

BRIEF-A

Behavior Rating Inventory of Executive Function— Adult Version

Parents of
patients 18+

INFORMANT REPORT FORM

Robert M. Roth, PhD, Peter K. Isquith, PhD, and Gerard A. Gioia, PhD

Instructions

On the following pages is a list of statements that may describe your child/parent/spouse/sibling or another person with whom you are familiar. We would like to know if he/she has had problems with these behaviors over the past month. Please answer all the items the best that you can. Please DO NOT SKIP ANY ITEMS. Think about him/her as you read each statement and then circle your response.

N	if the behavior is	Never a problem
S	if the behavior is	Sometimes a problem
O	if the behavior is	Often a problem

For example, if he/she **never** has trouble making decisions, you would circle **N** for this item:

Has trouble making decisions N S O

If you make a mistake or want to change your answer, DO NOT ERASE. Draw an "X" through the answer you want to change, and then circle the correct answer:

Has trouble making decisions S 0

Before you begin answering the items, please fill in the name, gender, and age of the rated individual; your name; today's date; your relationship to the individual; and how well and how many years you have known him/her in the spaces provided at the top of the next page.

Name of Rated Individual _____ Gender Male Female Age _____

Your Name _____ Today's Date _____ / _____ / _____

Your relationship to him/her: Parent Spouse Sibling Friend Other _____

How well do you know him/her? Not well Moderately well Very well You have known him/her for _____ years.

During the past month, how often has each of the following behaviors been a *problem*?

N = Never S = Sometimes O = Often

1. Has angry outbursts	N	S	O
2. Makes careless errors when completing tasks	N	S	O
3. Is disorganized	N	S	O
4. Has trouble concentrating on tasks (such as chores, reading, or work)	N	S	O
5. Taps fingers or bounces legs	N	S	O
6. Needs to be reminded to begin a task even when willing	N	S	O
7. Has a messy closet	N	S	O
8. Has trouble changing from one activity or task to another	N	S	O
9. Gets overwhelmed by large tasks	N	S	O
10. Forgets his/her name	N	S	O
11. Has trouble with jobs or tasks that have more than one step	N	S	O
12. Overreacts emotionally	N	S	O
13. Doesn't notice when he/she causes others to feel bad or get mad until it is too late	N	S	O
14. Has trouble getting ready for the day	N	S	O
15. Has trouble prioritizing activities	N	S	O
16. Has trouble sitting still	N	S	O
17. Forgets what he/she is doing in the middle of things	N	S	O
18. Doesn't check work for mistakes	N	S	O
19. Has emotional outbursts for little reason	N	S	O
20. Lies around the house a lot	N	S	O
21. Starts tasks (such as cooking, projects) without the right materials	N	S	O
22. Has trouble accepting different ways to solve problems with work, friends, or tasks	N	S	O
23. Talks at the wrong time	N	S	O
24. Misjudges how difficult or easy tasks will be	N	S	O
25. Has problems getting started on his/her own	N	S	O
26. Has trouble staying on the same topic when talking	N	S	O
27. Gets tired	N	S	O
28. Reacts more emotionally to situations than his/her friends	N	S	O
29. Has problems waiting his/her turn	N	S	O
30. People say that he/she is disorganized	N	S	O
31. Loses things (such as keys, money, wallet, homework, etc.)	N	S	O
32. Has trouble thinking of a different way to solve a problem when stuck	N	S	O
33. Overreacts to small problems	N	S	O
34. Doesn't plan ahead for future activities	N	S	O
35. Has a short attention span	N	S	O
36. Makes inappropriate sexual comments	N	S	O
37. When people seem upset with him/her, doesn't understand why	N	S	O
38. Has trouble counting to three	N	S	O

During the past month, how often has each of the following behaviors been a *problem*?

N = Never S = Sometimes O = Often

39. Has unrealistic goals	N	S	O
40. Leaves the bathroom a mess	N	S	O
41. Makes careless mistakes	N	S	O
42. Gets emotionally upset easily	N	S	O
43. Makes decisions that get him/her into trouble (legally, financially, socially)	N	S	O
44. Is bothered by having to deal with changes	N	S	O
45. Has difficulty getting excited about things	N	S	O
46. Forgets instructions easily	N	S	O
47. Has good ideas but cannot get them on paper	N	S	O
48. Makes mistakes	N	S	O
49. Has trouble getting started on tasks	N	S	O
50. Says things without thinking	N	S	O
51. His/her anger is intense but ends quickly	N	S	O
52. Has trouble finishing tasks (such as chores, work)	N	S	O
53. Starts things at the last minute (such as assignments, chores, tasks)	N	S	O
54. Has difficulty finishing a task on his/her own	N	S	O
55. People say that he/she is easily distracted	N	S	O
56. Has trouble remembering things, even for a few minutes (such as directions, phone numbers)	N	S	O
57. People say that he/she is too emotional	N	S	O
58. Rushes through things	N	S	O
59. Gets annoyed	N	S	O
60. Leaves room or home a mess	N	S	O
61. Gets disturbed by unexpected changes in daily routine	N	S	O
62. Has trouble coming up with ideas for what to do with free time	N	S	O
63. Doesn't plan ahead for tasks	N	S	O
64. People say that he/she doesn't think before acting	N	S	O
65. Has trouble finding things in room, closet, or desk	N	S	O
66. Has problems organizing activities	N	S	O
67. After having a problem, does not get over it easily	N	S	O
68. Has trouble doing more than one thing at a time	N	S	O
69. Mood changes frequently	N	S	O
70. Doesn't think about consequences before doing something	N	S	O
71. Has trouble organizing work	N	S	O
72. Gets upset quickly or easily over little things	N	S	O
73. Is impulsive	N	S	O
74. Doesn't pick up after self	N	S	O
75. Has problems completing his/her work	N	S	O

BASC-2

Behavior Assessment System for Children, Second Edition

Cecil R. Reynolds and Randy W. Kamphaus

Child's Name _____

First _____ Middle _____ Last _____

Date _____ Birth Date _____

Month Day Year

Month Day Year

School/Center _____ Grade/Class _____

Sex: Female Male Age _____

Other Data _____

Your Name _____

First _____ Middle _____ Last _____

Sex: Female Male

Relationship to Child: Mother Father

Guardian Other _____

Instructions:

On the pages that follow are phrases that describe how children may act. Please read each phrase, and mark the response that describes how this child has behaved recently (in the last several months).

Circle **N** if the behavior **never** occurs.

Circle **S** if the behavior **sometimes** occurs.

Circle **O** if the behavior **often** occurs.

Circle **A** if the behavior **almost always** occurs.

Please mark every item. If you don't know or are unsure of your response to an item, give your best estimate.

How to Mark Your Responses

Be certain to **circle** completely the letter you choose, like this:

N **S** O A

If you wish to change a response, mark an **X** through it, and circle your new choice, like this:

N **X** O A

Before starting, be sure to complete the information in the boxes above these instructions.



