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2 **The acute effects of aerobic exercise on sensorimotor adaptation in chronic stroke.**

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21

22 **Abstract:**

23 Sensorimotor adaptation, or the capacity to adapt movement to changes in the moving body
24 or environment, is a form of motor learning that is important for functional independence
25 (e.g., regaining stability after slips or trips). Aerobic exercise can acutely improve many
26 forms of motor learning in healthy adults. It is not known, however, whether acute aerobic
27 exercise has similar positive effects on sensorimotor adaptation in stroke survivors as it does
28 in healthy individuals. **Purpose:** The aim of this study was to determine whether acute
29 aerobic exercise promotes sensorimotor adaptation in people post stroke. **Methods:** A single-
30 blinded crossover study. Participants attended two separate sessions at the university campus,
31 completing an aerobic exercise intervention in one session and a resting control condition in
32 the other session. Sensorimotor adaptation was assessed before and after each session.
33 Participants were twenty people with chronic stroke. Intervention completed was treadmill
34 exercise at mod-high intensity for 30 minutes. **Results:** Results demonstrated that acute
35 aerobic exercise in chronic stroke survivors significantly increased sensorimotor adaptation
36 from pre to post treadmill intervention. **Conclusion:** These results indicate a potential role for
37 aerobic exercise to promote the recovery of sensorimotor function in chronic stroke
38 survivors.

39 Keywords: sensorimotor adaptation, aerobic exercise, stroke

40

41 **Introduction:**

42 Change in the brain due to neuroplasticity is a foundation principle underpinning the
43 rehabilitation of sensorimotor function following stroke. Plastic effects of acute aerobic

44 exercise on the brain have been previously demonstrated in many domains of cognition [1].
45 Evidence suggests that the cognitive performance of an individual can be significantly
46 improved due to acute aerobic exercise and that this improvement may be further enhanced
47 when exercising at a moderate to high intensity compared with a lower intensity [2, 3]. Older
48 adults (age 65 years or older) are at an increased risk of cognitive decline, yet there appears to
49 still be benefits of acute aerobic exercise on cognition (executive function), with more
50 demanding cognitive tasks often more sensitive to the effects of physical exercise than less
51 demanding cognitive tasks [4]. As well as improving brain performance from a cognitive
52 function perspective, there is also evidence for specific improvements in sensorimotor
53 function following acute aerobic exercise. This finding corroborates the work of others who
54 have demonstrated that acute exercise improves various forms of motor learning in young
55 healthy adults [5-9], although not all studies show that exercise improves motor learning [10-
56 12]. In a recent study, young healthy participants who first exercised at a moderate intensity
57 on a cycle ergometer for 25 minutes subsequently demonstrated improved movement
58 accuracy and reaction time in a sensorimotor adaptation task [9]. In studies of sensorimotor
59 adaptation, the sensory feedback of a movement is experimentally perturbed, leading to a
60 discrepancy between the predicted sensory outcome and the actual sensory outcome (sensory
61 prediction error) [13]. A perturbation can be created by rotating the visual feedback of a hand
62 movement in a 30° clockwise direction during a target reaching task. Perturbations lead to
63 discrepancies between the predicted sensory feedback about the movement and the actual
64 sensory feedback received (i.e., sensory prediction errors) [14]. With repeated reaches, this
65 sensory prediction error triggers an updating of the motor command to reduce the sensory
66 prediction error, and this learning occurs in an implicit, automatic way. Perturbations also
67 often lead to discrepancies between the predicted task outcomes (e.g., hit the target) and the
68 actual task outcomes (e.g., fail to hit the target), termed task errors [15-18]. Such task errors

69 are thought to promote the use of explicit strategies, to obtain desired task outcomes.
70 Quantifying how quickly individuals return sensory prediction errors and task errors to pre-
71 perturbation levels measures the brain's ability to learn to adapt to altered sensory feedback
72 via implicit and explicit learning mechanisms, and may indicate the neuroplastic capacity of
73 the individual [19].

