

Name of Rated Individual _____ Gender ☐ Male ☐ Female Age _____
 Your Name _____ Today's Date ____/____/____
 Your relationship to him/her: ☐ Parent ☐ Spouse ☐ Sibling ☐ Friend ☐ Other _____
 How well do you know him/her? ☐ Not well ☐ Moderately well ☐ Very well You have known him/her for ____ years.

During the past month, how often has each of the following behaviors been a *problem*?

N = Never S = Sometimes O = Often

1. Has angry outbursts	N	S	O
2. Makes careless errors when completing tasks	N	S	O
3. Is disorganized	N	S	O
4. Has trouble concentrating on tasks (such as chores, reading, or work)	N	S	O
5. Taps fingers or bounces legs	N	S	O
6. Needs to be reminded to begin a task even when willing	N	S	O
7. Has a messy closet	N	S	O
8. Has trouble changing from one activity or task to another	N	S	O
9. Gets overwhelmed by large tasks	N	S	O
10. Forgets his/her name	N	S	O
11. Has trouble with jobs or tasks that have more than one step	N	S	O
12. Overreacts emotionally	N	S	O
13. Doesn't notice when he/she causes others to feel bad or get mad until it is too late	N	S	O
14. Has trouble getting ready for the day	N	S	O
15. Has trouble prioritizing activities	N	S	O
16. Has trouble sitting still	N	S	O
17. Forgets what he/she is doing in the middle of things	N	S	O
18. Doesn't check work for mistakes	N	S	O
19. Has emotional outbursts for little reason	N	S	O
20. Lies around the house a lot	N	S	O
21. Starts tasks (such as cooking, projects) without the right materials	N	S	O
22. Has trouble accepting different ways to solve problems with work, friends, or tasks	N	S	O
23. Talks at the wrong time	N	S	O
24. Misjudges how difficult or easy tasks will be	N	S	O
25. Has problems getting started on his/her own	N	S	O
26. Has trouble staying on the same topic when talking	N	S	O
27. Gets tired	N	S	O
28. Reacts more emotionally to situations than his/her friends	N	S	O
29. Has problems waiting his/her turn	N	S	O
30. People say that he/she is disorganized	N	S	O
31. Loses things (such as keys, money, wallet, homework, etc.)	N	S	O
32. Has trouble thinking of a different way to solve a problem when stuck	N	S	O
33. Overreacts to small problems	N	S	O
34. Doesn't plan ahead for future activities	N	S	O
35. Has a short attention span	N	S	O
36. Makes inappropriate sexual comments	N	S	O
37. When people seem upset with him/her, doesn't understand why	N	S	O
38. Has trouble counting to three	N	S	O

During the past month, how often has each of the following behaviors been a *problem*?

N = Never S = Sometimes O = Often

39. Has unrealistic goals	N	S	O
40. Leaves the bathroom a mess	N	S	O
41. Makes careless mistakes	N	S	O
42. Gets emotionally upset easily	N	S	O
43. Makes decisions that get him/her into trouble (legally, financially, socially)	N	S	O
44. Is bothered by having to deal with changes	N	S	O
45. Has difficulty getting excited about things	N	S	O
46. Forgets instructions easily	N	S	O
47. Has good ideas but cannot get them on paper	N	S	O
48. Makes mistakes	N	S	O
49. Has trouble getting started on tasks	N	S	O
50. Says things without thinking	N	S	O
51. His/her anger is intense but ends quickly	N	S	O
52. Has trouble finishing tasks (such as chores, work)	N	S	O
53. Starts things at the last minute (such as assignments, chores, tasks)	N	S	O
54. Has difficulty finishing a task on his/her own	N	S	O
55. People say that he/she is easily distracted	N	S	O
56. Has trouble remembering things, even for a few minutes (such as directions, phone numbers)	N	S	O
57. People say that he/she is too emotional	N	S	O
58. Rushes through things	N	S	O
59. Gets annoyed	N	S	O
60. Leaves room or home a mess	N	S	O
61. Gets disturbed by unexpected changes in daily routine	N	S	O
62. Has trouble coming up with ideas for what to do with free time	N	S	O
63. Doesn't plan ahead for tasks	N	S	O
64. People say that he/she doesn't think before acting	N	S	O
65. Has trouble finding things in room, closet, or desk	N	S	O
66. Has problems organizing activities	N	S	O
67. After having a problem, does not get over it easily	N	S	O
68. Has trouble doing more than one thing at a time	N	S	O
69. Mood changes frequently	N	S	O
70. Doesn't think about consequences before doing something	N	S	O
71. Has trouble organizing work	N	S	O
72. Gets upset quickly or easily over little things	N	S	O
73. Is impulsive	N	S	O
74. Doesn't pick up after self	N	S	O
75. Has problems completing his/her work	N	S	O

BASC-2

Behavior Assessment System for Children, Second Edition

Cecil R. Reynolds and Randy W. Kamphaus

Child's Name _____
First Middle Last

Date _____ Birth Date _____
Month Day Year Month Day Year

School/Center _____ Grade/Class _____

Sex: ☐ Female ☐ Male Age _____

Other Data _____

Your Name _____
First Middle Last

Sex: ☐ Female ☐ Male

Relationship to Child: ☐ Mother ☐ Father
☐ Guardian ☐ Other _____

Instructions:

On the pages that follow are phrases that describe how children may act. Please read each phrase, and mark the response that describes how this child has behaved recently (in the last several months).

Circle **N** if the behavior **never** occurs.

Circle **S** if the behavior **sometimes** occurs.

Circle **O** if the behavior **often** occurs.

Circle **A** if the behavior **almost always** occurs.

Please mark every item. If you don't know or are unsure of your response to an item, give your best estimate.

How to Mark Your Responses

Be certain to **circle** completely the letter you choose, like this:

N (S) O A

If you wish to change a response, mark an X through it, and circle your new choice, like this:

N (X) (O) A

Before starting, be sure to complete the information in the boxes above these instructions.



PUBLISHING

© 2004 AGS Publishing

All rights reserved,
including translation.
No part of this form
may be photocopied or
otherwise reproduced.