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A 0 9 8 7 6 5 4 3
Product Number: 30033

Remember: N – Never S – Sometimes O – Often A – Almost always

1. Shares toys or possessions with other children.	N S O A	41. Complains of being cold.	N S O A
2. Speaks in short phrases that are hard to understand.	N S O A	42. Is easily frustrated.	N S O A
3. Gets colds.	N S O A	43. Communicates clearly.	N S O A
4. Compliments others.	N S O A	44. Is sad.	N S O A
5. Acts without thinking.	N S O A	45. Interrupts others when they are speaking.	<u>N S O A</u>
6. Has a short attention span.	N S O A	46. Annoys others on purpose.	N S O A
7. Eats things that are not food.	N S O A	47. Offers help to other children.	N S O A
8. Seems unaware of others.	N S O A	48. Gets very upset when things are lost.	N S O A
9. Has trouble making new friends.	N S O A	49. Threatens to hurt others.	N S O A
10. Gets sick.	N S O A	50. Whines.	N S O A
11. Sleeps with parents.	N S O A	51. Worries about what other children think.	N S O A
12. Breaks other children's things.	N S O A	52. Cries easily.	N S O A
13. Misses school or daycare because of sickness.	N S O A	53. Has ear infections.	N S O A
14. Pouts.	N S O A	54. Makes friends easily.	N S O A
15. Provides own telephone number when asked.	<u>N S O A</u>	55. Cannot wait to take turn.	N S O A
16. Says, "Nobody likes me."	N S O A	56. Is too serious.	N S O A
17. Acts out of control.	N S O A	57. Adjusts well to new teachers or caregivers.	<u>N S O A</u>
18. Seeks revenge on others.	N S O A	58. Provides home address when asked.	N S O A
19. Congratulates others when good things happen to them.	N S O A	59. Needs help tying shoes.	N S O A
20. Worries about what parents think.	N S O A	60. Says, "please" and "thank you."	<u>N S O A</u>
21. Argues when denied own way.	N S O A	61. Needs too much supervision.	N S O A
22. Holds a grudge.	N S O A	62. Pays attention.	N S O A
23. Worries about parents.	N S O A	63. Worries about things that cannot be changed.	N S O A
24. Complains about being teased.	N S O A	64. Bangs head.	N S O A
25. Has headaches.	N S O A	65. Shows fear of strangers.	N S O A
26. Avoids other children.	N S O A	66. Makes frequent visits to the doctor.	N S O A
27. Is unable to slow down.	N S O A	67. Needs help putting on clothes.	N S O A
28. Is fearful.	N S O A	68. Hits other children.	N S O A
29. Recovers quickly after a setback.	N S O A	69. Tries new things.	N S O A
30. Provides full name when asked.	<u>N S O A</u>	70. Stares blankly.	N S O A
31. Vomits.	N S O A	71. Says all letters of the alphabet when asked.	N S O A
32. Begins conversations appropriately.	N S O A	72. Changes moods quickly.	N S O A
33. Has poor self-control.	N S O A	73. Acts strangely.	N S O A
34. Listens carefully.	N S O A	74. Bullies others.	N S O A
35. Says, "I'm afraid I will make a mistake."	N S O A	75. Encourages others to do their best.	<u>N S O A</u>
36. Babbles to self.	N S O A	76. Worries.	N S O A
37. Is shy with other children.	N S O A	77. Loses temper too easily.	N S O A
38. Complains about health.	N S O A	78. Is chosen last by other children for games.	N S O A
39. Decides what clothing to wear without help.	N S O A	79. Has a hearing problem.	N S O A
40. Calls other children names.	N S O A	80. Listens to directions.	N S O A

Remember: N – Never S – Sometimes O – Often A – Almost always

81. Has fevers.	N S O A	109. Complains of pain.	N S O A
82. Is shy with adults.	N S O A	110. Clings to parent in strange surroundings.	N S O A
83. Is overly active.	N S O A	111. Interrupts parents when they are talking on the phone.	N S O A
84. Is cruel to animals.	N S O A	112. Has seizures.	N S O A
85. Is easily soothed when angry.	N S O A	113. Adjusts well to changes in family plans.	N S O A
86. Answers telephone properly.	N S O A	114. Is able to describe feelings accurately.	N S O A
87. Needs help using zippers.	N S O A	115. Has trouble fastening buttons on clothing.	N S O A
88. Politely asks for help.	N S O A	116. Volunteers to help with things.	N S O A
89. Fiddles with things while at meals.	N S O A	117. Throws tantrums.	N S O A
90. Is easily distracted.	<u>N S O A</u>	118. Is easily annoyed by others.	N S O A
91. Worries about making mistakes.	N S O A	119. Says, "I'm not very good at this."	N S O A
92. Acts confused.	N S O A	120. Chews clothing or blankets.	<u>N S O A</u>
93. Readily starts up conversations with new people.	N S O A	121. Wets bed.	N S O A
94. Has stomach problems.	N S O A	122. Has sore throats.	N S O A
95. Fails to wash hands when needed.	N S O A	123. Has trouble eating with a fork.	N S O A
96. Teases others.	N S O A	124. Disrupts the play of other children.	N S O A
97. Adjusts well to changes in routine.	N S O A	125. Adjusts easily to new surroundings.	N S O A
98. Shows feelings that do not fit the situation.	N S O A	126. Does strange things.	N S O A
99. Responds appropriately when asked a question.	N S O A	127. Sets fires.	N S O A
100. Is easily upset.	N S O A	128. Is negative about things.	N S O A
101. Says things that make no sense.	N S O A	129. Has toileting accidents.	N S O A
102. Needs help bathing self.	N S O A	130. Needs to be reminded to brush teeth.	N S O A
103. Uses appropriate table manners.	N S O A	131. Has eye problems.	N S O A
104. Tries to be perfect.	N S O A	132. Is nervous.	N S O A
105. Is clear when telling about personal experiences.	<u>N S O A</u>	133. Is unclear when presenting ideas.	N S O A
106. Refuses to join group activities.	N S O A	134. Quickly joins group activities.	N S O A
107. Falls down.	N S O A		
108. Pays attention when being spoken to.	N S O A		

BASC-2TM

Behavior Assessment System for Children, Second Edition

Cecil R. Reynolds, PhD, and Randy W. Kamphaus, PhD

Child's Name _____

First _____ Middle _____ Last _____

Date _____

Month _____ Day _____ Year _____

Birth Date _____

Month _____ Day _____ Year _____

School _____

Grade _____

Sex: Female Male

Age _____

Other Data _____

Your Name _____

First _____ Middle _____ Last _____

Sex: Female Male

Relationship to Child: Mother Father

Guardian Other _____

Instructions:

On the pages that follow are phrases that describe how children may act. Please read each phrase, and mark the response that describes how this child has behaved recently (in the last several months).

Circle **N** if the behavior **never** occurs.

Circle **S** if the behavior **sometimes** occurs.

Circle **O** if the behavior **often** occurs.

Circle **A** if the behavior **almost always** occurs.

Please mark every item. If you don't know or are unsure of your response to an item, give your best estimate.

How to Mark Your Responses

Be certain to **circle** completely the letter you choose, like this:

N **S** O A

If you wish to change a response, mark an **X** through it, and circle your new choice, like this:

N **X** O A

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PEARSON

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PsychCorpTM

Product Number 30034

Remember: N – Never S – Sometimes O – Often A – Almost always

1. Shares toys or possessions with other children.	N S O A	42. Says, "Nobody understands me."	N S O A
2. Eats too much.	N S O A	43. Acts confused.	N S O A
3. Has trouble following regular routines.	N S O A	44. Worries about schoolwork.	N S O A
4. Gives good suggestions for solving problems.	N S O A	45. Is fearful.	<u>N S O A</u>
5. Worries.	N S O A	46. Adjusts well to changes in routine.	N S O A
6. Cannot wait to take turn.	N S O A	47. Breaks the rules.	N S O A
7. Is easily annoyed by others.	N S O A	48. Avoids competing with other children.	N S O A
8. Teases others.	N S O A	49. Pays attention when being spoken to.	N S O A
9. Has a short attention span.	N S O A	50. Complains about not having friends.	N S O A
10. Is easily upset.	N S O A	51. Is good at getting people to work together.	N S O A
11. Does strange things.	N S O A	52. Acts out of control.	N S O A
12. Worries about what teachers think.	N S O A	53. Is chosen last by other children for games.	N S O A
13. Is too serious.	N S O A	54. Complains of pain.	N S O A
14. Recovers quickly after a setback.	N S O A	55. Repeats one thought over and over.	N S O A
15. Disobeys.	<u>N S O A</u>	56. Argues when denied own way.	N S O A
16. Makes friends easily.	N S O A	57. Is shy with other children.	N S O A
17. Pays attention.	N S O A	58. Threatens to hurt others.	N S O A
18. Complains about being teased.	N S O A	59. Has stomach problems.	N S O A
19. Joins clubs or social groups.	N S O A	60. Says, "Nobody likes me."	<u>N S O A</u>
20. Is unable to slow down.	N S O A	61. Lies to get out of trouble.	N S O A
21. Refuses to join group activities.	N S O A	62. Says, "I think I'm sick."	N S O A
22. Has seizures.	N S O A	63. Encourages others to do their best.	N S O A
23. Babbles to self.	N S O A	64. Tries too hard to please others.	N S O A
24. Bullies others.	N S O A	65. Adjusts well to new teachers.	N S O A
25. Will change direction to avoid having to greet someone.	N S O A	66. Speaks in short phrases that are hard to understand.	N S O A
26. Hits other children.	N S O A	67. Sets realistic goals.	N S O A
27. Eats things that are not food.	N S O A	68. Is creative.	N S O A
28. Cries easily.	N S O A	69. Is nervous.	N S O A
29. Steals.	N S O A	70. Fiddles with things while at meals.	N S O A
30. Expresses fear of getting sick.	<u>N S O A</u>	71. Volunteers to help clean up around the house.	N S O A
31. Congratulates others when good things happen to them.	N S O A	72. Annoys others on purpose.	N S O A
32. Worries about making mistakes.	N S O A	73. Is easily distracted.	N S O A
33. Is easily soothed when angry.	N S O A	74. Is negative about things.	N S O A
34. Provides own telephone number when asked.	N S O A	75. Seems out of touch with reality.	<u>N S O A</u>
35. Acts in a safe manner.	N S O A	76. Answers telephone properly.	N S O A
36. Is a "self-starter."	N S O A	77. Worries about things that cannot be changed.	N S O A
37. Worries about what parents think.	N S O A	78. Adjusts well to changes in family plans.	N S O A
38. Disrupts other children's activities.	N S O A	79. Deceives others.	N S O A
39. Organizes chores or other tasks well.	N S O A	80. Quickly joins group activities.	N S O A
40. Argues with parents.	N S O A		
41. Listens to directions.	N S O A		

Remember: N – Never S – Sometimes O – Often A – Almost always

81. Is unclear when presenting ideas.	N S O A	121. Has trouble making new friends.	N S O A
82. Says, "I don't have any friends."	N S O A	122. Responds appropriately when asked a question.	N S O A
83. Is usually chosen as a leader.	N S O A	123. Is afraid of getting sick.	N S O A
84. Is overly active.	N S O A	124. Seems lonely.	N S O A
85. Offers help to other children.	N S O A	125. Breaks the rules just to see what will happen.	N S O A
86. Has headaches.	N S O A	126. Complains of being sick when nothing is wrong.	N S O A
87. Acts as if other children are not there.	N S O A	127. Volunteers to help with things.	N S O A
88. Seeks revenge on others.	N S O A	128. Says things that make no sense.	N S O A
89. Shows fear of strangers.	N S O A	129. Throws up after eating.	N S O A
90. Loses temper too easily.	<u>N S O A</u>	130. Is clear when telling about personal experiences.	N S O A
91. Complains about health.	N S O A	131. Needs to be reminded to brush teeth.	N S O A
92. Says, "I want to die" or "I wish I were dead."	N S O A	132. Makes decisions easily.	N S O A
93. Sneaks around.	N S O A	133. Says, "It's all my fault."	N S O A
94. Gets sick.	N S O A	134. Interrupts parents when they are talking on the phone.	N S O A
95. Compliments others.	N S O A	135. Has toileting accidents.	<u>N S O A</u>
96. Seems unaware of others.	N S O A	136. Is cruel to others.	N S O A
97. Is cruel to animals.	N S O A	137. Falls down.	N S O A
98. Has difficulty explaining rules of games to others.	N S O A	138. Says, "I want to kill myself."	N S O A
99. Attends to issues of personal safety.	N S O A	139. Sees things that are not there.	N S O A
100. Will speak up if the situation calls for it.	N S O A	140. Accurately takes down messages.	N S O A
101. Says, "I'm afraid I will make a mistake."	N S O A	141. Worries about what other children think.	N S O A
102. Interrupts others when they are speaking.	N S O A	142. Is stubborn.	N S O A
103. Has trouble fastening buttons on clothing.	N S O A	143. Sets fires.	N S O A
104. Calls other children names.	N S O A	144. Prefers to be alone.	N S O A
105. Listens carefully.	<u>N S O A</u>	145. Has trouble getting information when needed.	N S O A
106. Says, "I hate myself."	N S O A	146. Eats too little.	N S O A
107. Hears sounds that are not there.	N S O A	147. Runs away from home.	N S O A
108. Is able to describe feelings accurately.	N S O A	148. Has poor self-control.	N S O A
109. Says, "I'm not very good at this."	N S O A	149. Shows interest in others' ideas.	N S O A
110. Is a "good sport."	N S O A	150. Vomits.	<u>N S O A</u>
111. Lies.	N S O A	151. Shows feelings that do not fit the situation.	N S O A
112. Avoids other children.	N S O A	152. Has eye problems.	N S O A
113. Tracks down information when needed.	N S O A	153. Is shy with adults.	N S O A
114. Is sad.	N S O A	154. Communicates clearly.	N S O A
115. Has a hearing problem.	N S O A	155. Wets bed.	N S O A
116. Acts without thinking.	N S O A	156. Changes moods quickly.	N S O A
117. Tries to bring out the best in other people.	N S O A	157. Gets into trouble.	N S O A
118. Has fevers.	N S O A	158. Complains of shortness of breath.	N S O A
119. Stares blankly.	N S O A	159. Says, "please" and "thank you."	N S O A
120. Sleeps with parents.	<u>N S O A</u>	160. Acts strangely.	N S O A

BASC-2

Behavior Assessment System for Children, Second Edition

Cecil R. Reynolds and Randy W. Kamphaus

Your Name _____ Date _____ Birth Date _____
First Middle Last Month Day Year Month Day Year
School _____ Grade _____ Sex: Girl Boy
Age _____ Other Data _____

Directions:

This booklet contains sentences that tell how some boys and girls think or feel or act. Read each sentence carefully. For the first group of sentences, you will have two answer choices: **T** or **F**.

Circle **T** for **True** if you agree with a sentence.

Circle **F** for **False** if you do not agree with a sentence.

Here is an example:

1. I like dogs. **T** **F**

For the second group of sentences, you will have four answer choices: **N**, **S**, **O**, and **A**.

Circle **N** if the sentence **never** describes you or how you feel.

Circle **S** if the sentence **sometimes** describes you or how you feel.

Circle **O** if the sentence **often** describes you or how you feel.

Circle **A** if the sentence **almost always** describes you or how you feel.

Here is an example:

2. I like doing homework. **N** **S** **O** **A**

If you wish to change an answer, mark an **X** through it, and circle your new choice, like this:

2. I like doing homework. **N** **S** **O** **A**

Give the best answer for you for each sentence, even if it is hard to make up your mind. There are no right or wrong answers. Please do your best, tell the truth, and answer every sentence.

Before starting, please fill in the information in the box above these directions.