74 Although increasing evidence demonstrates beneficial effects of exercise on motor learning
75 in young, healthy individuals, far fewer studies have tested the acute effects of exercise on
76 motor learning in cohorts with neurological deficits. Isolated studies have demonstrated
77 improvements in motor skill learning in people with Parkinson's disease following a single
78 session of moderate intensity (60-70% VO₂max) cycling [20], and in people with stroke
79 following high intensity interval training [21]. In contrast, one study in stroke patients
80 showed that acute exercise did not improve split-belt treadmill adaptation, which is a form of
81 sensorimotor adaptation involving adaptation to different treadmill speeds for different legs
82 [22]. To the best of our knowledge, the acute effect of moderate to high intensity aerobic
83 exercise on sensorimotor adaptation with goal-directed reaching of the upper limbs in stroke
84 is not known.

85 Therefore, the aim of this study was to determine if a single bout of moderate to high
86 intensity aerobic exercise performed by people following stroke improved sensorimotor
87 adaptation compared to a control period of rest. We hypothesised that acute aerobic exercise
88 would improve the sensorimotor adaptation of individuals post stroke.

89

90

91 **Methods**

92

93 **Participants**

94 Twenty people with chronic stroke participated in the study (aged 61 ± 13 years; 76% male).
95 To be included in the study, participants had to be diagnosed with a stroke at least 3 months
96 prior, be able to walk with or without an aid for at least 10 metres and be able to understand
97 three-stage commands. Individuals were excluded if they were unable to walk independently
98 prior to the current stroke, had co-morbidities that might limit their walking (such as
99 arthritis), had an unstable cardiac status, or were unable to understand instructions or provide
100 informed consent.

101 A sample size of 20 was calculated from data showing changes in BDNF levels after a single
102 bout of exercise in people with MS [23, 24]. Both studies found a change of BDNF levels of
103 5ng/ml from pre to post, with a maximum SD of 5ng/ml. A sample size of 18 is required to
104 detect a difference of 5+/-5ng/ml at a two sided 0.5 significance level with a power of 80%.
105 The primary outcome measure for the current data set was BDNF, but the results for the
106 analysis of BDNF are currently incomplete and not presented here.

107

108 Information collected to describe the sample participants included date, location and type of
109 stroke, age, sex, medical co-morbidities and current medications. Ethical approval for the
110 study was obtained through the local human research ethics committee. All participants
111 provided written informed consent in accordance with the Declaration of Helsinki.

112

113 **Experimental design**

114 In a cross-over design, each participant was pseudo-randomised to complete an intervention
115 condition (Treadmill) or control condition (Rest) first, returning at least one week later
116 (washout period) to complete the alternate condition. A minimum washout period of one
117 week was used to allow for any physiological changes due to exercise to return to resting
118 levels, but to minimise any stroke recovery-associated changes to function. Participants were
119 asked to refrain from exercising in the 24 hours prior to their visit. At each visit, participants
120 completed the sensorimotor adaptation task on two occasions, pre and post intervention,
121 resulting in four assessment timepoints (PreControl, PostControl and PreTreadmill,
122 PostTreadmill). The post intervention assessment aimed to commence within 15 minutes of
123 completing the treadmill or rest condition.

124

125 **Intervention**

126 The intervention condition consisted of a single session of moderate-high intensity aerobic
127 exercise (65% of heart rate reserve) for 30 minutes walking on a standard treadmill (Landice
128 L7 treadmill), with arms placed comfortably by participants on the rail (in front) or swinging
129 freely. Information describing the specific features of the training session (e.g. heart rate,
130 blood pressure response, treadmill speed, total distance walked) were recorded to monitor the
131 response to exercise and adherence to the exercise protocol. The single treadmill session
132 included a progressive increase in intensity (usually increased speed, or gradient) to reach the
133 target heart rate (approx. 5 mins) as well as a cooling down period (approx. 5 mins) to allow
134 for participants to return towards resting levels for vital observations. The warm-up and cool-
135 down were included as part of the total 30 minutes of walking exercise. Target heart rates
136 were calculated using the Karvonen method [25] with levels adjusted for those taking heart
137 rate lowering medications (i.e. beta blockers), following methods previously published in

138 post stroke populations [26, 27]. Heart rate was measured using a chest strap monitor (polar-
139 electro) and monitored by a research assistant who facilitated changes in treadmill parameters
140 to enable participants to reach their target. Participants were asked to self-rate their intensity
141 of exercise every 10 minutes verbally using BORG's 6-20 scale rating of perceived exertion
142 [28]. Participants were instructed to walk at a pace that resulted in a rating between 11 (fairly
143 light) and 14 (somewhat hard) on the scale. The control condition involved an equivalent
144 time period (30 minutes) of seated resting where participants were provided with an
145 education session about the impact and effects of stroke by the same research assistant.