A 0 9 8 7 6 5 4 3
Product Number: 30033

- | | |
|--|--|
| <p>1. Shares toys or possessions with other children. N S O A</p> <p>2. Speaks in short phrases that are hard to understand. N S O A</p> <p>3. Gets colds. N S O A</p> <p>4. Compliments others. N S O A</p> <p>5. Acts without thinking. N S O A</p> <p>6. Has a short attention span. N S O A</p> <p>7. Eats things that are not food. N S O A</p> <p>8. Seems unaware of others. N S O A</p> <p>9. Has trouble making new friends. N S O A</p> <p>10. Gets sick. N S O A</p> <p>11. Sleeps with parents. N S O A</p> <p>12. Breaks other children's things. N S O A</p> <p>13. Misses school or daycare because of sickness. N S O A</p> <p>14. Pouts. N S O A</p> <p>15. Provides own telephone number when asked. <u>N S O A</u></p> <p>16. Says, "Nobody likes me." N S O A</p> <p>17. Acts out of control. N S O A</p> <p>18. Seeks revenge on others. N S O A</p> <p>19. Congratulates others when good things happen to them. N S O A</p> <p>20. Worries about what parents think. ... N S O A</p> <p>21. Argues when denied own way. N S O A</p> <p>22. Holds a grudge. N S O A</p> <p>23. Worries about parents. N S O A</p> <p>24. Complains about being teased. N S O A</p> <p>25. Has headaches. N S O A</p> <p>26. Avoids other children. N S O A</p> <p>27. Is unable to slow down. N S O A</p> <p>28. Is fearful. N S O A</p> <p>29. Recovers quickly after a setback. N S O A</p> <p>30. Provides full name when asked. <u>N S O A</u></p> <p>31. Vomits. N S O A</p> <p>32. Begins conversations appropriately. N S O A</p> <p>33. Has poor self-control. N S O A</p> <p>34. Listens carefully. N S O A</p> <p>35. Says, "I'm afraid I will make a mistake." N S O A</p> <p>36. Babbles to self. N S O A</p> <p>37. Is shy with other children. N S O A</p> <p>38. Complains about health. N S O A</p> <p>39. Decides what clothing to wear without help. N S O A</p> <p>40. Calls other children names. N S O A</p> | <p>41. Complains of being cold. N S O A</p> <p>42. Is easily frustrated. N S O A</p> <p>43. Communicates clearly. N S O A</p> <p>44. Is sad. N S O A</p> <p>45. Interrupts others when they are speaking. <u>N S O A</u></p> <p>46. Annoys others on purpose. N S O A</p> <p>47. Offers help to other children. N S O A</p> <p>48. Gets very upset when things are lost. N S O A</p> <p>49. Threatens to hurt others. N S O A</p> <p>50. Whines. N S O A</p> <p>51. Worries about what other children think. N S O A</p> <p>52. Cries easily. N S O A</p> <p>53. Has ear infections. N S O A</p> <p>54. Makes friends easily. N S O A</p> <p>55. Cannot wait to take turn. N S O A</p> <p>56. Is too serious. N S O A</p> <p>57. Adjusts well to new teachers or caregivers. N S O A</p> <p>58. Provides home address when asked. N S O A</p> <p>59. Needs help tying shoes. N S O A</p> <p>60. Says, "please" and "thank you." <u>N S O A</u></p> <p>61. Needs too much supervision. N S O A</p> <p>62. Pays attention. N S O A</p> <p>63. Worries about things that cannot be changed. N S O A</p> <p>64. Bangs head. N S O A</p> <p>65. Shows fear of strangers. N S O A</p> <p>66. Makes frequent visits to the doctor. .. N S O A</p> <p>67. Needs help putting on clothes. N S O A</p> <p>68. Hits other children. N S O A</p> <p>69. Tries new things. N S O A</p> <p>70. Stares blankly. N S O A</p> <p>71. Says all letters of the alphabet when asked. N S O A</p> <p>72. Changes moods quickly. N S O A</p> <p>73. Acts strangely. N S O A</p> <p>74. Bullies others. N S O A</p> <p>75. Encourages others to do their best. <u>N S O A</u></p> <p>76. Worries. N S O A</p> <p>77. Loses temper too easily. N S O A</p> <p>78. Is chosen last by other children for games. N S O A</p> <p>79. Has a hearing problem. N S O A</p> <p>80. Listens to directions. N S O A</p> |
|--|--|

- | | |
|--|--|
| 81. Has fevers. N S O A | 109. Complains of pain. N S O A |
| 82. Is shy with adults. N S O A | 110. Clings to parent in strange surroundings. N S O A |
| 83. Is overly active. N S O A | 111. Interrupts parents when they are talking on the phone. N S O A |
| 84. Is cruel to animals. N S O A | 112. Has seizures. N S O A |
| 85. Is easily soothed when angry. N S O A | 113. Adjusts well to changes in family plans. N S O A |
| 86. Answers telephone properly. N S O A | 114. Is able to describe feelings accurately. N S O A |
| 87. Needs help using zippers. N S O A | 115. Has trouble fastening buttons on clothing. N S O A |
| 88. Politely asks for help. N S O A | 116. Volunteers to help with things. N S O A |
| 89. Fiddles with things while at meals. ... N S O A | 117. Throws tantrums. N S O A |
| 90. Is easily distracted. <u>N S O A</u> | 118. Is easily annoyed by others. N S O A |
| 91. Worries about making mistakes. N S O A | 119. Says, "I'm not very good at this." N S O A |
| 92. Acts confused. N S O A | 120. Chews clothing or blankets. <u>N S O A</u> |
| 93. Readily starts up conversations with new people. N S O A | 121. Wets bed. N S O A |
| 94. Has stomach problems. N S O A | 122. Has sore throats. N S O A |
| 95. Fails to wash hands when needed. ... N S O A | 123. Has trouble eating with a fork. N S O A |
| 96. Teases others. N S O A | 124. Disrupts the play of other children. .. N S O A |
| 97. Adjusts well to changes in routine. ... N S O A | 125. Adjusts easily to new surroundings. .. N S O A |
| 98. Shows feelings that do not fit the situation. N S O A | 126. Does strange things. N S O A |
| 99. Responds appropriately when asked a question. N S O A | 127. Sets fires. N S O A |
| 100. Is easily upset. N S O A | 128. Is negative about things. N S O A |
| 101. Says things that make no sense. N S O A | 129. Has toileting accidents. N S O A |
| 102. Needs help bathing self. N S O A | 130. Needs to be reminded to brush teeth. N S O A |
| 103. Uses appropriate table manners. N S O A | 131. Has eye problems. N S O A |
| 104. Tries to be perfect. N S O A | 132. Is nervous. N S O A |
| 105. Is clear when telling about personal experiences. <u>N S O A</u> | 133. Is unclear when presenting ideas. ... N S O A |
| 106. Refuses to join group activities. N S O A | 134. Quickly joins group activities. N S O A |
| 107. Falls down. N S O A | |
| 108. Pays attention when being spoken to. N S O A | |

BASC-2™

Behavior Assessment System for Children, Second Edition

Cecil R. Reynolds, PhD, and Randy W. Kamphaus, PhD

Child's Name _____
First Middle Last

Date _____ Birth Date _____
Month Day Year Month Day Year

School _____ Grade _____

Sex: ☐ Female ☐ Male Age _____

Other Data _____

Your Name _____
First Middle Last

Sex: ☐ Female ☐ Male

Relationship to Child: ☐ Mother ☐ Father
☐ Guardian ☐ Other _____

Instructions:

On the pages that follow are phrases that describe how children may act. Please read each phrase, and mark the response that describes how this child has behaved recently (in the last several months).

Circle **N** if the behavior **never** occurs.

Circle **S** if the behavior **sometimes** occurs.

Circle **O** if the behavior **often** occurs.

Circle **A** if the behavior **almost always** occurs.

Please mark every item. If you don't know or are unsure of your response to an item, give your best estimate.

How to Mark Your Responses

Be certain to **circle** completely the letter you choose, like this:

N **(S)** O A

If you wish to change a response, mark an X through it, and circle your new choice, like this:

N ~~(S)~~ **(O)** A

Before starting, be sure to complete the information in the boxes above these instructions.

- | | |
|---|---|
| <ol style="list-style-type: none"> 1. Shares toys or possessions with other children. N S O A 2. Eats too much. N S O A 3. Has trouble following regular routines. N S O A 4. Gives good suggestions for solving problems. N S O A 5. Worries. N S O A 6. Cannot wait to take turn. N S O A 7. Is easily annoyed by others. N S O A 8. Teases others. N S O A 9. Has a short attention span. N S O A 10. Is easily upset. N S O A 11. Does strange things. N S O A 12. Worries about what teachers think. .. N S O A 13. Is too serious. N S O A 14. Recovers quickly after a setback. N S O A 15. Disobeys. <u>N S O A</u> 16. Makes friends easily. N S O A 17. Pays attention. N S O A 18. Complains about being teased. N S O A 19. Joins clubs or social groups. N S O A 20. Is unable to slow down. N S O A 21. Refuses to join group activities. N S O A 22. Has seizures. N S O A 23. Babbles to self. N S O A 24. Bullies others. N S O A 25. Will change direction to avoid having to greet someone. N S O A 26. Hits other children. N S O A 27. Eats things that are not food. N S O A 28. Cries easily. N S O A 29. Steals. N S O A 30. Expresses fear of getting sick. <u>N S O A</u> 31. Congratulates others when good things happen to them. N S O A 32. Worries about making mistakes. N S O A 33. Is easily soothed when angry. N S O A 34. Provides own telephone number when asked. N S O A 35. Acts in a safe manner. N S O A 36. Is a "self-starter." N S O A 37. Worries about what parents think. ... N S O A 38. Disrupts other children's activities. ... N S O A 39. Organizes chores or other tasks well. N S O A 40. Argues with parents. N S O A 41. Listens to directions. N S O A | <ol style="list-style-type: none"> 42. Says, "Nobody understands me." N S O A 43. Acts confused. N S O A 44. Worries about schoolwork. N S O A 45. Is fearful. <u>N S O A</u> 46. Adjusts well to changes in routine. ... N S O A 47. Breaks the rules. N S O A 48. Avoids competing with other children. N S O A 49. Pays attention when being spoken to. N S O A 50. Complains about not having friends. N S O A 51. Is good at getting people to work together. N S O A 52. Acts out of control. N S O A 53. Is chosen last by other children for games. N S O A 54. Complains of pain. N S O A 55. Repeats one thought over and over. N S O A 56. Argues when denied own way. N S O A 57. Is shy with other children. N S O A 58. Threatens to hurt others. N S O A 59. Has stomach problems. N S O A 60. Says, "Nobody likes me." <u>N S O A</u> 61. Lies to get out of trouble. N S O A 62. Says, "I think I'm sick." N S O A 63. Encourages others to do their best. .. N S O A 64. Tries too hard to please others. N S O A 65. Adjusts well to new teachers. N S O A 66. Speaks in short phrases that are hard to understand. N S O A 67. Sets realistic goals. N S O A 68. Is creative. N S O A 69. Is nervous. N S O A 70. Fiddles with things while at meals. ... N S O A 71. Volunteers to help clean up around the house. N S O A 72. Annoys others on purpose. N S O A 73. Is easily distracted. N S O A 74. Is negative about things. N S O A 75. Seems out of touch with reality. <u>N S O A</u> 76. Answers telephone properly. N S O A 77. Worries about things that cannot be changed. N S O A 78. Adjusts well to changes in family plans. N S O A 79. Deceives others. N S O A 80. Quickly joins group activities. N S O A |
|---|---|