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A 0 9 8 7 6 5 4 3
Product Number: 30037

Mark: T – True**F – False**

1. Things go wrong for me, even when I try hard. T F
2. I can't wait for school to be over. T F
3. I like everyone I meet. T F
4. Nothing ever goes right for me. T F
5. I think I am a good person. T F
6. My parents are always telling me what to do. T F
7. I have some bad habits. T F
8. I worry about little things. T F
9. People tell me I should pay more attention. T F
10. Sometimes, when alone, I hear my name. T F
11. I always go to bed on time. T F
12. My classmates don't like me. T F
13. I tell the truth every single time. T F
14. I used to be happier. T F
15. I never get into trouble. T F
16. I have never been in a car. T F
17. Nothing goes my way. T F
18. My parents are always right. T F
19. I have too many problems. T F
20. I wish I were different. T F
21. I tell my parents everything. T F
22. I have never been to sleep. T F
23. If I have a problem, I can usually work it out. T F
24. I never seem to get anything right. T F
25. My friends have more fun than I do. T F
26. I have never been mean to anyone. T F
27. I get mad at my parents sometimes. T F
28. I am not very good at anything. T F
29. Nobody ever listens to me. T F
30. My parents blame too many of their problems on me. T F
31. I don't like thinking about school. T F
32. My teacher understands me. T F
33. Nothing is fun anymore. T F
34. I feel good about myself. T F
35. I can't seem to control what happens to me. T F
36. I never break the rules. T F
37. I often worry about something bad happening to me. T F

38. I think that I have a short attention span. T F
39. Sometimes I want to hurt myself. T F
40. I often do things without thinking. T F
41. Other children don't like to be with me. T F
42. I think I am very creative. T F
43. I don't seem to do anything right. T F
44. I don't care about school. T F
45. I like who I am. T F
46. Nothing about me is right. T F
47. I have attention problems. T F
48. I just don't care anymore. T F
49. I wish I were someone else. T F
50. I have no teeth. T F
51. I always do what my parents tell me. T F

**Mark: N – Never S – Sometimes
O – Often A – Almost always**

52. I am good at schoolwork. N S O A
53. When I take tests, I can't think. N S O A
54. People say bad things to me. N S O A
55. I am bothered by thoughts about death. N S O A
56. I see things that others cannot see. N S O A
57. It is hard for me to keep my mind on schoolwork. N S O A
58. My parents expect too much from me. N S O A
59. I feel like I want to quit school. N S O A
60. Teachers make me feel stupid. N S O A
61. I feel depressed. N S O A
62. I like the way I look. N S O A
63. I am blamed for things I don't do. N S O A
64. My teacher is proud of me. N S O A
65. I am afraid I might do something bad. N S O A
66. I forget things. N S O A
67. I feel like people are out to get me. N S O A
68. I have trouble standing still in lines. N S O A
69. Other kids hate to be with me. N S O A
70. I can solve difficult problems by myself. N S O A
71. No one understands me. N S O A
72. I hate school. N S O A
73. My looks bother me. N S O A

Remember: N – Never

S – Sometimes

O – Often

A – Almost always

74. I feel sad.	N S O A	107. I feel out of place around people.	N S O A
75. I listen when people are talking to me.	<u>N S O A</u>	108. I am someone you can count on.	N S O A
76. I feel like my life is getting worse and worse.	N S O A	109. I am proud of my parents.	N S O A
77. I get upset about my looks.	N S O A	110. I am bothered by teasing from others.	N S O A
78. Someone else controls my thoughts.	N S O A	111. I worry but I don't know why.	N S O A
79. I am lonely.	N S O A	112. My parents are proud of me.	N S O A
80. I am a dependable friend.	N S O A	113. I get mad at others.	N S O A
81. I am disappointed with my grades.	N S O A	114. I worry when I go to bed at night.	N S O A
82. I am left out of things.	N S O A	115. School is boring.	N S O A
83. I get nervous.	N S O A	116. My teacher trusts me.	N S O A
84. I drink 50 glasses of milk every day.	N S O A	117. My parents trust me.	N S O A
85. Even when I try hard, I fail.	N S O A	118. I talk while other people are talking.	N S O A
86. I am bothered by not getting enough sleep.	N S O A	119. People get mad at me, even when I don't do anything wrong.	N S O A
87. My school feels good to me.	N S O A	120. Teachers are unfair.	<u>N S O A</u>
88. My teacher gets mad at me for no good reason.	N S O A	121. I get so nervous I can't breathe.	N S O A
89. My mother and father help me if I ask them to.	N S O A	122. I give up when learning something new.	N S O A
90. I have trouble sitting still.	<u>N S O A</u>	123. Even when alone, I feel like someone is watching me.	N S O A
91. I get blamed for things I can't help.	N S O A	124. People tell me to be still.	N S O A
92. If I get a bad grade, it's because the teacher doesn't like me.	N S O A	125. I feel that nobody likes me.	N S O A
93. I am afraid of a lot of things.	N S O A	126. I am dependable.	N S O A
94. I have trouble paying attention to what I am doing.	N S O A	127. I talk without waiting for others to say something.	N S O A
95. I see weird things.	N S O A	128. I like going to bed at night.	N S O A
96. People tell me that I am stubborn.	N S O A	129. My parents like to help with my homework.	N S O A
97. My classmates make fun of me.	N S O A	130. I want to do better, but I can't.	N S O A
98. I am good at making decisions.	N S O A	131. I have trouble paying attention to the teacher.	N S O A
99. People tell me that I am too noisy.	N S O A	132. I worry about what is going to happen.	N S O A
100. My parents are easy to talk to.	N S O A	133. My parents listen to what I say.	N S O A
101. My mother and father like my friends.	N S O A	134. I hear voices in my head that no one else can hear.	N S O A
102. I fail at things.	N S O A	135. Other people find things wrong with me.	<u>N S O A</u>
103. I get into trouble for not paying attention.	N S O A	136. Other people make fun of me.	N S O A
104. Little things bother me.	N S O A	137. I like going places with my parents.	N S O A
105. I sleep with my schoolbooks.	<u>N S O A</u>	138. People act as if they don't hear me.	N S O A
106. I hear things that others cannot hear.	N S O A	139. I get nervous when things do not go the right way for me.	N S O A

BASC-2

Behavior Assessment System for Children, Second Edition

Cecil R. Reynolds, PhD, and Randy W. Kamphaus, PhD

Child's Name _____

First _____ Middle _____ Last _____

Date _____ Birth Date _____

Month Day Year Month Day Year

School _____ Grade _____

Sex: Female Male Age _____

Other Data _____

Your Name _____

First _____ Middle _____ Last _____

Sex: Female Male

Relationship to Child: Mother Father

Guardian Other _____

Instructions:

On the pages that follow are phrases that describe how children may act. Please read each phrase, and mark the response that describes how this child has behaved recently (in the last several months).

Circle **N** if the behavior **never** occurs.

Circle **S** if the behavior **sometimes** occurs.

Circle **O** if the behavior **often** occurs.

Circle **A** if the behavior **almost always** occurs.

Please mark every item. If you don't know or are unsure of your response to an item, give your best estimate.

How to Mark Your Responses

Be certain to **circle** completely the letter you choose, like this:

N **(S)** O A

If you wish to change a response, mark an X through it, and circle your new choice, like this:

N **X** O A

Before starting, be sure to complete the information in the boxes above these instructions.