146

147 **Sensorimotor adaptation task**

148 **Apparatus and setup.** Participants were seated in front of a desk (approximately 50 cm from
149 their coronal plane) and asked to move a digitising pen (15.95 cm long, 1.4 cm wide, 17 g) on
150 a digitizing tablet (WACOM Intuos4 PTK 1240, size: 19.2 x 12 in., resolution = 0.25 mm)
151 from an origin to a target point. The pen's position on the tablet (XY coordinates) was
152 sampled at 100 Hz and displayed in real time as a circular cursor with a 5-pixel radius (1.25
153 mm) on a horizontally placed computer monitor. Direct vision of the hand was prevented by
154 placing the tablet and the hand directly beneath an opaque stand, with the horizontal monitor
155 placed atop the stand.

156 **Task instructions.** Participants first received task instructions to move an on-screen cursor
157 from the start to the target, in a straight line, in a single movement, as quickly and as
158 accurately as possible. Further, participants were instructed that the feedback of the
159 movement would be changed from time-to-time, and that participants were to change their
160 movement in response to this change of feedback, whilst keeping movements as straight as
161 possible.

162 In each trial, the participants' task was to move from the origin location through the target
163 location as quickly and accurately as possible using their dominant upper limb. Targets were
164 presented in one of three locations (210, 225 or 240 degrees from the right horizontal plane)
165 in random order. These target directions were selected such that target-reaching movements
166 involved the horizontal adductors of the shoulder joint. After moving through the target, or
167 past the target, a high-pitched tone sounded to indicate trial completion. Following
168 completion of a trial the origin location was re-displayed immediately and participant
169 directed to repeat task. If the participant did not complete a successful trial, they were
170 directed to return to the origin location and repeat the trial.

171 First, participants encountered 18 baseline trials under normal (correct) feedback with no
172 rotation. Participants then immediately completed 66 adaptation trials, where the visual
173 feedback on the display monitor was perturbed by rotating it 30 degrees in a clockwise
174 direction (1st testing day) or counter-clockwise direction (2nd testing day). After the
175 adaptation block, to notify participants that the perturbation had been removed, a popup
176 dialog box appeared with the statement "In the next few trials, the disturbance that the
177 computer applied would be removed. Please aim straight to the target." The instructions on-
178 screen were read out by the experimenter to ensure it was understood. This was immediately
179 followed by 6 no-feedback trials. Finally, participants completed 36 washout trials under
180 normal cursor feedback conditions (i.e., no cursor rotation), to return behaviour to an
181 unadapted state.

182

183 **Data Processing and Analysis**

184 Custom scripts written in LabVIEW scored reach directions, which were quantified at the
185 15th data point (150 milliseconds into the reach), as online movement corrections typically

186 occur after 150 ms into a reach. Trials with reach direction outside a 120 degree range of the
187 target (60 degrees on either side of the target) were discarded as outliers [29]. Trials were
188 binned into cycles of one visit to each of the three targets. The dependent variable was
189 percent adaptation [30, 31], which quantified reach directions in every cycle relative to the
190 ideal reach direction by calculating reach directions as a percentage of ideal reach directions
191 resulting from perfect adaptation performance. Ideal reach direction was 30 degree clockwise
192 for a 30 degree counter-clockwise rotation, and 30 degrees counter-clockwise for a 30 degree
193 clockwise rotation.