- | | |
|--|---|
| <p>81. Is unclear when presenting ideas. N S O A</p> <p>82. Says, "I don't have any friends." N S O A</p> <p>83. Is usually chosen as a leader. N S O A</p> <p>84. Is overly active. N S O A</p> <p>85. Offers help to other children. N S O A</p> <p>86. Has headaches. N S O A</p> <p>87. Acts as if other children are not there. N S O A</p> <p>88. Seeks revenge on others. N S O A</p> <p>89. Shows fear of strangers. N S O A</p> <p>90. Loses temper too easily. <u>N S O A</u></p> <p>91. Complains about health. N S O A</p> <p>92. Says, "I want to die" or "I wish I were dead." N S O A</p> <p>93. Sneaks around. N S O A</p> <p>94. Gets sick. N S O A</p> <p>95. Compliments others. N S O A</p> <p>96. Seems unaware of others. N S O A</p> <p>97. Is cruel to animals. N S O A</p> <p>98. Has difficulty explaining rules of games to others. N S O A</p> <p>99. Attends to issues of personal safety. N S O A</p> <p>100. Will speak up if the situation calls for it. N S O A</p> <p>101. Says, "I'm afraid I will make a mistake." N S O A</p> <p>102. Interrupts others when they are speaking. N S O A</p> <p>103. Has trouble fastening buttons on clothing. N S O A</p> <p>104. Calls other children names. N S O A</p> <p>105. Listens carefully. <u>N S O A</u></p> <p>106. Says, "I hate myself." N S O A</p> <p>107. Hears sounds that are not there. N S O A</p> <p>108. Is able to describe feelings accurately. N S O A</p> <p>109. Says, "I'm not very good at this." N S O A</p> <p>110. Is a "good sport." N S O A</p> <p>111. Lies. N S O A</p> <p>112. Avoids other children. N S O A</p> <p>113. Tracks down information when needed. N S O A</p> <p>114. Is sad. N S O A</p> <p>115. Has a hearing problem. N S O A</p> <p>116. Acts without thinking. N S O A</p> <p>117. Tries to bring out the best in other people. N S O A</p> <p>118. Has fevers. N S O A</p> <p>119. Stares blankly. N S O A</p> <p>120. Sleeps with parents. <u>N S O A</u></p> | <p>121. Has trouble making new friends. N S O A</p> <p>122. Responds appropriately when asked a question. N S O A</p> <p>123. Is afraid of getting sick. N S O A</p> <p>124. Seems lonely. N S O A</p> <p>125. Breaks the rules just to see what will happen. N S O A</p> <p>126. Complains of being sick when nothing is wrong. N S O A</p> <p>127. Volunteers to help with things. N S O A</p> <p>128. Says things that make no sense. N S O A</p> <p>129. Throws up after eating. N S O A</p> <p>130. Is clear when telling about personal experiences. N S O A</p> <p>131. Needs to be reminded to brush teeth. N S O A</p> <p>132. Makes decisions easily. N S O A</p> <p>133. Says, "It's all my fault." N S O A</p> <p>134. Interrupts parents when they are talking on the phone. N S O A</p> <p>135. Has toileting accidents. <u>N S O A</u></p> <p>136. Is cruel to others. N S O A</p> <p>137. Falls down. N S O A</p> <p>138. Says, "I want to kill myself." N S O A</p> <p>139. Sees things that are not there. N S O A</p> <p>140. Accurately takes down messages. N S O A</p> <p>141. Worries about what other children think. N S O A</p> <p>142. Is stubborn. N S O A</p> <p>143. Sets fires. N S O A</p> <p>144. Prefers to be alone. N S O A</p> <p>145. Has trouble getting information when needed. N S O A</p> <p>146. Eats too little. N S O A</p> <p>147. Runs away from home. N S O A</p> <p>148. Has poor self-control. N S O A</p> <p>149. Shows interest in others' ideas. N S O A</p> <p>150. Vomits. <u>N S O A</u></p> <p>151. Shows feelings that do not fit the situation. N S O A</p> <p>152. Has eye problems. N S O A</p> <p>153. Is shy with adults. N S O A</p> <p>154. Communicates clearly. N S O A</p> <p>155. Wets bed. N S O A</p> <p>156. Changes moods quickly. N S O A</p> <p>157. Gets into trouble. N S O A</p> <p>158. Complains of shortness of breath. N S O A</p> <p>159. Says, "please" and "thank you." N S O A</p> <p>160. Acts strangely. N S O A</p> |
|--|---|

BASC-2

Behavior Assessment System for Children, Second Edition

Cecil R. Reynolds and Randy W. Kamphaus

Your Name _____ Date _____ Birth Date _____
First Middle Last Month Day Year Month Day Year
School _____ Grade _____ Sex: ☐ Girl ☐ Boy
Age _____ Other Data _____

Directions:

This booklet contains sentences that tell how some boys and girls think or feel or act. Read each sentence carefully. For the first group of sentences, you will have two answer choices: **T** or **F**.

Circle **T** for **True** if you agree with a sentence.

Circle **F** for **False** if you do not agree with a sentence.

Here is an example:

1. I like dogs. ☒ **T** ☐ **F**

For the second group of sentences, you will have four answer choices: **N**, **S**, **O**, and **A**.

Circle **N** if the sentence **never** describes you or how you feel.

Circle **S** if the sentence **sometimes** describes you or how you feel.

Circle **O** if the sentence **often** describes you or how you feel.

Circle **A** if the sentence **almost always** describes you or how you feel.

Here is an example:

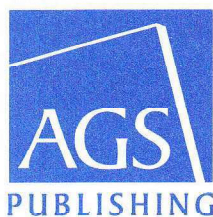
2. I like doing homework. ☐ **N** ☒ **S** ☐ **O** ☐ **A**

If you wish to change an answer, mark an X through it, and circle your new choice, like this:

2. I like doing homework. ☐ **N** ☒ **S** ☐ **O** ☐ **A**

Give the best answer for you for each sentence, even if it is hard to make up your mind. There are no right or wrong answers. Please do your best, tell the truth, and answer every sentence.

Before starting, please fill in the information in the box above these directions.



© 2004 AGS Publishing

All rights reserved,
including translation.
No part of this form
may be photocopied or
otherwise reproduced.