PEARSON

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Product Number 30035

Remember: N – Never**S – Sometimes****O – Often****A – Almost always**

1. Adjusts well to new teachers.	N S O A	41. Has a hearing problem.	N S O A
2. Accurately takes down messages.	N S O A	42. Worries about what teachers think.	N S O A
3. Volunteers to help clean up around the house.	N S O A	43. Sneaks around.	N S O A
4. Calls other adolescents names.	N S O A	44. Refuses to join group activities.	N S O A
5. Pays attention.	N S O A	45. Has poor self-control.	<u>N S O A</u>
6. Compliments others.	N S O A	46. Says, "I think I'm sick."	N S O A
7. Is creative.	N S O A	47. Will speak up if the situation calls for it.	N S O A
8. Cries easily.	N S O A	48. Is a "good sport."	N S O A
9. Complains of being sick when nothing is wrong.	N S O A	49. Smokes or chews tobacco.	N S O A
10. Annoys others on purpose.	N S O A	50. Interrupts parents when they are talking on the phone.	N S O A
11. Has eye problems.	N S O A	51. Stares blankly.	N S O A
12. Worries about making mistakes.	N S O A	52. Says, "I hate myself."	N S O A
13. Uses foul language.	N S O A	53. Tries too hard to please others.	N S O A
14. Makes friends easily.	N S O A	54. Says, "please" and "thank you."	N S O A
15. Cannot wait to take turn.	<u>N S O A</u>	55. Has headaches.	N S O A
16. Has stomach problems.	N S O A	56. Tracks down information when needed.	N S O A
17. Joins clubs or social groups.	N S O A	57. Has strange ideas.	N S O A
18. Adjusts well to changes in plans.	N S O A	58. Says, "I get nervous during tests" or "Tests make me nervous."	N S O A
19. Steals.	N S O A	59. Is in trouble with the police.	N S O A
20. Acts without thinking.	N S O A	60. Says, "I want to kill myself."	<u>N S O A</u>
21. Seems unaware of others.	N S O A	61. Recovers quickly after a setback.	N S O A
22. Complains about being teased.	N S O A	62. Is effective when presenting information to a group.	N S O A
23. Is nervous.	N S O A	63. Needs help from others to get up on time.	N S O A
24. Encourages others to do their best.	N S O A	64. Argues when denied own way.	N S O A
25. Is cruel to animals.	N S O A	65. Listens to directions.	N S O A
26. Is unclear when presenting ideas.	N S O A	66. Tries to bring out the best in other people.	N S O A
27. Sees things that are not there.	N S O A	67. Works well under pressure.	N S O A
28. Says, "I'm not very good at this."	N S O A	68. Changes moods quickly.	N S O A
29. Drinks alcoholic beverages.	N S O A	69. Complains about health.	N S O A
30. Says, "Nobody understands me."	<u>N S O A</u>	70. Hits other adolescents.	N S O A
31. Adjusts well to changes in routine.	N S O A	71. Repeats one activity over and over.	N S O A
32. Communicates clearly.	N S O A	72. Worries about things that cannot be changed.	N S O A
33. Acts in a safe manner.	N S O A	73. Breaks the rules.	N S O A
34. Teases others.	N S O A	74. Is shy with other adolescents.	N S O A
35. Has a short attention span.	N S O A	75. Acts out of control.	<u>N S O A</u>
36. Congratulates others when good things happen to them.	N S O A	76. Pays attention when being spoken to.	N S O A
37. Is good at getting people to work together.	N S O A		
38. Is negative about things.	N S O A		
39. Complains of shortness of breath.	N S O A		
40. Threatens to hurt others.	N S O A		

Remember: N – Never S – Sometimes O – Often A – Almost always

77. Makes decisions easily.	N S O A	114. Sleeps with parents.	N S O A
78. Adjusts well to changes in family plans.	N S O A	115. Gets sick.	N S O A
79. Lies.	N S O A	116. Responds appropriately when asked a question.	N S O A
80. Interrupts others when they are speaking.	N S O A	117. Babbles to self.	N S O A
81. Needs to be reminded to brush teeth.	N S O A	118. Is chosen last by other adolescents for games.	N S O A
82. Is easily upset.	N S O A	119. Deceives others.	N S O A
83. Worries about what other adolescents think.	N S O A	120. Attends after-school activities.	<u>N S O A</u>
84. Shows interest in others' ideas.	N S O A	121. Sets fires.	N S O A
85. Complains of chest pain.	N S O A	122. Writes messages that are unclear or incorrect.	N S O A
86. Is able to describe feelings accurately.	N S O A	123. Attends to issues of personal safety.	N S O A
87. Says things that make no sense.	N S O A	124. Seeks revenge on others.	N S O A
88. Prefers to be alone.	N S O A	125. Throws up after eating.	N S O A
89. Gets into trouble.	N S O A	126. Offers help to other adolescents.	N S O A
90. Says, "I want to die" or "I wish I were dead."	<u>N S O A</u>	127. Gives good suggestions for solving problems.	N S O A
91. Complains when asked to do things differently.	N S O A	128. Says, "I don't have any friends."	N S O A
92. Is clear when telling about personal experiences.	N S O A	129. Is afraid of getting sick.	N S O A
93. Organizes chores or other tasks well.	N S O A	130. Is cruel to others.	N S O A
94. Bullies others.	N S O A	131. Seems out of touch with reality.	N S O A
95. Eats things that are not food.	N S O A	132. Eats too little.	N S O A
96. Volunteers to help with things.	N S O A	133. Disobeys.	N S O A
97. Is a "self-starter."	N S O A	134. Has trouble making new friends.	N S O A
98. Seems lonely.	N S O A	135. Disrupts other adolescents' activities.	<u>N S O A</u>
99. Complains of pain.	N S O A	136. Is easily distracted.	N S O A
100. Loses temper too easily.	N S O A	137. Answers telephone properly.	N S O A
101. Hears sounds that are not there.	N S O A	138. Eats too much.	N S O A
102. Is fearful.	N S O A	139. Lies to get out of trouble.	N S O A
103. Uses illegal drugs.	N S O A	140. Runs away from home overnight.	N S O A
104. Quickly joins group activities.	N S O A	141. Picks out clothes that match the weather.	N S O A
105. Fiddles with things while at meals.	<u>N S O A</u>	142. Is sad.	N S O A
106. Listens carefully.	N S O A	143. Says, "I'm afraid I will make a mistake."	N S O A
107. Has difficulty explaining rules of games to others.	N S O A	144. Is easily annoyed by others.	N S O A
108. Is stubborn.	N S O A	145. Expresses fear of getting sick.	N S O A
109. Breaks the rules just to see what will happen.	N S O A	146. Has trouble getting information when needed.	N S O A
110. Falls down.	N S O A	147. Acts strangely.	N S O A
111. Sets realistic goals.	N S O A	148. Avoids other adolescents.	N S O A
112. Says, "Nobody likes me."	N S O A	149. Has seizures.	N S O A
113. Worries.	N S O A	150. Is usually chosen as a leader.	N S O A

BASC-2TM

Behavior Assessment System for Children, Second Edition

Cecil R. Reynolds, PhD, and Randy W. Kamphaus, PhD

Your Name _____ Date _____ Birth Date _____
First Middle Last Month Day Year Month Day Year
School _____ Grade _____ Sex: Female Male
Age _____ Other Data _____

Directions:

This booklet contains sentences that young people may use to describe how they think or feel or act. Read each sentence carefully. For the first group of sentences, you will have two answer choices: **T** or **F**.

Circle **T** for **True** if you agree with a sentence.

Circle **F** for **False** if you do not agree with a sentence.

Here is an example:

1. I like parties. **T** **F**

For the second group of sentences, you will have four answer choices: **N**, **S**, **O**, and **A**.

Circle **N** if the sentence **never** describes you or how you feel.

Circle **S** if the sentence **sometimes** describes you or how you feel.

Circle **O** if the sentence **often** describes you or how you feel.

Circle **A** if the sentence **almost always** describes you or how you feel.

Here is an example:

2. I enjoy doing homework. **N** **S** **O** **A**

If you wish to change an answer, mark an **X** through it, and circle your new choice, like this:

2. I enjoy doing homework. **N** **X** **O** **A**

Give the best response for you for each sentence, even if it is hard to make up your mind. There are no right or wrong answers. Please do your best, tell the truth, and respond to every sentence.

Before starting, please fill in the information in the box above these directions.