194 Percent adaptation=100% × (reach direction)/(ideal reach direction)

195

196 As observed previously [9, 31], there was a rapid error reduction phase of reaching where a
197 majority of learning occurred followed by a slower rate of adaptation. Here, as the targets
198 were spaced close together, rapid error reduction occurred in trials 1-9 (i.e., the first three
199 cycles), similar to recent work [32]. At completion of the fourth cycle, adaptation was greater
200 than 70% both before and after the treadmill and control conditions. We thus selected the first
201 three cycles to quantify rapid error reduction.

202

203 Individual differences in reach directions at baseline can affect measures of adaptation [33].
204 Previous methods of accounting for this by subtracting pre-perturbation behaviour from post-
205 perturbation behaviour is more sensitive to noisy baselines and risk of Type 2 error (Vickers,
206 2001; Vickers, 2014). To account for pre-perturbation baseline biases, we entered percent
207 adaptation averaged from the final three cycles before rotation onset (i.e., percent adaptation
208 in the last five baseline cycles) as covariates in all of our analysis of covariance analyses.

209 After the adaptation trials, there were two cycles where no feedback was provided to the
210 participant. That is, unlike all previous trials where participants could follow a tracking
211 cursor with their vision, the participants received no real time feedback about where they
212 were reaching. The first no-feedback cycle was taken as a measure of implicit learning,
213 similar to previous work [18].

214

215 Our outcome measures of interest were (1) adaptation performance (2) implicit aftereffects,
216 quantified as reaches that remained adapted despite notification of perturbation removal in
217 the no-feedback block and (3) explicit learning, estimated as the volitional disengagement of
218 adapted behaviour after receiving notification of perturbation removal (i.e., the change in
219 percent adaptation from the mean of the last three adaptation cycles to the first no-feedback
220 cycle after receiving notification that the perturbation was gone), and (4) de-adaptation
221 performance. To evaluate these measures, we ran ANCOVAs with the between-subjects
222 factor Intervention Order (Control First, Treadmill First) and the within-subjects factors:
223 Intervention (Control, Treadmill), Time (Pre-Intervention, Post-Intervention) and (where
224 applicable) Cycles (cycles 1..3), with pre-rotation biases as covariates of no interest
225 (estimated from mean percent adaptation in the last three baseline cycles). Where appropriate,
226 Greenhouse-Geisser corrections were applied. Alpha was set at 0.05. SPSS v24.0 was used
227 for statistical analyses.

228

229 **Results**

230 **Reaching with rotated feedback (adaptation trials)**

231 During the rapid error reduction phase of the adaptation trials (cycles 1-3), a significant
232 Intervention x Time interaction was observed [$F(1,13) = 6.399$, $p = 0.027$, partial eta squared
233 = 0.346]. Follow-up ANCOVAs were run separately for the Treadmill and Control
234 interventions. Percent adaptation increased pre-to-post in the Treadmill intervention [Figure
235 2B, significant main effect of Time, $F(1,15) = 6.241$, $p = 0.025$, partial eta-squared = 0.247,
236 PreTread $52.5 \pm 6.2\%$ [39.1, 66.0] vs. PostTread $65.7 \pm 3.8\%$ [57.4, 74.0], but not for the
237 Control intervention [Figure 2A, non-significant main effect of Time, $F(1, 15) = 1.138$, $p =$
238 0.303, partial eta-squared = 0.07, PreControl $62.8 \pm 5.9\%$ [49.9%, 75.9%] vs. PostControl
239 $53.9 \pm 6.1\%$ [40.5%, 67.5%]].

240 **Implicit aftereffects and Explicit learning**

241 Implicit learning (Figure 3.A), measured as percent adaptation in the first no-feedback cycle
242 after receiving notification of the perturbation removal [similar to 16], was larger overall in
243 the treadmill intervention conditions than the control intervention conditions, but did not
244 differ significantly from pre- to post- between control and treadmill conditions, as the
245 Intervention x Time interaction was not significant, ($p > 0.05$). The main effect of treadmill
246 and the main effect of Time was also not significant.

247

248 All conditions showed a clear change in reach directions after receiving instructions that the
249 perturbation had been removed (see Figure 2), indicating a role for explicit learning in this
250 sensorimotor adaptation task. Explicit learning did not differ reliably between before and
251 after the control and treadmill interventions (all main effects of Intervention and Time, and
252 all interactions with Intervention and Time $p > 0.05$).