A 0 9 8 7 6 5 4 3
Product Number: 30037

1. Things go wrong for me, even when I try hard. T F
2. I can't wait for school to be over. T F
3. I like everyone I meet. T F
4. Nothing ever goes right for me. T F
5. I think I am a good person. T F
6. My parents are always telling me what to do. T F
7. I have some bad habits. T F
8. I worry about little things. T F
9. People tell me I should pay more attention. T F
10. Sometimes, when alone, I hear my name. ... T F
11. I always go to bed on time. T F
12. My classmates don't like me. T F
13. I tell the truth every single time. T F
14. I used to be happier. T F
15. I never get into trouble. T F
16. I have never been in a car. T F
17. Nothing goes my way. T F
18. My parents are always right. T F
19. I have too many problems. T F
20. I wish I were different. T F
21. I tell my parents everything. T F
22. I have never been to sleep. T F
23. If I have a problem, I can usually work it out. T F
24. I never seem to get anything right. T F
25. My friends have more fun than I do. T F
26. I have never been mean to anyone. T F
27. I get mad at my parents sometimes. T F
28. I am not very good at anything. T F
29. Nobody ever listens to me. T F
30. My parents blame too many of their problems on me. T F
31. I don't like thinking about school. T F
32. My teacher understands me. T F
33. Nothing is fun anymore. T F
34. I feel good about myself. T F
35. I can't seem to control what happens to me. T F
36. I never break the rules. T F
37. I often worry about something bad happening to me. T F

38. I think that I have a short attention span. ... T F
39. Sometimes I want to hurt myself. T F
40. I often do things without thinking. T F
41. Other children don't like to be with me. T F
42. I think I am very creative. T F
43. I don't seem to do anything right. T F
44. I don't care about school. T F
45. I like who I am. T F
46. Nothing about me is right. T F
47. I have attention problems. T F
48. I just don't care anymore. T F
49. I wish I were someone else. T F
50. I have no teeth. T F
51. I always do what my parents tell me. T F

Mark: N – Never S – Sometimes
O – Often A – Almost always

52. I am good at schoolwork. N S O A
53. When I take tests, I can't think. N S O A
54. People say bad things to me. N S O A
55. I am bothered by thoughts about death. N S O A
56. I see things that others cannot see. ... N S O A
57. It is hard for me to keep my mind on schoolwork. N S O A
58. My parents expect too much from me. N S O A
59. I feel like I want to quit school. N S O A
60. Teachers make me feel stupid. N S O A
61. I feel depressed. N S O A
62. I like the way I look. N S O A
63. I am blamed for things I don't do. N S O A
64. My teacher is proud of me. N S O A
65. I am afraid I might do something bad. N S O A
66. I forget things. N S O A
67. I feel like people are out to get me. ... N S O A
68. I have trouble standing still in lines. .. N S O A
69. Other kids hate to be with me. N S O A
70. I can solve difficult problems by myself. N S O A
71. No one understands me. N S O A
72. I hate school. N S O A
73. My looks bother me. N S O A

- | | |
|--|---|
| <p>74. I feel sad. N S O A</p> <p>75. I listen when people are
talking to me. <u>N S O A</u></p> <p>76. I feel like my life is getting
worse and worse. N S O A</p> <p>77. I get upset about my looks. N S O A</p> <p>78. Someone else controls
my thoughts. N S O A</p> <p>79. I am lonely. N S O A</p> <p>80. I am a dependable friend. N S O A</p> <p>81. I am disappointed with my grades. ... N S O A</p> <p>82. I am left out of things. N S O A</p> <p>83. I get nervous. N S O A</p> <p>84. I drink 50 glasses of milk every day. ... N S O A</p> <p>85. Even when I try hard, I fail. N S O A</p> <p>86. I am bothered by not getting
enough sleep. N S O A</p> <p>87. My school feels good to me. N S O A</p> <p>88. My teacher gets mad at me
for no good reason. N S O A</p> <p>89. My mother and father help me
if I ask them to. N S O A</p> <p>90. I have trouble sitting still. <u>N S O A</u></p> <p>91. I get blamed for things I can't help. ... N S O A</p> <p>92. If I get a bad grade, it's because
the teacher doesn't like me. N S O A</p> <p>93. I am afraid of a lot of things. N S O A</p> <p>94. I have trouble paying attention
to what I am doing. N S O A</p> <p>95. I see weird things. N S O A</p> <p>96. People tell me that I am stubborn. N S O A</p> <p>97. My classmates make fun of me. N S O A</p> <p>98. I am good at making decisions. N S O A</p> <p>99. People tell me that I am too noisy. N S O A</p> <p>100. My parents are easy to talk to. N S O A</p> <p>101. My mother and father like
my friends. N S O A</p> <p>102. I fail at things. N S O A</p> <p>103. I get into trouble for not
paying attention. N S O A</p> <p>104. Little things bother me. N S O A</p> <p>105. I sleep with my schoolbooks. <u>N S O A</u></p> <p>106. I hear things that others
cannot hear. N S O A</p> | <p>107. I feel out of place around people. N S O A</p> <p>108. I am someone you can count on. N S O A</p> <p>109. I am proud of my parents. N S O A</p> <p>110. I am bothered by teasing
from others. N S O A</p> <p>111. I worry but I don't know why. N S O A</p> <p>112. My parents are proud of me. N S O A</p> <p>113. I get mad at others. N S O A</p> <p>114. I worry when I go to bed at night. N S O A</p> <p>115. School is boring. N S O A</p> <p>116. My teacher trusts me. N S O A</p> <p>117. My parents trust me. N S O A</p> <p>118. I talk while other people
are talking. N S O A</p> <p>119. People get mad at me, even when
I don't do anything wrong. N S O A</p> <p>120. Teachers are unfair. <u>N S O A</u></p> <p>121. I get so nervous I can't breathe. N S O A</p> <p>122. I give up when learning
something new. N S O A</p> <p>123. Even when alone, I feel like
someone is watching me. N S O A</p> <p>124. People tell me to be still. N S O A</p> <p>125. I feel that nobody likes me. N S O A</p> <p>126. I am dependable. N S O A</p> <p>127. I talk without waiting for others
to say something. N S O A</p> <p>128. I like going to bed at night. N S O A</p> <p>129. My parents like to help
with my homework. N S O A</p> <p>130. I want to do better, but I can't. N S O A</p> <p>131. I have trouble paying attention
to the teacher. N S O A</p> <p>132. I worry about what is going
to happen. N S O A</p> <p>133. My parents listen to what I say. N S O A</p> <p>134. I hear voices in my head that
no one else can hear. N S O A</p> <p>135. Other people find things
wrong with me. <u>N S O A</u></p> <p>136. Other people make fun of me. N S O A</p> <p>137. I like going places with my parents. ... N S O A</p> <p>138. People act as if they don't hear me. ... N S O A</p> <p>139. I get nervous when things
do not go the right way for me. N S O A</p> |
|--|---|

BASC-2

Behavior Assessment System for Children, Second Edition

Cecil R. Reynolds, PhD, and Randy W. Kamphaus, PhD

Child's Name _____
First Middle Last

Date _____ Birth Date _____
Month Day Year Month Day Year

School _____ Grade _____

Sex: ☐ Female ☐ Male Age _____

Other Data _____

Your Name _____
First Middle Last

Sex: ☐ Female ☐ Male

Relationship to Child: ☐ Mother ☐ Father
☐ Guardian ☐ Other _____

Instructions:

On the pages that follow are phrases that describe how children may act. Please read each phrase, and mark the response that describes how this child has behaved recently (in the last several months).

Circle **N** if the behavior **never** occurs.

Circle **S** if the behavior **sometimes** occurs.

Circle **O** if the behavior **often** occurs.

Circle **A** if the behavior **almost always** occurs.

Please mark every item. If you don't know or are unsure of your response to an item, give your best estimate.

How to Mark Your Responses

Be certain to **circle** completely the letter you choose, like this:

N **(S)** O A

If you wish to change a response, mark an X through it, and circle your new choice, like this:

N ~~(S)~~ **(O)** A

Before starting, be sure to complete the information in the boxes above these instructions.

PEARSON

Copyright © 2004 NCS Pearson, Inc. All rights reserved.