Product Number 30038

PEARSON

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Mark: T – True

F – False

1. I like who I am.	T F	37. My teacher understands me.	T F
2. I hate taking tests.	T F	38. I just don't care anymore.	T F
3. Nothing goes my way.	T F	39. Sometimes my ears hurt for no reason.	T F
4. My muscles get sore a lot.	T F	40. I don't like thinking about school.	T F
5. People tell me I should pay more attention.	T F	41. I worry a lot of the time.	T F
6. Things go wrong for me, even when I try hard.	T F	42. I get along well with my parents.	T F
7. I get mad at my parents sometimes.	T F	43. Other children don't like to be with me.	T F
8. I used to be happier.	T F	44. I wish I were someone else.	T F
9. I often have headaches.	T F	45. I tell my parents everything.	T F
10. I don't care about school.	T F	46. I can handle most things on my own.	T F
11. I can never seem to relax.	T F	47. I like to take chances.	T F
12. I always go to bed on time.	T F	48. I am sometimes jealous.	T F
13. My classmates don't like me.	T F	49. My parents are always telling me what to do.	T F
14. I worry about tests more than my classmates do.	T F	50. I often worry about something bad happening to me.	T F
15. My parents are always right.	<u>T F</u>	51. I don't seem to do anything right.	T F
16. If I have a problem, I can usually work it out.	T F	52. I like everyone I meet.	T F
17. I never break the rules.	T F	53. I have attention problems.	T F
18. I have not seen a car in at least 6 months.	T F	54. Most things are harder for me than for others.	T F
19. What I want never seems to matter.	T F	55. I have some bad habits.	T F
20. I worry about little things.	T F	56. Other children are happier than I am.	T F
21. Nothing is fun anymore.	T F	57. I would rather be a police officer than a teacher.	T F
22. I never get into trouble.	T F	58. I always do homework on time.	T F
23. I tell the truth every single time.	T F	59. I take a plane trip from New York to Chicago at least twice a week.	T F
24. I never seem to get anything right.	T F	60. I never quite reach my goal.	<u>T F</u>
25. I have never been mean to anyone.	T F	61. I feel good about myself.	T F
26. My friends have more fun than I do.	T F	62. Sometimes, when alone, I hear my name.	T F
27. I like loud music.	T F	63. Nothing ever goes right for me.	T F
28. I always do what my parents tell me.	T F	64. I get sick more than others.	T F
29. No matter how much I study for a test, I am afraid I will fail.	T F	65. I give up easily.	T F
30. I cover up my work when the teacher walks by.	<u>T F</u>	66. My parents blame too many of their problems on me.	T F
31. I wish I were different.	T F	67. My teacher cares about me.	T F
32. I have just returned from a 9-month trip on an ocean liner.	T F	68. Nothing about me is right.	T F
33. Nobody ever listens to me.	T F	69. My stomach gets upset more than most people's.	T F
34. Often I feel sick in my stomach.	T F		
35. I think that I have a short attention span.	T F		
36. My parents have too much control over my life.	T F		

Remember: N – Never S – Sometimes O – Often A – Almost always

70. My school feels good to me.	N S O A	107. I like to experiment with new things.	N S O A
71. I get so nervous I can't breathe.	N S O A	108. I get nervous.	N S O A
72. I am proud of my parents.	N S O A	109. My parents expect too much from me.	N S O A
73. Other kids hate to be with me.	N S O A	110. I worry but I don't know why.	N S O A
74. I like the way I look.	N S O A	111. I feel sad.	N S O A
75. People say bad things to me.	<u>N S O A</u>	112. I get bored in school.	N S O A
76. I am dependable.	N S O A	113. I have trouble paying attention to the teacher.	N S O A
77. I like it when my friends dare me to do something.	N S O A	114. When I take tests, I can't think.	N S O A
78. When I get angry, I can't think about anything else.	N S O A	115. Teachers look for the bad things that you do.	N S O A
79. I get blamed for things I can't help.	N S O A	116. I am left out of things.	N S O A
80. I worry when I go to bed at night.	N S O A	117. I like to ride in a car that is going fast.	N S O A
81. I feel like my life is getting worse and worse.	N S O A	118. I talk while other people are talking.	N S O A
82. School is boring.	N S O A	119. Even when alone, I feel like someone is watching me.	N S O A
83. I forget things.	N S O A	120. I want to do better, but I can't.	<u>N S O A</u>
84. Even when I try hard, I fail.	N S O A	121. My looks bother me.	N S O A
85. My teacher trusts me.	N S O A	122. I hear voices in my head that no one else can hear.	N S O A
86. People act as if they don't hear me.	N S O A	123. I am good at making decisions.	N S O A
87. I like to play rough sports.	N S O A	124. I have trouble sitting still.	N S O A
88. I have trouble standing still in lines.	N S O A	125. I pay attention when someone is telling me how to do something.	N S O A
89. I can't seem to turn off my mind.	N S O A	126. My parents are easy to talk to.	N S O A
90. I am disappointed with my grades.	<u>N S O A</u>	127. Teachers are unfair.	N S O A
91. I get upset about my looks.	N S O A	128. I have a hard time slowing down.	N S O A
92. I feel like people are out to get me.	N S O A	129. I like going to bed at night.	N S O A
93. I feel depressed.	N S O A	130. I see weird things.	N S O A
94. I sleep with my schoolbooks.	N S O A	131. I get nervous when things do not go the right way for me.	N S O A
95. I listen when people are talking to me.	N S O A	132. My mother and father like my friends.	N S O A
96. I stay awake for 24 hours without getting tired.	N S O A	133. People think I am fun to be with.	N S O A
97. Teachers make me feel stupid.	N S O A	134. I feel like I have to get up and move around.	N S O A
98. No one understands me.	N S O A	135. Other people find things wrong with me.	<u>N S O A</u>
99. I feel dizzy.	N S O A	136. I like to make decisions on my own.	N S O A
100. Someone wants to hurt me.	N S O A	137. I like to be the first one to try new things.	N S O A
101. I feel guilty about things.	N S O A		
102. I like going places with my parents.	N S O A		
103. I feel that nobody likes me.	N S O A		
104. I am good at things.	N S O A		
105. I am lonely.	<u>N S O A</u>		
106. I can solve difficult problems by myself.	N S O A		

138. Little things bother me.	N S O A	159. I get phone calls from popular movie actors.	N S O A
139. I am blamed for things I don't do.	N S O A	160. I hear things that others cannot hear.	N S O A
140. I worry about what is going to happen.	N S O A	161. I get mad at others.	N S O A
141. My mother and father help me if I ask them to.	N S O A	162. I have trouble sleeping the night before a big test.	N S O A
142. I feel like I want to quit school.	N S O A	163. I am liked by others.	N S O A
143. I have trouble paying attention to what I am doing.	N S O A	164. People tell me that I am too noisy.	N S O A
144. I fail at things.	N S O A	165. I feel that others do not like the way I do things.	<u>N S O A</u>
145. My teacher is proud of me.	N S O A	166. I am someone you can rely on.	N S O A
146. I feel out of place around people.	N S O A	167. When I get angry, I want to hurt someone.	N S O A
147. I like to dare others to do things.	N S O A	168. When I start talking, it is hard for me to stop.	N S O A
148. I talk without waiting for others to say something.	N S O A	169. People get mad at me, even when I don't do anything wrong.	N S O A
149. Someone else controls my thoughts.	N S O A	170. I am afraid of a lot of things.	N S O A
150. I quit easily.	<u>N S O A</u>	171. My parents trust me.	N S O A
151. I am slow to make new friends.	N S O A	172. I hate school.	N S O A
152. I do things over and over and can't stop.	N S O A	173. My parents are proud of me.	N S O A
153. My friends come to me for help.	N S O A	174. Ideas just race through my mind.	N S O A
154. People tell me to be still.	N S O A	175. My teacher gets mad at me for no good reason.	N S O A
155. My parents listen to what I say.	N S O A	176. Other people are against me.	N S O A
156. I like to be close to my parents.	N S O A		
157. My teachers want too much.	N S O A		
158. When I get angry, I want to break something.	N S O A		