253 **Reaching with normal feedback (de-adaptation trials)**

254 Pre and post-intervention de-adaptation did not differ reliably between Control and Treadmill
255 intervention conditions, [non-significant main effect of Intervention, non-significant x Time
256 interaction, $F(1,12) = 0.4$, $p = 0.538$, partial η -squared = 0.03]. Participants in both
257 intervention conditions returned to a normal level of baseline reaching, as expected.

258

259

260 **Discussion**

261 This study found that a single bout of moderate to high intensity aerobic exercise was
262 sufficient to increase sensorimotor adaptation performance of chronic stroke survivors. The
263 improvement in reaching performance (observed as a faster rate of adaptation post-
264 intervention compared to pre-intervention) was observed during the rapid error reduction
265 phase of the trials after the treadmill exercise had been performed, but not after the rest
266 condition. Thus, the present study showed that a single session of moderate to high intensity
267 aerobic exercise increased capacity to improve sensorimotor adaptation in chronic stroke
268 survivors.

269

270 Immediate improvement in reaching performance post-exercise was specifically seen in the
271 rapid error reduction phase of adaptation. Participants demonstrated increased ability to adapt
272 to the imposed rotation in the first nine trials following the exercise compared to the control
273 condition. Such an improvement in reaching performance following exercise may represent
274 an acute change in the brain leading to an enhanced internal environment that could facilitate
275 adaptation. We note that the current findings contrast with some recent work by
276 Charalambous et al. (2018, 2019) who found no effects of exercise on consolidation in

277 locomotor adaptation in stroke patients [12] and in healthy controls [10]. Several differences
278 in the design might have led to this pattern of results. First, although locomotor adaptation is
279 also susceptible to effects of explicit learning, people do not appear to actively engage
280 explicit learning in locomotor adaptation [34]. In contrast, behaviour in the type of reach
281 adaptation paradigm used here has a large contribution from explicit learning, particularly in
282 the early phases of learning [35]. Second, Charalambous et al. (2018, 2019) examined the
283 effects of exercise on consolidation of adaptation by testing retention after a ≥ 24 hour
284 delay, in contrast to the current work which retested participants immediately after the
285 exercise/control interventions. Finally, the duration of exercise (≈ 5 mins) in Charalambous et
286 al. (2018, 2019) was shorter than that used here (≈ 25 mins). Future studies explicitly
287 measuring the effects of these factors will be important for designing exercise-based
288 interventions in movement rehabilitation.

289

290

291 The current finding that exercise has immediate effects on improving early adaptation in
292 stroke patients is consistent with recent work in young healthy adults. Neva et al. (2019)
293 demonstrated that in young, healthy individuals, performance of a visuomotor upper limb
294 rotation task improved (reflected by a lower peak lateral displacement) following a single
295 bout of aerobic cycling exercise (performed at a similar intensity and duration to the current
296 study, 65-70% of max HR for 25 minutes). This improvement occurred immediately after
297 exercise and was retained at 24 hours post-exercise. Acute benefits of moderate to high
298 intensity exercise have also been shown following treadmill running and high intensity
299 shuttle running with improvements to a motor learning task and a visuomotor adaptation task
300 respectively in healthy young adults [36, 37]. These studies collectively strengthen the

301 argument that completing exercise prior to a movement task (sensorimotor or visuomotor)
302 has a positive impact on performance. A number of mechanisms might contribute to exercise-
303 related improvements in learning. This improvement may be related to changes in the brain
304 that accompany intense exercise, such as upregulation of neurotrophic factors such as brain
305 derived neurotrophic factor (BDNF), or proteins such as growth hormone, increased cortisol
306 levels and/or changes to neurotransmitter release [38-40]. Other potential mediators for
307 improved performance include the salience of the task at hand (i.e. how relevant/important is
308 the task to the individual completing it) and the ability of the client to engage with and
309 concentrate on the task. These two mediators (salience and concentration) are of particular
310 importance, highlighted by stroke guideline statements that encourage active task practice
311 outside of scheduled therapy hours to maximise functional return in rehabilitation [41].