Product Number 30035

- | | |
|---|--|
| 1. Adjusts well to new teachers. N S O A | 41. Has a hearing problem. N S O A |
| 2. Accurately takes down messages. N S O A | 42. Worries about what teachers think. .. N S O A |
| 3. Volunteers to help clean up around
the house. N S O A | 43. Sneaks around. N S O A |
| 4. Calls other adolescents names. N S O A | 44. Refuses to join group activities. N S O A |
| 5. Pays attention. N S O A | 45. Has poor self-control. <u>N S O A</u> |
| 6. Compliments others. N S O A | 46. Says, "I think I'm sick." N S O A |
| 7. Is creative. N S O A | 47. Will speak up if the situation
calls for it. N S O A |
| 8. Cries easily. N S O A | 48. Is a "good sport." N S O A |
| 9. Complains of being sick when
nothing is wrong. N S O A | 49. Smokes or chews tobacco. N S O A |
| 10. Annoys others on purpose. N S O A | 50. Interrupts parents when they are
talking on the phone. N S O A |
| 11. Has eye problems. N S O A | 51. Stares blankly. N S O A |
| 12. Worries about making mistakes. N S O A | 52. Says, "I hate myself." N S O A |
| 13. Uses foul language. N S O A | 53. Tries too hard to please others. N S O A |
| 14. Makes friends easily. N S O A | 54. Says, "please" and "thank you." N S O A |
| 15. Cannot wait to take turn. <u>N S O A</u> | 55. Has headaches. N S O A |
| 16. Has stomach problems. N S O A | 56. Tracks down information
when needed. N S O A |
| 17. Joins clubs or social groups. N S O A | 57. Has strange ideas. N S O A |
| 18. Adjusts well to changes in plans. N S O A | 58. Says, "I get nervous during tests"
or "Tests make me nervous." N S O A |
| 19. Steals. N S O A | 59. Is in trouble with the police. N S O A |
| 20. Acts without thinking. N S O A | 60. Says, "I want to kill myself." <u>N S O A</u> |
| 21. Seems unaware of others. N S O A | 61. Recovers quickly after a setback. N S O A |
| 22. Complains about being teased. N S O A | 62. Is effective when presenting
information to a group. N S O A |
| 23. Is nervous. N S O A | 63. Needs help from others
to get up on time. N S O A |
| 24. Encourages others to do their best. .. N S O A | 64. Argues when denied own way. N S O A |
| 25. Is cruel to animals. N S O A | 65. Listens to directions. N S O A |
| 26. Is unclear when presenting ideas. ... N S O A | 66. Tries to bring out the best
in other people. N S O A |
| 27. Sees things that are not there. N S O A | 67. Works well under pressure. N S O A |
| 28. Says, "I'm not very good at this." N S O A | 68. Changes moods quickly. N S O A |
| 29. Drinks alcoholic beverages. N S O A | 69. Complains about health. N S O A |
| 30. Says, "Nobody understands me." <u>N S O A</u> | 70. Hits other adolescents. N S O A |
| 31. Adjusts well to changes in routine. ... N S O A | 71. Repeats one activity over and over. .. N S O A |
| 32. Communicates clearly. N S O A | 72. Worries about things that cannot
be changed. N S O A |
| 33. Acts in a safe manner. N S O A | 73. Breaks the rules. N S O A |
| 34. Teases others. N S O A | 74. Is shy with other adolescents. N S O A |
| 35. Has a short attention span. N S O A | 75. Acts out of control. <u>N S O A</u> |
| 36. Congratulates others when good
things happen to them. N S O A | 76. Pays attention when being
spoken to. N S O A |
| 37. Is good at getting people
to work together. N S O A | |
| 38. Is negative about things. N S O A | |
| 39. Complains of shortness of breath. ... N S O A | |
| 40. Threatens to hurt others. N S O A | |

77. Makes decisions easily. N S O A
78. Adjusts well to changes
in family plans. N S O A
79. Lies. N S O A
80. Interrupts others when they
are speaking. N S O A
81. Needs to be reminded
to brush teeth. N S O A
82. Is easily upset. N S O A
83. Worries about what other
adolescents think. N S O A
84. Shows interest in others' ideas. N S O A
85. Complains of chest pain. N S O A
86. Is able to describe feelings accurately. .. N S O A
87. Says things that make no sense. N S O A
88. Prefers to be alone. N S O A
89. Gets into trouble. N S O A
90. Says, "I want to die" or
"I wish I were dead." N S O A
91. Complains when asked to do
things differently. N S O A
92. Is clear when telling about
personal experiences. N S O A
93. Organizes chores or other tasks well. .. N S O A
94. Bullies others. N S O A
95. Eats things that are not food. N S O A
96. Volunteers to help with things. N S O A
97. Is a "self-starter." N S O A
98. Seems lonely. N S O A
99. Complains of pain. N S O A
100. Loses temper too easily. N S O A
101. Hears sounds that are not there. N S O A
102. Is fearful. N S O A
103. Uses illegal drugs. N S O A
104. Quickly joins group activities. N S O A
105. Fiddles with things while at meals. ... N S O A
106. Listens carefully. N S O A
107. Has difficulty explaining rules
of games to others. N S O A
108. Is stubborn. N S O A
109. Breaks the rules just to see
what will happen. N S O A
110. Falls down. N S O A
111. Sets realistic goals. N S O A
112. Says, "Nobody likes me." N S O A
113. Worries. N S O A
114. Sleeps with parents. N S O A
115. Gets sick. N S O A
116. Responds appropriately when
asked a question. N S O A
117. Babbles to self. N S O A
118. Is chosen last by other adolescents
for games. N S O A
119. Deceives others. N S O A
120. Attends after-school activities. N S O A
121. Sets fires. N S O A
122. Writes messages that are unclear
or incorrect. N S O A
123. Attends to issues of
personal safety. N S O A
124. Seeks revenge on others. N S O A
125. Throws up after eating. N S O A
126. Offers help to other adolescents. N S O A
127. Gives good suggestions for
solving problems. N S O A
128. Says, "I don't have any friends." N S O A
129. Is afraid of getting sick. N S O A
130. Is cruel to others. N S O A
131. Seems out of touch with reality. N S O A
132. Eats too little. N S O A
133. Disobeys. N S O A
134. Has trouble making new friends. N S O A
135. Disrupts other adolescents'
activities. N S O A
136. Is easily distracted. N S O A
137. Answers telephone properly. N S O A
138. Eats too much. N S O A
139. Lies to get out of trouble. N S O A
140. Runs away from home overnight. N S O A
141. Picks out clothes that match
the weather. N S O A
142. Is sad. N S O A
143. Says, "I'm afraid I will make
a mistake." N S O A
144. Is easily annoyed by others. N S O A
145. Expresses fear of getting sick. N S O A
146. Has trouble getting information
when needed. N S O A
147. Acts strangely. N S O A
148. Avoids other adolescents. N S O A
149. Has seizures. N S O A
150. Is usually chosen as a leader. N S O A

BASC-2™

Behavior Assessment System for Children, Second Edition

Cecil R. Reynolds, PhD, and Randy W. Kamphaus, PhD

Your Name	_____	Date	_____	Birth Date	_____
	First Middle Last		Month Day Year		Month Day Year
School	_____	Grade	_____	Sex:	<input type="checkbox"/> Female <input type="checkbox"/> Male
Age	_____	Other Data	_____		

Directions:

This booklet contains sentences that young people may use to describe how they think or feel or act. Read each sentence carefully. For the first group of sentences, you will have two answer choices: **T** or **F**.

Circle **T** for **True** if you agree with a sentence.

Circle **F** for **False** if you do not agree with a sentence.

Here is an example:

1. I like parties. ☒ **T** ☐ **F**

For the second group of sentences, you will have four answer choices: **N**, **S**, **O**, and **A**.

Circle **N** if the sentence **never** describes you or how you feel.

Circle **S** if the sentence **sometimes** describes you or how you feel.

Circle **O** if the sentence **often** describes you or how you feel.

Circle **A** if the sentence **almost always** describes you or how you feel.

Here is an example:

2. I enjoy doing homework. ☐ **N** ☒ **S** ☐ **O** ☐ **A**

If you wish to change an answer, mark an X through it, and circle your new choice, like this:

2. I enjoy doing homework. ☐ **N** ☒ ~~**S**~~ ☒ **O** ☐ **A**

Give the best response for you for each sentence, even if it is hard to make up your mind. There are no right or wrong answers. Please do your best, tell the truth, and respond to every sentence.

