

Improving the Academic Performance of First-Grade  
Students with Reading and Math Difficulty

NCT03991234

Informed Consent Form: Student Assent for Tutoring

10/26/2023

# DAY 1 OF TUTORING ONLY

Study Title: Improving the Academic Performance of First-Grade Students with Reading and Math  
Difficulty (P); PI: Lynn Fuchs; Version Date: 5/2/18

Student Script: For Students to Be Tutored (ages 6-8 years)

My name is \_\_\_\_\_. I work at Vanderbilt University. This year, I'm doing some work on a project at your school. You already took some math and reading tests for this project.

Now I'm asking whether you agree to work on another part of this project that will help you get better in \_MATH and READING\_ [math; reading; math and reading]. The person who helps you is someone who's good at teaching \_MATH and READING\_ [math; reading; math and reading]. You'd work with this person 3 times each week for much of the school year. Each session is about the same amount of time it takes for lunch. You won't miss lunch though, because we won't work together during lunch. Working on this project shouldn't cause any problems for you.

If you decide not to work on this project in this way, nothing bad will happen to you.

If you decide to work on this project in this way, you can stop at any time.

Do you understand what I said?

Do you agree to work on this project?

IF YES: Remember, if at any time you change your mind, just let me or your teacher know.