312

313 Evidence supports the prescription of moderate to high intensity aerobic exercise to improve
314 sensorimotor performance in healthy individuals. The present study extends these findings to
315 demonstrate that in stroke survivors, utilising moderate to high intensity exercise can improve
316 sensorimotor adaptation. Having a positive change in performance (measured as an increased
317 adaptation) may represent an exercise induced change in the brain. It has been previously
318 stated that BDNF concentrations increase following a single bout of aerobic exercise [39].
319 BDNF is a neurotrophin that plays a key role in the formation of new neurons, development
320 and strengthening of existing neurons and in the restructure of the neuron pool with use [42-
321 44]. It may be possible to harness increased levels of BDNF following exercise to enhance
322 sensorimotor performance, and we have shown that increased levels of BDNF can occur in
323 response to a program of aerobic exercise in neurological populations [45]. This is an
324 important concept for chronic stroke survivors due to the stagnant nature and plateau that

325 often accompanies this phase of recovery. Providing stroke survivors with a way to augment
326 their recovery could lead to enhanced motor re-adaptation, functional gains and ultimately
327 boost community participation of this group.

328

329 Average time post stroke for participants in this study was four years, representing the
330 chronic phase of recovery. We note that although gains are still made in this phase of
331 recovery, the magnitude of gains may be less than in a more acute recovery phase [46]. The
332 majority of post-stroke recovery is generally observed to occur within the acute (1 - 7 days)
333 and subacute phases of recovery (7 days – 6 months) [47]. Harnessing potential changes in
334 the brain due to exercise is important for all stages of recovery post stroke, but the magnitude
335 and impact of this change may be increased in the earlier phases of recovery. It is therefore
336 important to consider the timing of an aerobic exercise intervention post-stroke to maximise
337 patient benefit in this way. Implementing an aerobic exercise intervention during the subacute
338 phase of recovery may represent a more appropriate temporal window for enhancing
339 neuroplastic benefit. Stroke survivors in the chronic phase of recovery, however should still
340 be encouraged to participate in aerobic exercise for potential benefit.

341

342 As this study was a within-subject (crossover) design, participants acted as their own control.
343 Participants engaged in the sensorimotor adaptation task four times, on two separate testing
344 days, with a one-week washout period between the two testing days. Compared to the control
345 intervention, the treadmill exercise intervention increased pre-to-post intervention
346 improvement in the rapid error reduction phase. There is the possibility that carryover effects
347 between testing days might have partly contributed to the current pattern of results. We did,
348 however, attempt to control for this with an equal and opposite rotation on the second testing

349 day in a counter-balanced order (30 degrees clockwise on Day 1 vs 30 degrees
350 counterclockwise on Day 2). We also randomised the number of participants who completed
351 the control condition on their first visit compared to the treadmill condition. Additionally,
352 assessors were blinded to the intervention completed at each session to eliminate bias. There
353 was no follow up testing of the participants to examine whether they retained an
354 improvement due to exercise at a later date. Therefore, we cannot comment on the impact
355 that the exercise may have had on longer-term learning. The assessment item to quantify
356 motor learning in this study was a sensorimotor adaptation task. Although this task has been
357 widely used, it might not fully describe real-life motor skill acquisition [48]. This
358 sensorimotor adaptation task, however, enabled the sensitive detection of exercise-related
359 improvements in motor learning here.

360

361 This is the first study to our knowledge to demonstrate an improvement in sensorimotor
362 adaptation following moderate-high intensity exercise in a stroke population. Due to the
363 neurological deficit incurred by stroke survivors, being able to improve adaptation of a motor
364 task through aerobic exercise has the potential to significantly improve function in this
365 cohort.

366

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372 from staff, including Katrina Kemp.

373 **Conflict of Interest**

374 All of the authors wish to declare that they have no conflicts of interest in relation to this
375 study. The results of the present study do not constitute endorsement by ACSM. The results
376 of the study are presented clearly, honestly, and without fabrication, falsification, or
377 inappropriate data manipulation.

378

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