Before starting, please fill in the information in the box above these directions.

Product Number 30038

PEARSON

Copyright © 2004
NCS Pearson, Inc.
All rights reserved.

1. I like who I am. T F
2. I hate taking tests. T F
3. Nothing goes my way. T F
4. My muscles get sore a lot. T F
5. People tell me I should pay
more attention. T F
6. Things go wrong for me,
even when I try hard. T F
7. I get mad at my parents sometimes. T F
8. I used to be happier. T F
9. I often have headaches. T F
10. I don't care about school. T F
11. I can never seem to relax. T F
12. I always go to bed on time. T F
13. My classmates don't like me. T F
14. I worry about tests more than
my classmates do. T F
15. My parents are always right. T F
16. If I have a problem, I can
usually work it out. T F
17. I never break the rules. T F
18. I have not seen a car in at least 6 months. ... T F
19. What I want never seems to matter. T F
20. I worry about little things. T F
21. Nothing is fun anymore. T F
22. I never get into trouble. T F
23. I tell the truth every single time. T F
24. I never seem to get anything right. T F
25. I have never been mean to anyone. T F
26. My friends have more fun than I do. T F
27. I like loud music. T F
28. I always do what my parents tell me. T F
29. No matter how much I study for a test,
I am afraid I will fail. T F
30. I cover up my work when
the teacher walks by. T F
31. I wish I were different. T F
32. I have just returned from a 9-month trip
on an ocean liner. T F
33. Nobody ever listens to me. T F
34. Often I feel sick in my stomach. T F
35. I think that I have a short attention span. ... T F
36. My parents have too much
control over my life. T F
37. My teacher understands me. T F
38. I just don't care anymore. T F
39. Sometimes my ears hurt for no reason. T F
40. I don't like thinking about school. T F
41. I worry a lot of the time. T F
42. I get along well with my parents. T F
43. Other children don't like to be with me. T F
44. I wish I were someone else. T F
45. I tell my parents everything. T F
46. I can handle most things on my own. T F
47. I like to take chances. T F
48. I am sometimes jealous. T F
49. My parents are always telling me
what to do. T F
50. I often worry about something bad
happening to me. T F
51. I don't seem to do anything right. T F
52. I like everyone I meet. T F
53. I have attention problems. T F
54. Most things are harder for me
than for others. T F
55. I have some bad habits. T F
56. Other children are
happier than I am. T F
57. I would rather be a police officer
than a teacher. T F
58. I always do homework on time. T F
59. I take a plane trip from New York
to Chicago at least twice a week. T F
60. I never quite reach my goal. T F
61. I feel good about myself. T F
62. Sometimes, when alone,
I hear my name. T F
63. Nothing ever goes right for me. T F
64. I get sick more than others. T F
65. I give up easily. T F
66. My parents blame too many of their
problems on me. T F
67. My teacher cares about me. T F
68. Nothing about me is right. T F
69. My stomach gets upset
more than most people's. T F

70. My school feels good to me. N S O A
71. I get so nervous I can't breathe. N S O A
72. I am proud of my parents. N S O A
73. Other kids hate to be with me. N S O A
74. I like the way I look. N S O A
75. People say bad things to me. N S O A
76. I am dependable. N S O A
77. I like it when my friends dare me
to do something. N S O A
78. When I get angry, I can't think
about anything else. N S O A
79. I get blamed for things I can't help. ... N S O A
80. I worry when I go to bed at night. N S O A
81. I feel like my life is getting
worse and worse. N S O A
82. School is boring. N S O A
83. I forget things. N S O A
84. Even when I try hard, I fail. N S O A
85. My teacher trusts me. N S O A
86. People act as if they don't hear me. ... N S O A
87. I like to play rough sports. N S O A
88. I have trouble standing still in lines. .. N S O A
89. I can't seem to turn off my mind. N S O A
90. I am disappointed with my grades. ... N S O A
91. I get upset about my looks. N S O A
92. I feel like people are out to get me. ... N S O A
93. I feel depressed. N S O A
94. I sleep with my schoolbooks. N S O A
95. I listen when people are
talking to me. N S O A
96. I stay awake for 24 hours
without getting tired. N S O A
97. Teachers make me feel stupid. N S O A
98. No one understands me. N S O A
99. I feel dizzy. N S O A
100. Someone wants to hurt me. N S O A
101. I feel guilty about things. N S O A
102. I like going places with my parents. ... N S O A
103. I feel that nobody likes me. N S O A
104. I am good at things. N S O A
105. I am lonely. N S O A
106. I can solve difficult problems
by myself. N S O A
107. I like to experiment
with new things. N S O A
108. I get nervous. N S O A
109. My parents expect too much
from me. N S O A
110. I worry but I don't know why. N S O A
111. I feel sad. N S O A
112. I get bored in school. N S O A
113. I have trouble paying attention
to the teacher. N S O A
114. When I take tests, I can't think. N S O A
115. Teachers look for the bad things
that you do. N S O A
116. I am left out of things. N S O A
117. I like to ride in a car that is
going fast. N S O A
118. I talk while other people
are talking. N S O A
119. Even when alone, I feel like someone
is watching me. N S O A
120. I want to do better, but I can't. N S O A
121. My looks bother me. N S O A
122. I hear voices in my head
that no one else can hear. N S O A
123. I am good at making decisions. N S O A
124. I have trouble sitting still. N S O A
125. I pay attention when someone is
telling me how to do something. N S O A
126. My parents are easy to talk to. N S O A
127. Teachers are unfair. N S O A
128. I have a hard time slowing down. N S O A
129. I like going to bed at night. N S O A
130. I see weird things. N S O A
131. I get nervous when things do not go
the right way for me. N S O A
132. My mother and father like
my friends. N S O A
133. People think I am fun to be with. N S O A
134. I feel like I have to get up
and move around. N S O A
135. Other people find things wrong
with me. N S O A
136. I like to make decisions on my own. .. N S O A
137. I like to be the first one to try
new things. N S O A

138. Little things bother me. N S O A
139. I am blamed for things I don't do. N S O A
140. I worry about what is going to happen. N S O A
141. My mother and father help me if I ask them to. N S O A
142. I feel like I want to quit school. N S O A
143. I have trouble paying attention to what I am doing. N S O A
144. I fail at things. N S O A
145. My teacher is proud of me. N S O A
146. I feel out of place around people. N S O A
147. I like to dare others to do things. N S O A
148. I talk without waiting for others to say something. N S O A
149. Someone else controls my thoughts. N S O A
150. I quit easily. N S O A
151. I am slow to make new friends. N S O A
152. I do things over and over and can't stop. N S O A
153. My friends come to me for help. N S O A
154. People tell me to be still. N S O A
155. My parents listen to what I say. N S O A
156. I like to be close to my parents. N S O A
157. My teachers want too much. N S O A
158. When I get angry, I want to break something. N S O A
159. I get phone calls from popular movie actors. N S O A
160. I hear things that others cannot hear. N S O A
161. I get mad at others. N S O A
162. I have trouble sleeping the night before a big test. N S O A
163. I am liked by others. N S O A
164. People tell me that I am too noisy. N S O A
165. I feel that others do not like the way I do things. N S O A
166. I am someone you can rely on. N S O A
167. When I get angry, I want to hurt someone. N S O A
168. When I start talking, it is hard for me to stop. N S O A
169. People get mad at me, even when I don't do anything wrong. N S O A
170. I am afraid of a lot of things. N S O A
171. My parents trust me. N S O A
172. I hate school. N S O A
173. My parents are proud of me. N S O A
174. Ideas just race through my mind. N S O A
175. My teacher gets mad at me for no good reason. N S O A
176. Other people are against me. N S O A