SIB-R

SCALES OF INDEPENDENT BEHAVIOR-REVISED

RESPONSE BOOKLET • SHORT FORM

ROBERT H. BRUININKS
RICHARD W. WOODCOCK
RICHARD F. WEATHERMAN
BRADLEY K. HILL

Name _____ Sex: M F Grade _____
Last _____ First _____

Respondent _____ Relationship _____

Examiner _____

School or Organization _____

Parent/Caregiver Name _____

Address _____

Calculation of Age		
Year	Month	Day
_____	_____	_____
Date of Testing	_____	_____
Date of Birth	_____	_____
Difference	_____	_____
Age	_____	_____
(Round to whole months)		

Suggested Starting Points

	Estimated Developmental Age			
	Preschool-Kindergarten	Elementary School	Middle School	High School-Adult
Item	1	13	17	25

Broad Cognitive Ability Score (optional)

WJ-R	Baterla-R
E Dev	Std.
SS	Ext.
68% Band	/ /
-SEM	Date of Testing
+SEM	SS to AF PR
SS	to
	AF PR

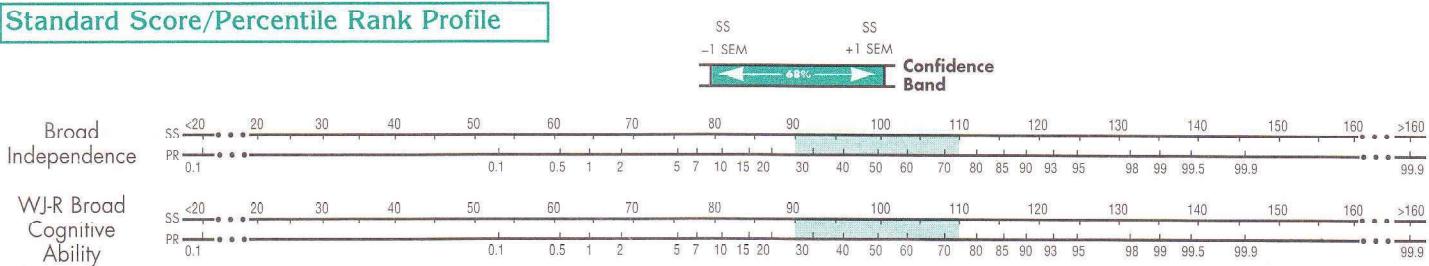
Basal Rule Begin testing at the suggested starting point. If the first four consecutive items administered are not scored 3, return to the starting point and test backward until four consecutive items have been scored 3 or until Item 1 has been administered. Return to the highest item administered.

Ceiling Rule Test until four consecutive items are scored 0 or until the last item in the subscale or scale has been administered.

Calculation of Cluster RMIs, SSs, and PRs

$$\begin{array}{ccccccccc}
 \text{Broad} & \text{BI W} & \text{REF W} & \text{SEM(SS)} & \text{Column} & \text{DIFF} & \text{RMI} & \text{SS} & \text{Skill Level} & \text{Age} \\
 \text{Independence} & \boxed{\text{pg. 8}} & \boxed{\text{F}} & \boxed{\text{F}} & +\text{DIFF} & \boxed{\text{F}} & \boxed{\text{G}} & \boxed{\text{G}} & \boxed{\text{G}} & \text{Equivalent} \\
 \text{(Short Form)} & & & & -\text{DIFF} & & & & & \\
 & & & & \boxed{\text{F}} & & & & & \\
 & & & & & \boxed{\text{DIFF}} & & & & \\
 & & & & & & \boxed{\text{G}} & & & \\
 & & & & & & & \boxed{\text{G}} & & \\
 & & & & & & & & \boxed{\text{G}} & \\
 & & & & & & & & & \boxed{\text{Appendix C}}
 \end{array}$$

Standard Score/Percentile Rank Profile



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ABCDEFGHIJ-BAT-99876

Instructions

- Mark how well the individual does (or could do) each task completely without any help or supervision.
- If you have not seen the individual do the task (or if he or she never has the chance to do the task), mark how well you think he or she could do the task now (without any help).
- Mark the highest rating (3: Does very well) for tasks that are now too easy for the individual.

Does (or could do) task completely without help or supervision:

0 — NEVER OR RARELY—even if asked

1 — DOES, BUT NOT WELL—or about $\frac{1}{4}$ of the time—may need to be asked2 — DOES FAIRLY WELL—or about $\frac{3}{4}$ of the time—may need to be asked

3 — DOES VERY WELL—always or almost always—without being asked

0 1 2 3

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1. Makes sounds or gestures to get attention.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2. Reaches for a person whom he or she wants.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3. Picks up small objects with hand.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4. Swallows soft foods.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. Transfers small objects from one hand to the other hand.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. Stands for at least 5 seconds by holding on to furniture or other objects.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Pulls self into a standing position.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. Imitates actions when asked, such as waving or clapping hands.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. Puts small objects into containers and takes them out again.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. Stands alone and walks for at least 6 feet.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11. Removes socks.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12. Shakes head or otherwise indicates "yes" or "no" in response to a simple question such as, "Do you want some milk?"
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	13. Points to familiar pictures in a book on request.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	14. Says at least 10 words that can be understood by someone who knows him or her.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	15. Eats solid foods with a spoon with little spilling.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16. Asks simple questions (for example, "What's that?").
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	17. Walks up and down stairs by alternating feet from step to step (may hold handrail).
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	18. Uses the toilet at regular times when placed on the toilet or a toilet chair or when taken to the bathroom.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	19. Says last name when asked.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	20. Uses the toilet, including removing and replacing clothing, with no more than one accident per month.

Sum A

Sum B

Sum C

$$\boxed{\text{Sum A}} + \boxed{\text{Sum B} \times 2} + \boxed{\text{Sum C} \times 3} = \boxed{\text{Raw Score}}$$

Page 2

Does (or could do) task completely without help or supervision:

0 — NEVER OR RARELY—even if asked

1 — DOES, BUT NOT WELL—or about $\frac{1}{4}$ of the time—may need to be asked2 — DOES FAIRLY WELL—or about $\frac{3}{4}$ of the time—may need to be asked

3 — DOES VERY WELL—always or almost always—without being asked

0 1 2 3

○ ○ ○ ○ 21. Uses complex sentences containing "because" (for example, "I'm not going outside today because it's raining").

○ ○ ○ ○ 22. Takes appropriate-size portions from serving dishes.

○ ○ ○ ○ 23. Prints first name, copying from an example.

○ ○ ○ ○ 24. Changes clothing that is dirty from normal wear.

○ ○ ○ ○ 25. Ties shoelaces and keeps them tied.

○ ○ ○ ○ 26. Adjusts the water faucets for proper temperature in the bathtub or shower.

○ ○ ○ ○ 27. Goes at least 4 blocks (or $\frac{1}{4}$ mile) from home, school, or work alone or with friends of the same age.

○ ○ ○ ○ 28. Reads and understands materials such as books, comics, or magazines.

○ ○ ○ ○ 29. Washes and dries dishes and puts them away.

○ ○ ○ ○ 30. Finds a telephone number in the white pages.

○ ○ ○ ○ 31. Gives directions to help someone else find his or her way to a place at least $\frac{1}{2}$ mile away.

○ ○ ○ ○ 32. Accepts criticism of a job without showing anger.

○ ○ ○ ○ 33. Reads one or more articles in a regular newspaper at least weekly.

○ ○ ○ ○ 34. Loads and operates a washing machine using an appropriate setting and amount of detergent.

○ ○ ○ ○ 35. Reaches unfamiliar locations in a city or town with the use of a map.

○ ○ ○ ○ 36. Makes purchases with a check.

○ ○ ○ ○ 37. Makes appointments for periodic medical or dental examinations.

○ ○ ○ ○ 38. Purchases with a credit card, or has loans, and makes payments in a timely manner.

