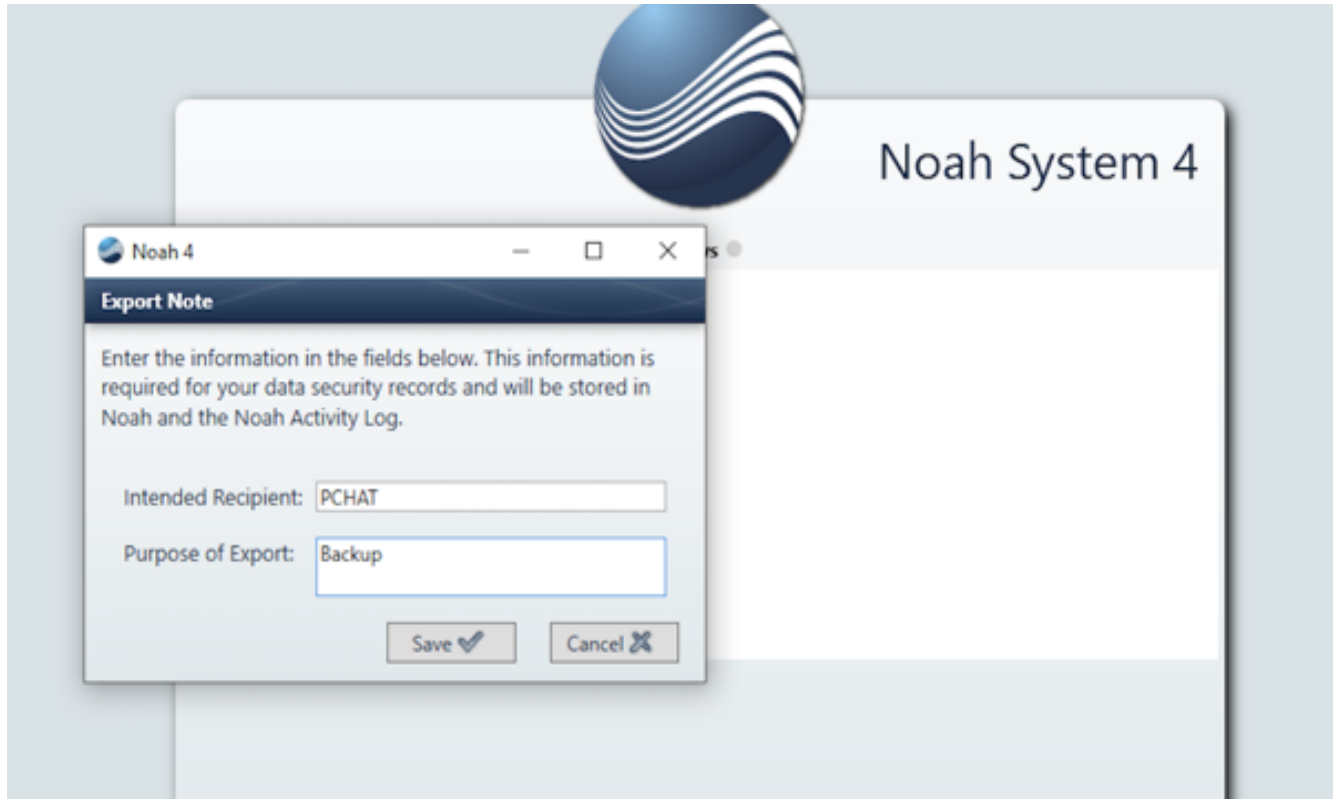
## Appendix J- Laptop Back-up Procedure: Complete Monthly

1. Put USB stick labeled “Back-up” into laptop
  - a. Leave “System Volume Information” folder alone
2. Open Noah and Go to File>Export Patients
3. This Window will pop up. Make selections as shown:



4. Select “Export”

5. This Window will pop up. Fill in the information as shown:



6. Enter "Save"
7. The "Save As" Window will pop up and select D drive with ENFAIN (D)
8. Name the file "Noah Backup [Month Year]" E.g., "Noah Backup October 2021"
9. "Save"
10. Message "Patients exported successfully": OK
11. To backup Clinician Reports: Open File Explorer
12. Find Folder with Clinician Reports and drag to ENFAIN (D) to copy them there
13. Open ENFAIN (D) and confirm that "Clinician Reports" folder and Noah Backup file are there.

## Appendix K– NU-ARL Protocols

Starting 9/28/2022, some of the Session 2 and Session 3 appointments will be completed in the Auditory Research Lab (ARL) in room 1-181 of the Frances Searle Building (FSB). These sessions will be run by second year AuD students who have been trained on the P-CHAT protocols. They will be supervised by the Project Manager, Mary Meskan.

These supplies for the session will be locked in cabinet 5 in the ARL:

- Parking placards and parking garage tokens
- iPad
- Clover device
- Gift cards
- USB thumb drives labeled S2S3 CR and S2S3 Verifit

Otoscope, specula, and PHAST-R kit will be stored in drawer next to table.

Cleaning tools, wax filters, and extra domes will be stored in drawer next to desk top PC.

Completed audiograms will be filed in the file drawer next to the PC.

Participants will be provided with directions to park in the surface lot adjacent to the FSB. They are then asked to call the P-CHAT number to indicate that they have arrived. If there are no spaces available in the surface lot, they will be instructed to park in the North Parking garage. The RA covering the phone will then message the AuD student that the participant has arrived. The student will take a yellow parking placard out to the participant to put in the car windshield. If parked in the garage, they will be provided with a paid parking token. The student will escort the participant to the ARL.

Follow current Covid protocols. Paper masks and hand sanitizer are provided.

Follow protocols for Session 2 (section 13.5 in MOP) or for Session 3 (section 13.6).

At “Download and save Datalogging data”, if this is the first time the participant has been seen in NU-ARL, they will **not** have a Noah file stored on the laptop. Follow these steps to create a file and to download settings from hearing aids:

- Open Noah
  - If Error message is displayed, cancel and restart Noah
  - If Error message continues to display after repeated restarts, refer to [Appendix I](#)
  - Open ‘New Patient.’

Last Name = participant ID#, First Name = AB or CD or EF (depending on group)  
Do not enter any other information.  
Select OK  
Do not enter the audiogram because it is stored in the hearing aids.
- Select ReSound SmartFit fitting module.

- Power on hearing aids by removing from a charger or by pressing the buttons for 5 seconds. Listen for the 10 dings to indicate they are turning on.
- Select “Connect” hearing aids.
- Once discovered, check the left and right boxes and verify left and right by using “beep”. Switch left and right if needed.
- “Continue”
- Message: “Data Mismatch”; Select “Read instrument Data” because you want the Fitting Data and Audiogram in the instrument to be loaded for this session.
- “Continue”

Continue following steps in MOP for saving Datalogging