SCALES OF INDEPENDENT BEHAVIOR REVISED

ROBERT H. BRUININKS
RICHARD W. WOODCOCK
RICHARD F. WEATHERMAN
BRADLEY K. HILL

RESPONSE BOOKLET • SHORT FORM

Name _____ Sex: M ☐ F ☐ Grade _____
Last First

Respondent _____ Relationship _____

Examiner _____

School or Organization _____

Parent/Caregiver Name _____

Address _____

Calculation of Age

	Year	Month	Day
Date of Testing	_____	_____	_____
Date of Birth	_____	_____	_____
Difference	_____	_____	_____
Age	_____ - _____ (Round to whole months)		

Suggested Starting Points

Item	Estimated Developmental Age			
	Preschool- Kindergarten	Elementary School	Middle School	High School- Adult
1	13	17	25	

Broad Cognitive Ability Score (optional)

WJ-R Bateria-R
E Dev Std. Ext.
SS 68% Band
-SEM +SEM
Date of Testing
SS to AF PR

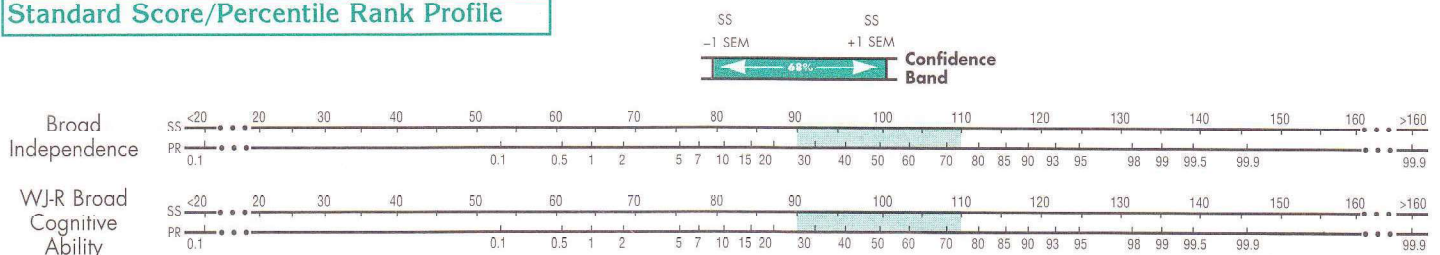
Basal Rule Begin testing at the suggested starting point. If the first four consecutive items administered are not scored 3, return to the starting point and test backward until four consecutive items have been scored 3 or until Item 1 has been administered. Return to the highest item administered.

Ceiling Rule Test until four consecutive items are scored 0 or until the last item in the subscale or scale has been administered.

Calculation of Cluster RMIs, SSs, and PRs

Broad Independence (Short Form) BI W REF W SEM(SS) +DIFF -DIFF = DIFF RMI SS -1 SEM +1 SEM PR Skill Level Age Equivalent
(pg. 8) F F F F + OR - G G to G Appendix C

Standard Score/Percentile Rank Profile



The Riverside
Publishing Company
a Houghton Mifflin company

Copyright © 1996 by The Riverside Publishing Company.
All rights reserved.
Printed in the United States of America.
ABCDEFGHIJ-BAT-99876

Instructions

- Mark how well the individual does (or could do) each task completely without any help or supervision.
- If you have not seen the individual do the task (or if he or she never has the chance to do the task), mark how well you think he or she could do the task now (without any help).
- Mark the highest rating (3: Does very well) for tasks that are now too easy for the individual.

Does (or could do) task completely without help or supervision:

0 — NEVER OR RARELY—even if asked

1 — DOES, BUT NOT WELL—or about $\frac{1}{4}$ of the time—may need to be asked

2 — DOES FAIRLY WELL—or about $\frac{3}{4}$ of the time—may need to be asked

3 — DOES VERY WELL—always or almost always—without being asked

- | 0 | 1 | 2 | 3 | |
|-----------------------|-----------------------|-----------------------|-----------------------|---|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 1. Makes sounds or gestures to get attention. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 2. Reaches for a person whom he or she wants. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 3. Picks up small objects with hand. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 4. Swallows soft foods. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 5. Transfers small objects from one hand to the other hand. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 6. Stands for at least 5 seconds by holding on to furniture or other objects. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 7. Pulls self into a standing position. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 8. Imitates actions when asked, such as waving or clapping hands. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 9. Puts small objects into containers and takes them out again. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 10. Stands alone and walks for at least 6 feet. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 11. Removes socks. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 12. Shakes head or otherwise indicates "yes" or "no" in response to a simple question such as, "Do you want some milk?" |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 13. Points to familiar pictures in a book on request. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 14. Says at least 10 words that can be understood by someone who knows him or her. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 15. Eats solid foods with a spoon with little spilling. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 16. Asks simple questions (for example, "What's that?"). |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 17. Walks up and down stairs by alternating feet from step to step (may hold handrail). |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 18. Uses the toilet at regular times when placed on the toilet or a toilet chair or when taken to the bathroom. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 19. Says last name when asked. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 20. Uses the toilet, including removing and replacing clothing, with no more than one accident per month. |

Sum A Sum B Sum C

Sum A + Sum Bx2 + Sum Cx3 = Raw Score
Page 2

Does (or could do) task completely without help or supervision:

0 — NEVER OR RARELY—even if asked

1 — DOES, BUT NOT WELL—or about $\frac{1}{4}$ of the time—may need to be asked

2 — DOES FAIRLY WELL—or about $\frac{3}{4}$ of the time—may need to be asked

3 — DOES VERY WELL—always or almost always—without being asked

- | | | | | |
|---|---|---|---|--|
| 0 | 1 | 2 | 3 | |
| ○ | ○ | ○ | ○ | 21. Uses complex sentences containing "because" (for example, "I'm not going outside today because it's raining"). |
| ○ | ○ | ○ | ○ | 22. Takes appropriate-size portions from serving dishes. |
| ○ | ○ | ○ | ○ | 23. Prints first name, copying from an example. |
| ○ | ○ | ○ | ○ | 24. Changes clothing that is dirty from normal wear. |
| ○ | ○ | ○ | ○ | 25. Ties shoelaces and keeps them tied. |
| ○ | ○ | ○ | ○ | 26. Adjusts the water faucets for proper temperature in the bathtub or shower. |
| ○ | ○ | ○ | ○ | 27. Goes at least 4 blocks (or $\frac{1}{4}$ mile) from home, school, or work alone or with friends of the same age. |
| ○ | ○ | ○ | ○ | 28. Reads and understands materials such as books, comics, or magazines. |
| ○ | ○ | ○ | ○ | 29. Washes and dries dishes and puts them away. |
| ○ | ○ | ○ | ○ | 30. Finds a telephone number in the white pages. |
| ○ | ○ | ○ | ○ | 31. Gives directions to help someone else find his or her way to a place at least $\frac{1}{2}$ mile away. |
| ○ | ○ | ○ | ○ | 32. Accepts criticism of a job without showing anger. |
| ○ | ○ | ○ | ○ | 33. Reads one or more articles in a regular newspaper at least weekly. |
| ○ | ○ | ○ | ○ | 34. Loads and operates a washing machine using an appropriate setting and amount of detergent. |
| ○ | ○ | ○ | ○ | 35. Reaches unfamiliar locations in a city or town with the use of a map. |
| ○ | ○ | ○ | ○ | 36. Makes purchases with a check. |
| ○ | ○ | ○ | ○ | 37. Makes appointments for periodic medical or dental examinations. |
| ○ | ○ | ○ | ○ | 38. Purchases with a credit card, or has loans, and makes payments in a timely manner. |
| ○ | ○ | ○ | ○ | 39. Explains the terms of a written contract, such as an installment purchase agreement. |
| ○ | ○ | ○ | ○ | 40. Performs interior and exterior maintenance jobs (for example, painting or replacing broken windows). |

Sum A Sum B Sum C

Sum A + Sum Bx2 + Sum Cx3 = Raw Score Page 3 + Raw Score Page 2 = Raw Score Total

Are there any skills that should be improved at this time? _____

PROBLEM BEHAVIOR

Instructions

Some of the following behaviors are common at certain ages and are not of concern. Sometimes they cause a problem. If an individual does not exhibit problem behaviors in a category, check "No" and score the item "Never" (0) for frequency and "Not serious" (0) for severity. If you check "Yes," describe the *major problem* and check its *frequency* and *severity*.