○ ○ ○ ○ 39. Explains the terms of a written contract, such as an installment purchase agreement.

○ ○ ○ ○ 40. Performs interior and exterior maintenance jobs (for example, painting or replacing broken windows).

Sum A

Sum B

Sum C

$$\text{Sum A} + \text{Sum B} \times 2 + \text{Sum C} \times 3 = \text{Raw Score Page 3} + \text{Raw Score Page 2} = \text{Raw Score Total}$$

Are there any skills that should be improved at this time? _____

PROBLEM BEHAVIOR

Instructions

Some of the following behaviors are common at certain ages and are not of concern. Sometimes they cause a problem. If an individual does not exhibit problem behaviors in a category, check "No" and score the item "Never" (0) for frequency and "Not serious" (0) for severity. If you check "Yes," describe the *major problem* and check its *frequency* and *severity*.

1. Hurtful to Self

Does (name) injure his/her own body—for example, by hitting self, banging head, scratching, cutting or puncturing, biting, rubbing skin, pulling out hair, picking on skin, biting nails, or pinching self?

NO

YES If yes, describe the MAJOR PROBLEM:

a. FREQUENCY: How often does this behavior usually occur? (check one)

- 0. Never
- 1. Less than once a month
- 2. One to 3 times a month
- 3. One to 6 times a week
- 4. One to 10 times a day
- 5. One or more times an hour

b. SEVERITY: How serious is the problem usually caused by this behavior? (check one)

- 0. Not serious; not a problem
- 1. Slightly serious; a mild problem
- 2. Moderately serious; a moderate problem
- 3. Very serious; a severe problem
- 4. Extremely serious; a critical problem

What do you or others typically do when this behavior occurs? _____

3. Destructive to Property

Does (name) deliberately break, deface, or destroy things—for example, by hitting, tearing or cutting, throwing, burning, or marking or scratching things?

NO

YES If yes, describe the MAJOR PROBLEM:

a. FREQUENCY: How often does this behavior usually occur? (check one)

- 0. Never
- 1. Less than once a month
- 2. One to 3 times a month
- 3. One to 6 times a week
- 4. One to 10 times a day
- 5. One or more times an hour

b. SEVERITY: How serious is the problem usually caused by this behavior? (check one)

- 0. Not serious; not a problem
- 1. Slightly serious; a mild problem
- 2. Moderately serious; a moderate problem
- 3. Very serious; a severe problem
- 4. Extremely serious; a critical problem

What do you or others typically do when this behavior occurs? _____

2. Hurtful to Others

Does (name) cause physical pain to other people or to animals—for example, by hitting, kicking, biting, pinching, scratching, pulling hair, or striking with an object?

NO

YES If yes, describe the MAJOR PROBLEM:

a. FREQUENCY: How often does this behavior usually occur? (check one)

- 0. Never
- 1. Less than once a month
- 2. One to 3 times a month
- 3. One to 6 times a week
- 4. One to 10 times a day
- 5. One or more times an hour

b. SEVERITY: How serious is the problem usually caused by this behavior? (check one)

- 0. Not serious; not a problem
- 1. Slightly serious; a mild problem
- 2. Moderately serious; a moderate problem
- 3. Very serious; a severe problem
- 4. Extremely serious; a critical problem

What do you or others typically do when this behavior occurs? _____

4. Disruptive Behavior

Does (name) interfere with the activities of others—for example, by clinging, pestering or teasing, arguing or complaining, picking fights, laughing or crying without reason, interrupting, or yelling or screaming?

NO

YES If yes, describe the MAJOR PROBLEM:

a. FREQUENCY: How often does this behavior usually occur? (check one)

- 0. Never
- 1. Less than once a month
- 2. One to 3 times a month
- 3. One to 6 times a week
- 4. One to 10 times a day
- 5. One or more times an hour

b. SEVERITY: How serious is the problem usually caused by this behavior? (check one)

- 0. Not serious; not a problem
- 1. Slightly serious; a mild problem
- 2. Moderately serious; a moderate problem
- 3. Very serious; a severe problem
- 4. Extremely serious; a critical problem

What do you or others typically do when this behavior occurs? _____

5. Unusual or Repetitive Habits

Does (name) have any unusual behaviors that he/she may do over and over—for example, pacing, rocking, twirling fingers, sucking hands or objects, twitching (nervous tics), talking to self, grinding teeth, eating dirt or other objects, eating too much or too little, staring at an object or into space, or making odd faces or noises?

NO

YES If yes, describe the MAJOR PROBLEM:

a. FREQUENCY: How often does this behavior usually occur? (check one)

- 0. Never
- 1. Less than once a month
- 2. One to 3 times a month
- 3. One to 6 times a week
- 4. One to 10 times a day
- 5. One or more times an hour

b. SEVERITY: How serious is the problem usually caused by this behavior? (check one)

- 0. Not serious; not a problem
- 1. Slightly serious; a mild problem
- 2. Moderately serious; a moderate problem
- 3. Very serious; a severe problem
- 4. Extremely serious; a critical problem

What do you or others typically do when this behavior occurs? _____

7. Withdrawal or Inattentive Behavior

Does (name) have difficulty being around others or paying attention—for example, keeping away from other people, expressing unusual fears, showing little interest in activities, appearing sad or worried, showing little concentration on a task, sleeping too much, or talking negatively about self?

NO

YES If yes, describe the MAJOR PROBLEM:

a. FREQUENCY: How often does this behavior usually occur? (check one)

- 0. Never
- 1. Less than once a month
- 2. One to 3 times a month
- 3. One to 6 times a week
- 4. One to 10 times a day
- 5. One or more times an hour

b. SEVERITY: How serious is the problem usually caused by this behavior? (check one)

- 0. Not serious; not a problem
- 1. Slightly serious; a mild problem
- 2. Moderately serious; a moderate problem
- 3. Very serious; a severe problem
- 4. Extremely serious; a critical problem

What do you or others typically do when this behavior occurs? _____

6. Socially Offensive Behavior

Does (name) behave in ways that are offensive to others—for example, talking too loudly, swearing or using vulgar language, lying, standing too close or touching others too much, threatening, talking nonsense, spitting at others, picking nose, belching, expelling gas, touching genitals, or urinating in inappropriate places.

NO

YES If yes, describe the MAJOR PROBLEM:

a. FREQUENCY: How often does this behavior usually occur? (check one)

- 0. Never
- 1. Less than once a month
- 2. One to 3 times a month
- 3. One to 6 times a week
- 4. One to 10 times a day
- 5. One or more times an hour

b. SEVERITY: How serious is the problem usually caused by this behavior? (check one)

- 0. Not serious; not a problem
- 1. Slightly serious; a mild problem
- 2. Moderately serious; a moderate problem
- 3. Very serious; a severe problem
- 4. Extremely serious; a critical problem

What do you or others typically do when this behavior occurs? _____

8. Uncooperative Behavior

Does (name) have any behavior that is uncooperative—for example, refusing to obey, do chores, or follow rules; acting defiantly or pouting; refusing to attend school or go to work; arriving late at school or work; refusing to take turns or share; cheating; stealing; or breaking laws?

NO

YES If yes, describe the MAJOR PROBLEM:

a. FREQUENCY: How often does this behavior usually occur? (check one)

- 0. Never
- 1. Less than once a month
- 2. One to 3 times a month
- 3. One to 6 times a week
- 4. One to 10 times a day
- 5. One or more times an hour

b. SEVERITY: How serious is the problem usually caused by this behavior? (check one)

- 0. Not serious; not a problem
- 1. Slightly serious; a mild problem
- 2. Moderately serious; a moderate problem
- 3. Very serious; a severe problem
- 4. Extremely serious; a critical problem

What do you or others typically do when this behavior occurs? _____

Which problem behavior causes the most concern? _____

Is there anyone else who could give more information about the behavior? _____