1. Hurtful to Self

Does (name) injure his/her own body—for example, by hitting self, banging head, scratching, cutting or puncturing, biting, rubbing skin, pulling out hair, picking on skin, biting nails, or pinching self?

☐ NO

☐ YES If yes, describe the MAJOR PROBLEM: _____

a. FREQUENCY: How often does this behavior usually occur? (check one)

- ☐ 0. Never
- ☐ 1. Less than once a month
- ☐ 2. One to 3 times a month
- ☐ 3. One to 6 times a week
- ☐ 4. One to 10 times a day
- ☐ 5. One or more times an hour

b. SEVERITY: How serious is the problem usually caused by this behavior? (check one)

- ☐ 0. Not serious; not a problem
- ☐ 1. Slightly serious; a mild problem
- ☐ 2. Moderately serious; a moderate problem
- ☐ 3. Very serious; a severe problem
- ☐ 4. Extremely serious; a critical problem

What do you or others typically do when this behavior occurs? _____

3. Destructive to Property

Does (name) deliberately break, deface, or destroy things—for example, by hitting, tearing or cutting, throwing, burning, or marking or scratching things?

☐ NO

☐ YES If yes, describe the MAJOR PROBLEM: _____

a. FREQUENCY: How often does this behavior usually occur? (check one)

- ☐ 0. Never
- ☐ 1. Less than once a month
- ☐ 2. One to 3 times a month
- ☐ 3. One to 6 times a week
- ☐ 4. One to 10 times a day
- ☐ 5. One or more times an hour

b. SEVERITY: How serious is the problem usually caused by this behavior? (check one)

- ☐ 0. Not serious; not a problem
- ☐ 1. Slightly serious; a mild problem
- ☐ 2. Moderately serious; a moderate problem
- ☐ 3. Very serious; a severe problem
- ☐ 4. Extremely serious; a critical problem

What do you or others typically do when this behavior occurs? _____

2. Hurtful to Others

Does (name) cause physical pain to other people or to animals—for example, by hitting, kicking, biting, pinching, scratching, pulling hair, or striking with an object?

☐ NO

☐ YES If yes, describe the MAJOR PROBLEM: _____

a. FREQUENCY: How often does this behavior usually occur? (check one)

- ☐ 0. Never
- ☐ 1. Less than once a month
- ☐ 2. One to 3 times a month
- ☐ 3. One to 6 times a week
- ☐ 4. One to 10 times a day
- ☐ 5. One or more times an hour

b. SEVERITY: How serious is the problem usually caused by this behavior? (check one)

- ☐ 0. Not serious; not a problem
- ☐ 1. Slightly serious; a mild problem
- ☐ 2. Moderately serious; a moderate problem
- ☐ 3. Very serious; a severe problem
- ☐ 4. Extremely serious; a critical problem

What do you or others typically do when this behavior occurs? _____

4. Disruptive Behavior

Does (name) interfere with the activities of others—for example, by clinging, pestering or teasing, arguing or complaining, picking fights, laughing or crying without reason, interrupting, or yelling or screaming?

☐ NO

☐ YES If yes, describe the MAJOR PROBLEM: _____

a. FREQUENCY: How often does this behavior usually occur? (check one)

- ☐ 0. Never
- ☐ 1. Less than once a month
- ☐ 2. One to 3 times a month
- ☐ 3. One to 6 times a week
- ☐ 4. One to 10 times a day
- ☐ 5. One or more times an hour

b. SEVERITY: How serious is the problem usually caused by this behavior? (check one)

- ☐ 0. Not serious; not a problem
- ☐ 1. Slightly serious; a mild problem
- ☐ 2. Moderately serious; a moderate problem
- ☐ 3. Very serious; a severe problem
- ☐ 4. Extremely serious; a critical problem

What do you or others typically do when this behavior occurs? _____

5. Unusual or Repetitive Habits

Does (name) have any unusual behaviors that he/she may do over and over—for example, pacing, rocking, twirling fingers, sucking hands or objects, twitching (nervous tics), talking to self, grinding teeth, eating dirt or other objects, eating too much or too little, staring at an object or into space, or making odd faces or noises?

☐ NO

☐ YES If yes, describe the MAJOR PROBLEM: _____

a. FREQUENCY: How often does this behavior usually occur? (check one)

- ☐ 0. Never
- ☐ 1. Less than once a month
- ☐ 2. One to 3 times a month
- ☐ 3. One to 6 times a week
- ☐ 4. One to 10 times a day
- ☐ 5. One or more times an hour

b. SEVERITY: How serious is the problem usually caused by this behavior? (check one)

- ☐ 0. Not serious; not a problem
- ☐ 1. Slightly serious; a mild problem
- ☐ 2. Moderately serious; a moderate problem
- ☐ 3. Very serious; a severe problem
- ☐ 4. Extremely serious; a critical problem

What do you or others typically do when this behavior occurs? _____

6. Socially Offensive Behavior

Does (name) behave in ways that are offensive to others—for example, talking too loudly, swearing or using vulgar language, lying, standing too close or touching others too much, threatening, talking nonsense, spitting at others, picking nose, belching, expelling gas, touching genitals, or urinating in inappropriate places.

☐ NO

☐ YES If yes, describe the MAJOR PROBLEM: _____

a. FREQUENCY: How often does this behavior usually occur? (check one)

- ☐ 0. Never
- ☐ 1. Less than once a month
- ☐ 2. One to 3 times a month
- ☐ 3. One to 6 times a week
- ☐ 4. One to 10 times a day
- ☐ 5. One or more times an hour

b. SEVERITY: How serious is the problem usually caused by this behavior? (check one)

- ☐ 0. Not serious; not a problem
- ☐ 1. Slightly serious; a mild problem
- ☐ 2. Moderately serious; a moderate problem
- ☐ 3. Very serious; a severe problem
- ☐ 4. Extremely serious; a critical problem

What do you or others typically do when this behavior occurs? _____

7. Withdrawal or Inattentive Behavior

Does (name) have difficulty being around others or paying attention—for example, keeping away from other people, expressing unusual fears, showing little interest in activities, appearing sad or worried, showing little concentration on a task, sleeping too much, or talking negatively about self?

☐ NO

☐ YES If yes, describe the MAJOR PROBLEM: _____

a. FREQUENCY: How often does this behavior usually occur? (check one)

- ☐ 0. Never
- ☐ 1. Less than once a month
- ☐ 2. One to 3 times a month
- ☐ 3. One to 6 times a week
- ☐ 4. One to 10 times a day
- ☐ 5. One or more times an hour

b. SEVERITY: How serious is the problem usually caused by this behavior? (check one)

- ☐ 0. Not serious; not a problem
- ☐ 1. Slightly serious; a mild problem
- ☐ 2. Moderately serious; a moderate problem
- ☐ 3. Very serious; a severe problem
- ☐ 4. Extremely serious; a critical problem

What do you or others typically do when this behavior occurs? _____

8. Uncooperative Behavior

Does (name) have any behavior that is uncooperative—for example, refusing to obey, do chores, or follow rules; acting defiantly or pouting; refusing to attend school or go to work; arriving late at school or work; refusing to take turns or share; cheating; stealing; or breaking laws?

☐ NO

☐ YES If yes, describe the MAJOR PROBLEM: _____

a. FREQUENCY: How often does this behavior usually occur? (check one)

- ☐ 0. Never
- ☐ 1. Less than once a month
- ☐ 2. One to 3 times a month
- ☐ 3. One to 6 times a week
- ☐ 4. One to 10 times a day
- ☐ 5. One or more times an hour

b. SEVERITY: How serious is the problem usually caused by this behavior? (check one)

- ☐ 0. Not serious; not a problem
- ☐ 1. Slightly serious; a mild problem
- ☐ 2. Moderately serious; a moderate problem
- ☐ 3. Very serious; a severe problem
- ☐ 4. Extremely serious; a critical problem

What do you or others typically do when this behavior occurs? _____

Which problem behavior causes the most concern? _____

Is there anyone else who could give more information about the behavior? _____